

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قال رسول الله صلى الله عليه وسلم:
المسلم أخو المسلم لا يظلمه ولا يسلمه. من كان في حاجة أخيه
كان الله في حاجته، ومن فرج عن مسلم كربة فرج الله عنه بها كربة
من كرب يوم القيامة، ومن ستر مسلماً ستره الله يوم القيامة
[متفق عليه]

The Prophet PBUH said:

A Muslim is a brother of (another) Muslim, he neither wrongs him nor does hand him over to one who does him wrong. If anyone fulfills his brother's needs, Allah will fulfill his needs; if one relieves a Muslim of his troubles, Allah will relieve his troubles on the Day of Resurrection; and if anyone covers up a Muslim (his sins), Allah will cover him up (his sins) on the Resurrection Day

[Al-Bukhari and Muslim]

GRADE 9 | NEWSLETTER

October 9 - October 13, 2023

ANNOUNCEMENTS

THANKSGIVING: NO SCHOOL

October 6, 2023

Please be advised that there is no school on October 6th, 2023. Enjoy your long weekend!

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. If girls want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **No thobes or similar forms of cultural clothing are allowed at this moment.** If students want to wear an extra layer, a school hoodie with the school logo is the only sweater permitted.

Please Note: Only School Hoodies With School Logo Are Allowed For All Junior High Students.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Oct 9	Tuesday Oct 10	Wednesday Oct 11	Thursday Oct 12	Friday Oct 13
Science (9B,9E)	NO SCHOOL				
Science (9A,9C,9D)	NO SCHOOL				
Social (9A, 9B, 9C)	NO SCHOOL			scarcity/ factors of production quiz (9A, 9C)	scarcity/ factors of production quiz (9B)
Math (9D,E)	NO SCHOOL		Chapter 5 Test		
Language Arts	NO SCHOOL			Reading Comprehension Quiz (9D)	Reading Comprehension Quiz (9A, 9B, 9C, 9E)
Arabic	NO SCHOOL	Vocab & reading quiz Level 4 Vocab & Reading Test Level 2 Spelling Test: (9A, 9B) Level 3			
Islamic Studies	NO SCHOOL	Quran weekly Memorization test. All Gr 9's	Unit 1 test (9A, 9B, 9E)		Unit 1 test (9D, 9C)

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS

- Unit2: Quran: Learn and Memorize Ayahs 20 to 24- Surah Al Qalam
- Unit 2: - Reaching Ihsan(Continues project) Surah al Hujuraat introduction

IMPORTANT DATES

- ❖ *Wednesday, October 11:* Unit 1 test (9A, 9B, 9E)
- ❖ *Friday, October 13:* Unit 1 test (9D, 9C)

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Lesson 2 of Al-Hadiqah 7 textbook (جوائز عالمية)
- Please bring \$20 for the Arabic books if you haven't already done that.

IMPORTANT DATES

- ❖ *Wednesday, October 4:* Quran recitation test for (9A, 9B, 9E)

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- ❖ Practice reading lesson 2 في الفندق in Al-Hadiqah textbook.
- ❖ Reviewing the vocab words from lesson 2 (posted on google classroom).
- ❖ Practice reciting Surah Al-Kahf, verses 1-15.

IMPORTANT DATES

- ❖ *Tuesday, October 10:* Vocab and reading quiz.

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Lesson two of Al-Shamil 'أمير وعلي'.
- الفعل الماضي والفعل المضارع
- Worksheet on past and present tense.
- Surat Yasin verses 1-10 recitation.
- Oral reading test every 10 minutes of every block throughout the week.

IMPORTANT DATES

- ❖ *Tuesday, October 10:* Spelling test (9A, 9B)

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading Lesson 2 من أي بلد؟ in Al-Shamil textbook pg.10.
- Practice vocabulary words for lesson 2 العبارات الأساسية.
- Practice reciting Surah Al-Mulk, verses 1-10.
- Please send \$30 with your child to purchase Al-Shamil textbook from the secondary office.
BOOKS SHOULD BE PURCHASED BY NOW!

IMPORTANT DATES

- ❖ *Tuesday, October 11: Vocab & reading test*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATH 9D, 9E

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Chapter 7 (Operations with Polynomials)

- Chapter 5.3 - Adding and Subtracting Polynomials
- Chapter 7.1 - Multiplying and Dividing Monomials
- Chapter 7.2 - Multiplying Polynomials by Monomials

IMPORTANT DATES

- ❖ *Wednesday, October 11: Chapter 5 Test*

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: zhhbsb4
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS:

- What is a Thematic Statement?
- Essay Writing: Body Paragraphs
- Making Connections in Writing: Connection to self, Connection to text, Connection to world, & Connection to media

IMPORTANT DATES

- ❖ *Thursday, October 12: Reading Comprehension Quiz (9D)*
- ❖ *Friday, October 13: Reading Comprehension Quiz (9A, 9B, 9C, 9E)*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS

- To what extent do different economic systems affect quality of life?
- Factors of production (land, labour, capital)
- The problem of scarcity and how different countries solve this problem (economic systems)
- Market/ mixed/ planned economies

IMPORTANT DATES

- ❖ *Thursday October 12: Scarcity/ factors of production quiz (9A,9C)*
- ❖ *Friday October 13: Scarcity/ factors of production quiz (9B)*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: qhng4af
- ★ 9B: ludhajz
- ★ 9C: ukizser
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: MATTER AND CHEMICAL CHANGE

- Lab Safety - WHMIS
- Topic 1: Exploring Matter
- Topic 2: Physical and Chemical Change

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Volleyball
 - ◆ Bumping the ball
 - ◆ Setting the ball
 - ◆ Serving the ball
 - ◆ Positive interaction
 - ◆ Game rules and regulations
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cross-Country : short distance interval training

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: Emotional Health and Well-being

Students will be able to:

- apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; e.g., positive self-talk
- identify appropriate strategies to foster positive feelings/ attitudes
- analyze why individuals choose not to express or manage feelings in situations; e.g., using anger to manipulate others, avoid others, feel powerful

- analyze, evaluate and refine personal strategies for managing stress/crises

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Wellness Choices
- Students will make responsible and informed choices to maintain health and to promote safety for self and others.
- Effect of Smoking & Health Food

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS

- Why do we need to be physically active and fit?
- How do we keep ourselves physically fit?
- What are some good strategies?

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom code: schol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Introduction to Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Cinnamon Muffins

IMPORTANT DATES

- ❖ *Every Friday*: Please bring tupperware to take your food home.

RESOURCES

- ★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- **The Pursuit of Happiness**: A struggling salesman takes custody of his son as he's poised to begin a life-changing professional career.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Movement

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will begin the wood working unit building a shelf or small bench

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: h3qr6yz

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be hand building their first clay sculpture using air dry clay.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: dcf8ab