Edmonton Islamic Academy RESPECTFUL RESPONSIBLE SUCCESSFUL LEADERS AND CONTRIBUTORS TO SOCIETY.







GRADE 1 | NEWSLETTER

SEPTEMBER 2023

ANNOUNCEMENTS

Morning Duaa and Assembly

Every morning at 8:15 in the atrium IMPORTANCE OF PUNCTUALITY:

- It makes the **child** develop an Islamic culture.
- It divulges the integrity of the child.
- It shows that the child/family is dependable.
- It builds the child's self-confidence.
- o It shapes and exposes discipline...
- It really is the... Key to Islamic Success.

Parents, please help by ensuring your child is at school and ready for our Duaa Assembly.

First Day of Instruction

Tuesday, September 5

Meet the Teacher:

Thursday, September 14 (Information to follow)

HOME-READING PROGRAM

- Please read a book to your child each day and record it in the agenda (Home Reading Section).

Edmonton Islamic Academy

Principal:

Mr. Ibhrahim Abougouche <u>abraham.abougouche@islamicacdemy.ca</u>

Kindergarten - Grade One Assistant Principal:

Ms. Mariam mariam.abougouche@islamicacademv.ca

Team of Educators:

Ms. Fatima Yusuf; Ms. Faizah Rehman; Ms. Hodan Omar; Ms. Beverly Macdonald;

Ms. Olivia Lawrence; Ms. Tayabba Wasseem

Ms. Boushra Korknawi; Ms. Nadia Alramaha; Ms. Areej Dalloul

Ms. Mahbuba Hoque; Ms. Salwa Hamdon; Ms. Anjum Shah; Ms. Tuba Naseem;

Ms. Lina Khazinahdar; TBA



FROM THE ASSISTANT PRINCIPAL

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers.

It is with great excitement that I write this letter of introduction to you as a returning member of the EIA family. I am back as an assistant principal of the Early Childhood Learning Center (ECLC) KG/Grade 1. I am honored to have the opportunity to assist the leadership team steer the academy with such dedicated students, an extremely committed staff, and a supportive school community. I feel very fortunate to be part of this institute and to support the staff, students, and families.

We look forward to the transition to the new ECLC facility later this year.

I have dedicated over 35 years to the field of education. With me comes a large bank of tried and tested best strategies teaching/learning educational programs. In my career journey I've worked with students ranging in age from Kindergarten through 6th grade in a variety of roles. Most of my career as an educator was in my hometown of Lac La Biche. Also, I was honoured to be the assistant principal for division one at the academy for three prior years. Truly, I am thrilled to bring my skills as an educator and leader to the school and to work with you as a partner in education.

It is my belief that education is a life-long process and I expect that I will continue to learn much about the uniqueness of EIA and the community this year and in the years to come. Most importantly, I believe that with Islamic ethics, our students are at the center of all school-related decisions. I am excited to unite my experience,

my openness to learn, and my child-centered approach to support our students. Relationships between teachers, administrators and families are vital to the success of our students and school.

I encourage you to come and meet with me at the open house on September 14th. I am beyond excited to meet all of you.

Mariam K. Abougouche Assistant Principal KG - Grade One

ISLAMIC PERSPECTIVE:

Abud-Darda (May Allah be pleased with him) reported:

The Messenger of Allah (مياله) said, "He who follows a path in quest of knowledge, Allah will make the path of Jannah easy to him. The angels lower wings over the seeker knowledge, being pleased with what he does. The inhabitants of the heavens and the earth and even the fish in the depth of the oceans seek forgiveness for him. The superiority of the learned man over the devout worshiper is like that of the full moon to the rest of the stars (i.e., in brightness). The learned are the heirs of the Prophets who bequeath neither dinar nor dirham but only that of knowledge; and he who acquires it, has in fact acquired an abundant portion."

[Abu Dawud and At-Tirmidhi]

Jazakom Allah Khyrn



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CURRICULUM UPDATES

ISLAMIC STUDIES

- → The students will be reviewing Surahs Alfateha, Al-Nas, Al-Falaq, Alkhlas, Al-Masadd, Al-Nasr and Al-Kawthar.
- → The students will recite the morning Duaa'
- → The students will learn the first 25 names of Allah SWT
- → The students will learn Surah Alamaoon
- → The students will learn about our Beloved Allah SWT

MATH

- → The students will demonstrate an understanding of repeating patterns (two to four elements by:
 - describing
 - reproducing
 - extending
 - creating using manipulatives, diagrams, sounds and actions

LANGUAGE ARTS

- → The students will be reviewing the alphabet and the sounds each letter makes.
- → The students will be working on the short vowel sounds of a, e, i, o and u.
- → The students will be learning how to read and write short vowel words (cvc).
- → The students will be introduced to and build reading and comprehension strategies Using Reading Power.
- → The students will share ideas with others; listen and respond appropriately to experiences and feelings shared by others

ARABIC

- → The students will be involved in learning stories about the letters
 - د س م
- → The students will be learning new vocabulary related to the letters.
- → The students will be reading and writing the letters with its short and long vowel.
- → The students will be writing the letters with its different shapes at the beginning, middle and the end of a word.

SOCIAL STUDIES

- → The students will value self and others as unique individuals in relation to their world.
- → The students will demonstrate an understanding and appreciation of how identity and self-esteem are enhanced by the sense of belonging in our world.
- → The students will demonstrate an understanding of how active members in a community contribute to the well being, growth and life of their groups and community.
- → The students will learn to identify belonging in the world; what groups we are a part of and that family is a special group.

SCIENCE

- → The students will learn all about colours; different colours including primary and secondary colours.
- → We will learn how colours are created, what happens when they are mixed and how they can be transferred from one material to another.
- → We will learn to distinguish and describe colours and work with a variety of materials.



Tips for Reading Success at Home

"We need to stop reading
being seen as something children just
do in school and put it back into competition
with computers, videogames, films and DVDs as a
fun way to spend free time. Seeing reading as
something that happens at home and is shared
by everyone in the family is key."

Christopher Edge

- 1. Make books a part of family life Always have books around at home. That way you and your children are ready to get reading, even if it's only for ten minutes.
- 2. Join your local library Get your child a library card. They'll be able to get their hands on hundreds of fantastic books. Let them choose what they want to read to help them develop their own interests.
- 3. Read about something they're interested in Help your child find the right book for them. It doesn't matter if it's fiction, poetry, comic books or non-fiction.
- 4. All reading is good Don't rule out non-fiction, comics, graphic novels, magazines or leaflets. Reading is reading and it's all worthwhile.
- 5. Get comfortable! Snuggle up together somewhere warm and cozy, whether it's in bed, on a beanbag or on the sofa. And make sure your child has somewhere comfy to read on their own too.
- 6. Ask questions To keep them interested in the story, ask your child questions as you read. Start with 'Where did we get to last time?', 'Can you remember what's happened so far?' and 'What do you think will happen next?'.
- 7. Read whenever you get the chance Have a book or magazine with you for any time your child has to wait, like at the doctor's or the dentist.

- 8. Read favourites again and again Encourage your child to re-read the books and poems they love. Re-reading helps to build fluency and confidence.
- 9. Enjoy bedtime stories Read with your kids at bedtime as often as you can. It's a great way to end the day and to spend valuable time with them.
- 10. Make the most of rhyme and repetition Books and poems with rhymes and repeated words or phrases are great for getting your kids to join in and remember the words.

