

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.



قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
الدِّينُ النَّصِيحَةُ. "قُلْنَا: لِمَنْ؟
قَالَ: "لِلَّهِ، وَلِكِتَابِهِ، وَلِرَسُولِهِ، وَلِأَيِّمَةِ الْمُسْلِمِينَ وَعَامَّتِهِمْ."
[صحيح مسلم]

The Prophet PBUH said:

The deen (religion) is naseehah (advice, sincerity)."
We said, "To whom?" He (ﷺ) said, "To Allah, His Book, His Messenger,
and to the leaders of the Muslims and their common folk.

[Sahih Muslim]



GRADE 9 | NEWSLETTER

November 27 - December 1, 2023

ANNOUNCEMENTS

PD: NO SCHOOL

Monday, November 27

Please be advised that the second PD Day of the school year will be on Monday, November 27th. There will be no school for students on this day.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the Remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Nov 27	Tuesday Nov 28	Wednesday Nov 29	Thursday Nov 30	Friday Dec 1
Science	NO SCHOOL		Unit Exam (9A, 9B, 9C, 9D)		Unit Exam 9E
Social (9A, 9B, 9C)	NO SCHOOL	Chapter 3 quiz		Chapter 3 test (9A, 9C)	Chapter 3 test (9B)
Math (9D,E)	NO SCHOOL			1.1/1.2 Quiz	
Language Arts	NO SCHOOL				
Arabic	NO SCHOOL	Vocabulary and Reading Quiz Level 4 Reading Quiz Level 2 Vocabulary and reading comprehension quiz (9A, 9B, 9C, 9D, 9E) Level 5		Spelling Quiz (9C, 9D, 9E) Level 3	
Islamic Studies	NO SCHOOL		Quran memorization test (9A, 9B, 9E)		Quran memorization test (9D, 9C)

ISLAMIC STUDIES 9A, 9B, 9C, 9D, 9E

Fatima Binsassi // fatima.binsassi@islamicacademy

TOPICS

- Unit2: Quran: Learn and Memorize Ayahs 41 to 47- Surah Al Qalam
- Unit 2: - Surah al Hujuraat(Commandments project)
- Tahara session

IMPORTANT DATES

- ❖ *Wednesday, November 29:* Quran memorization test (9A, 9B, 9E)
- ❖ *Friday, November 31:* Quran memorization test (9D, 9C)

RESOURCES:

- ★ Google Classroom Codes:
 - 9A: v5rcb7a
 - 9B: 6cewqwj
 - 9C: cvkffin
 - 9D: o53tigx
 - 9E: 43fk57j
- ★ Remind Code: gr9islam
- ★ Quran Explorer
- ★ 40 Hadith book
- ★ Sunnah.com

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 5: TOPICS

- Writing assessment feedback
- قواعد: الفاعل - المفعول به - الاسم المجرور

IMPORTANT DATES

- ❖ *Tuesday, November 28*: Vocabulary and reading comprehension quiz (was postponed from last week due to Quran Competition).

RESOURCES

- ★ Fe hadeqate Allughate Al Arabiya 7
- ★ Arabic Dictionary
- ★ Al-Hadiqa textbook/workbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 4: TOPICS

- ❖ Practice reading lesson 7 العفو عند المقدرة in Al-Hadiqah textbook.
- ❖ Reviewing the vocab words from lesson 7 (posted on google classroom).
- ❖ Reviewing the grammar, page 38.
- ❖ Practice reciting Surah Al-Kahf, verses 22-34.

IMPORTANT DATES

- ❖ *Tuesday, November 28*: Vocabulary and Reading Quiz

RESOURCES

- ★ Remind code: @eia4
- ★ Google Classroom Code: ktyd3gs
- ★ Al-Hadiqah textbook - Level 4.

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- New Reading lesson.
- Conjunctions part one.

IMPORTANT DATES

- ❖ *Thursday, November 30*: Spelling quiz page 41 (9A, 9B)

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading (Lesson 6) أريدُ شَقَّةَ page 42.
- Answer Lesson questions pg. 43-45
- Learning about كَمْ الاسْتِفْهَامِيَّة (How much/ How Many)+ worksheet
- Working on Arabic Project (Drawing/writing sentences about house)
- Practice reading ayahs 27-End, Surat Al Mulk.

IMPORTANT DATES

- ❖ *Tuesday, November 28*: أريدُ شَقَّةَ Reading Quiz pg. 42

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

MATH 9D, 9E

Mostafa Mahfouz // mostafa.mahfouz@islamicacademy.ca

TOPICS: Chapter 1 (Shapes and Space)

- Chapter 1.1 - Line Symmetry
- Chapter 1.2 - Rotation Symmetry and Transformations
- Chapter 1.3 - Surface Area

IMPORTANT DATES

- ❖ *Thursday, November 30: 1.1/1.2 Quiz*

RESOURCES

- ★ MathLinks 9 Textbook
- ★ Remind Code: @mahfouz9
- ★ Google Classroom Code: zhhbsb4
- ★ <https://courses.lumenlearning.com/suny-beginalgebra/>
- ★ <https://ca.ixl.com/math/grade-9>
- ★ <https://questaplus.alberta.ca/>
- ★ <https://www.khanacademy.org/>

ENGLISH 9A, 9B, 9C, 9D, 9E

Amana Butt // amana.butt@islamicacademy.ca

TOPICS:

- Poetry
- The Raven by Edgar Allan Poe
- Stanza Summaries
- Reading Comprehension Practice

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: 5dpnqoq
- ★ 9B: nytyj2e
- ★ 9C: 2coymyb
- ★ 9D: nb4ufqy
- ★ 9E: wzzrtix
- ★ Remind: msb9d

SOCIAL 9A, 9B, 9C

Summaya Aden // summaya.aden@islamicacademy.ca

TOPICS: Chapter 3

- Canadian charter of rights and freedoms & Bill of Rights
- Indian Act/ Women's right to vote
- Internment of Ukrainian, Italian and Japanese Canadians
- Anti-terrorism Act

IMPORTANT DATES

- ❖ *Tuesday, November 28: Chapter 3 Quiz*
- ❖ *Thursday, November 30: Chapter 3 Test (9A, 9C)*
- ❖ *Friday, December 1: Chapter 3 Test (9B)*

RESOURCES

- ★ Google Classroom Codes:
- ★ 9A: qhng4af
- ★ 9B: ludhajz
- ★ 9C: ukizser
- ★ Remind: soceia

SCIENCE 9A, 9B, 9C, 9D, 9E

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

UNIT: ENVIRONMENTAL CHEMISTRY

- Review for Unit Exam
- Topic 1 Nutrients

IMPORTANT DATES

- ❖ *Wednesday, November 29*: Unit Exam (9A, 9B, 9C, 9D)
- ❖ *Friday, December 1*: Unit Exam (9E)

RESOURCES

- ★ Science Focus 9 textbook (digital copies on Google Classroom)
- ★ Science Notes Package
- ★ Science Notebook
- ★ Remind Code: @mssci9
- ★ Google Classroom Code: 26j3tj6
- ★ Test Preparation: <https://questaplus.alberta.ca/>

PHYSICAL EDUCATION

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Basketball: the fundamentals of the game

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @9eiape
- ★ Remind Athletics: @eiajhsport

HEALTH 9C

Maleeha Sarmad // maleeha.sarmad@islamicacademy.ca

TOPICS: Emotional Health and Well-being (Bullying Context)

Students will be able to:

- apply coping strategies when experiencing different rates of physical, emotional, sexual and social development; e.g., positive self-talk

- identify appropriate strategies to foster positive feelings/ attitudes
- analyze why individuals choose not to express or manage feelings in situations; e.g., using anger to manipulate others, avoid others, feel powerful
- analyze, evaluate and refine personal strategies for managing stress/crises

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind Code: @mshealth9
- ★ Google Classroom Code: oegdcd6

HEALTH 9A, 9D, 9E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Students will look at the topic of Stress. Also evaluate the relationship between risk management and stress management; e.g., managing risks effectively reduces stress, managing stress can reduce impulsive behaviours.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Remind codes:
 - 9A-9D-9E Code: ch983e

HEALTH 9B

Abir Salla // abir.salla@islamicacademy.ca

TOPICS : MAKING SMART CHOICES

- What Is Your Diet? / Healthy food choices.
- How to choose a smart diet and how to keep the body healthy? /Types of foods to choose.
- The effect of dietary choices on the body physically, emotionally and mentally.
- Danger of smoking and the effect of it on the body physically, emotionally, mentally.
- Danger of second -hand smoking.
- Tobacco Facts.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ Google Classroom code: shcol7f
- ★ Remind code: heia9

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPICS

- Introduction to Board Games - Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ *None*

FOODS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Learn Kitchen Basics
- Cook and Bake
- Spaghetti and Garlic Butter Sauce

IMPORTANT DATES

- ❖ *Every Friday*: Please bring tupperware to take your food home.

RESOURCES

- ★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- The Blind Side : The story of Michael Oher, a homeless and traumatized boy who became an All-American football player and first-round NFL draft pick with the help of a caring woman and her family.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will finish the electronics unit building a cardboard house and installing a lighting system into it (continued from last week)
- Please ensure students have submitted their 3D modelling presentations to the Google Classroom (code below)

IMPORTANT DATES

- ❖ *December 8: Electrical house presentation due*

RESOURCES

- ★ Google Classroom: h3qr6yz

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be painting their bowls then starting to work on abstract paintings.

IMPORTANT DATES

❖ *None*

RESOURCES

★ Remind code: dcf8ab