

February - Grade 1

Final Sermon of Our Beloved Prophet



On the day of his farewell sermon, emotions ran high as he said to his Ummah, those standing before him and those absorbing his wisdom through studying his life: "All mankind is from Adam and Eve. An Arab has no superiority over a non-Arab, nor does a non-Arab have any superiority over an Arab; a white has no superiority over a black, nor does a black have any superiority over a white except by piety and good action."

Parent Halaqas:

To ensure great success in Islamic Studies a partnership between school and family is necessary. It is mandatory for our EIA parents to attend at least three Halaqas within each school year to secure your child's re-enrollment for 24/25 school year. The academy will be cross checking the registrations at each halaqa to ensure each family has attended.

Upcoming Events

Black History Month: All of February

World Hijab Day: February 1st

100 Day of School (KG and Grade 1 only) February 9th

Parent Halaqa: Sunday, February 11th (2:00 - 4:00)

Ramadan Food Drive Begins: February 12th

AISCA Teacher Convention: February 15th and 16th (No School for Students)

Family Monday: February 19th (No School)

Parent Halaqa: Thursday, February 22nd (7:00 - 8:30) PM

Umrah Simulation: February 26th to March 1st

Pink Shirt Day (Anti Bullying): February 28th

Edmonton Islamic Academy

Principal: Mr. Ibrahim Abougouche ibrahim.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca

Team of Educators:

Ms. Fatima Yusuf; Ms. Faizah Rehman; Ms. Hodan Omar; Ms. Beverly Macdonald;

Ms. Olivia Lawrence; Ms. Khadija Abdi

Ms. Boushra Korknawi; Ms. Nadia Alramahi; Ms. Areej Dalloul

Ms. Mahbuba Hoque; Ms. Salwa Hamdon; Ms. Anjum Shah;

Ms. Tuba Naseem; Ms. Lina Khazinahdar; Ms. Doaa Dahchi



Message from our Imam:

Assalam Alaykoom our Dear Respected Parents, Teachers and Students;

As part of his last sermon, our Beloved Prophet Muhammad (PBUH) made it abundantly clear that racism is not acceptable in Islam and is something that Muslims must stay away from.

On the day of his farewell sermon, emotions ran high as he said to his Ummah, those standing before him and those absorbing his wisdom through studying his life: "All mankind is from Adam and Eve. An Arab has no superiority over a non-Arab, nor does a non-Arab have any superiority over an Arab; a white has no superiority over a black, nor does a black have any superiority over a white except by piety and good action."

His words sharply declared that racial or ethnic superiority holds no value in the eyes of Allah, and only one's moral character and God consciousness gives you a higher ranking.

Yet as a society, while Muslims accept the words of our beloved messenger and understand why we are all equal in the eyes of Allah, the disease of racism prevents Muslims from doing what they have been commanded to do in treating people equally.

This isn't an issue exclusive to Muslims – there is discrimination and elitism in all forms of human life, but as we strive for excellence – ihsan – we must tackle these issues head on.

Anti-racism is a principle deeply ingrained within the teachings and values of Islam. Islam recognises and emphasises the equality and dignity of all human beings, regardless of their race, ethnicity, or cultural background.

As Muslims, not only we must unequivocally condemn racism, it's our duty to actively rise up against it when we see it take place at schools, workplaces, the general public and especially in our own homes.

May Allah help us to unite, regardless of our background, and help us to stop racism and discrimination in all its forms that displease Allah SWT and His messenger, Ameen.

JazakAllahu Kheirun,
Sheikh Jamal Taleb
Resident Imam at EIA

Message from Ms. Mariam (AP)



Salam Alaikum Wa Rahmatullahi Wa Barakatuh Sisters and Brothers,

The Quran says: "O people, we created you from a single pair of a male and a female, and made you into tribes and nations so that you may know each other. Verily, the most honored of you in the sight of Allah is the one who is most righteous of you." (Quran 49:13)

Throughout the month, we will be focusing on important themes such as Black History Month, World Hijab Day, Bullying, 100th Day of School and Random Acts of Kindness. These topics provide an opportunity to raise awareness, promote inclusivity, and foster a culture of compassion and understanding. By highlighting these issues, we hope to educate, empower, and inspire individuals to embrace diversity, stand against bullying, and spread kindness in their communities.

Bilal Ibn Rabah's story exemplifies the principles of Islam by showcasing its commitment to human equality and opposing racism. His journey from a slave to a prominent figure in Islam highlights the importance of social equity and serves as an inspiration for believers to embrace these values. This story resonates with me personally because it illustrates the beauty and inclusivity of Islam.

By engaging in these conversations, we can help foster understanding, empathy, and appreciation for the diversity of experiences within our society. It is vital for our children to learn about the achievements and challenges faced by black individuals throughout history to dismantle stereotypes and promote inclusivity and equality. Let's use this month as a starting point for ongoing conversations about black history and its significance.

Ilhan Omar, Ibtihaj Muhammad, Rahma Mohamed, Ginella Masa, Su'ad Abdul Khabeer, Mumammed Ali, and Malcolm X are names of great influential black Muslims both past and present. How interesting would it be if you and your family did some research on these people. One of the best ways to combat racism is to educate ourselves.

During February Insha'Allah, I will meet with each grade level once a week as a large group. In these meetings, we will engage in open discussions and interactive activities to promote awareness and understanding of anti-racism. By addressing this important issue as a whole, we aim to foster inclusivity, respect, and empathy among students at every grade level.



JazakAllahu Kheirun,

Ms. Mariam

Assistant Principal

ECLC (KG and Grade 1)

Mariam.abougouche@islamicacademy.ca

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Things to Remember:

Dress For the Weather:

Please ensure that your child/ren are coming to school with a toque; warm mittens, boots and a snowpants.



Help Build a Positive Attitude About Education:

The research shows that the greatest influence you can have on your kids' chances for success in school lie in how you influence their attitudes, their sense of personal competence, and their work habits, including persistence, seeking help, and planning.

Raz Kids:

Use the opportunity of the subscription to Raz Kids.

Ensure success beyond the classroom with engaging, developmentally appropriate books at various levels of text complexity. Students can read texts at different levels and in their areas of interest anytime.

Staff Recognition

At Edmonton Islamic Academy, we are always looking to recognize hard work and dedication. We want parents to be apart of this opportunity as well.

If you want to recognize an EIA staff member, or something positive at EIA please contact me:

mariam.abougouche@islamicacademy.ca



Curriculum Update for January



Islamic Studies

- The students will review the first 43 names of Allah SWT
- The students will be able to recite Surat Al- Qarea - Ayats 1 - 10
- The students will understand a Hadith doing Salat on time.
- The children will learn how to do Wudoo understand and recite the Duaa for after the Wudoo.

Arabic

- The students will be able to recognize letters: ج, ط, ق
- The students will be able to write the mentioned letters with the different formation, depending on whether is begins, ends or in the medial position of words.
- The students will be able to name words that start with the mentioned letters.
- The students will learn how to call family members in Arabic and learn a song about family also in Arabic.

Language Arts

- The students will listen and comprehend {understand} a story read to them.
- The students will be prompted to use comprehension strategies such as connection, visualization and questioning as they listen to books during story time
- The students will continue to add detail to a basic sentence using proper capitalization, punctuation and formation.
- The students will begin to write a story for their class story book. .



Social Studies:

- **The students will learn different types of communities.**
- **The students will understand familiar landmarks and places in our community.**
- **The students will tell the differences between rural and urban communities.**
- **The students will know where their community is on a map and/or globe.**

Science: Building Things Continued

- **The students will learn about different materials such as papers, plastics and wood used for building things.**
- **The students will construct simple objects and models using a variety materials**
- **The students will identify component parts of personally constructed objects, and describe the purpose of each part**
- **The students will compare two objects that have been constructed for the same purpose, identify parts in one object that correspond to parts in another, and identify similarities and differences between these parts**

Math

- **The students will understand the process and skills of adding one digit numerals.**
- **The students will develop strategies to add one digit numerals.**
- **The students will be able to solve one digit addition equations quickly and accurately.**



It is never too early to start speaking about what Anti Racism

**Research have shown that, children begin to understand racial stereotypes around ages 2-5 years
Racial prejudice can develop in the early school-age period (ages 5-8 years)**

An ideal time to speak with children about prejudice is the school-age period (ages 5 -12 years)

We can start by teaching children two key concepts that build the foundation for anti-racism:

- **“The Golden Rule”**: Treat others the way you want to be treated
- **Fairness**: Actions and consequences that are right and honorable; illustrates the difference between **EQUAL** and **EQUITABLE**

Continue using books that highlight diversity, equity, inclusion, and also address racism and discrimination. What types of experiences and examples do they provide in helping children navigate fairness and honor “The Golden Rule?” Support programming that builds their cultural knowledge.