



Welcome to Edmonton Islamic Academy Annual General Meeting (AGM)

June 6, 2023



Agenda

- ❖ 2022-23 Governance
- ❖ Administrative Details
- ❖ EIA Strategic Plan
- ❖ Budget Review
- ❖ Enrolment Challenges
- ❖ Early Childhood Learning Centre Update
- ❖ Policy Update
- ❖ Questions & Answers



2022-2023 Governance Structure

EIA Board of Trustees

- **Chairman** – Khalid Tarabain
- **Acting Chair** – Khalid Mouallem
- **Treasurer** - Tariq Deeb
- **Secretary** – Dr. Taha Jomha
- **Advisor to the Board** – Dr. Mona Nashman

- **Board Member** – Dr. Yassin Abdelrehman
- **Board Member** – Ayesha Ajaj
- **Board Member** – Dr. Farook Al-Shamali
- **Board Member** – Abdul-Wahid Alami
- **Board Member** - Muna Ali

- **Board Member** – Mirna Eid
- **Board Member** – Sihame Farhat
- **Board Member** – Ahmed Jomha
- **Board Member** – Dr. Salma Kiani
- **Board Member** – Walid Zein

Board Committees

Policy & Planning

**Facility
Management**

Islamic

Strategic Planning

Finance

**Information
Technology**

Anti-Racism

Fund Development

EIA Leadership Team

Principal — Abraham Abougouche

Academic

Operational

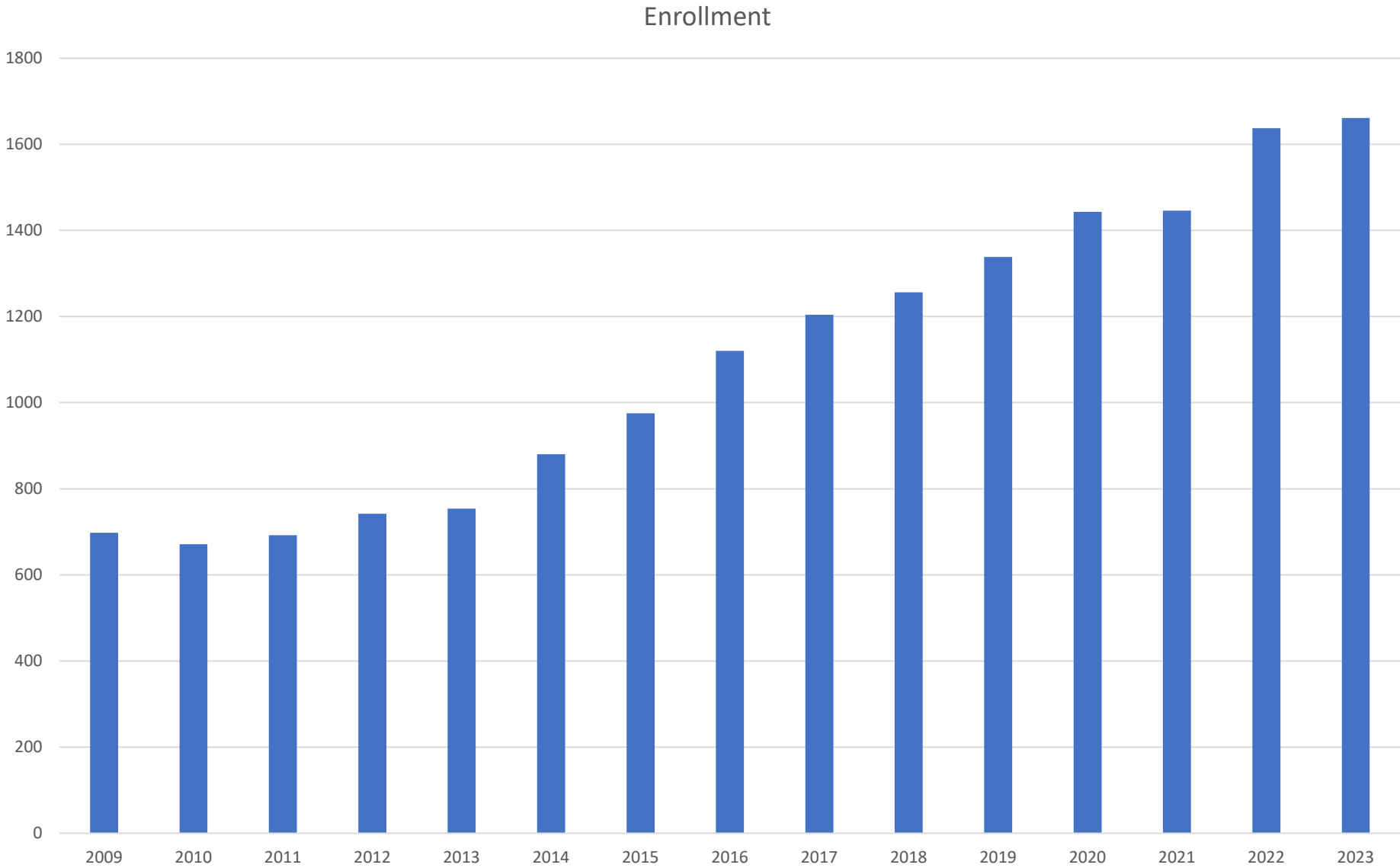
- **Secondary Arabic Coordinator** – Rabbab Assaf
- **Secondary Islamic Coordinator** – Imran Qureshi
- **Secondary Vice Principal** — Bahja Mahmoud
- **Assistant Principal, Junior High** — Yahia Dalloul
- **Div 2 Assistant Principal** — Dr. Shameeza Khan
- **Div 1 Assistant Principal** – Waleed Zahra
- **Preschool Director** – Safiya Aden
- **Bloom Coordinator** – Tasha Dawn

- **Senior Advisor** – Jawdah Jorf
- **Business Manager**– Nada Gebara
- **Director of Student Affairs** — Sahar Swaid
- **IT Director** – Imran Qureshi
- **Executive Assistant** – Tayyaba Zahid
- **Student Services Coordinator** - Shareefa Bahadur
- **Marketing & Comm. Coordinator** – Mona Hennawi

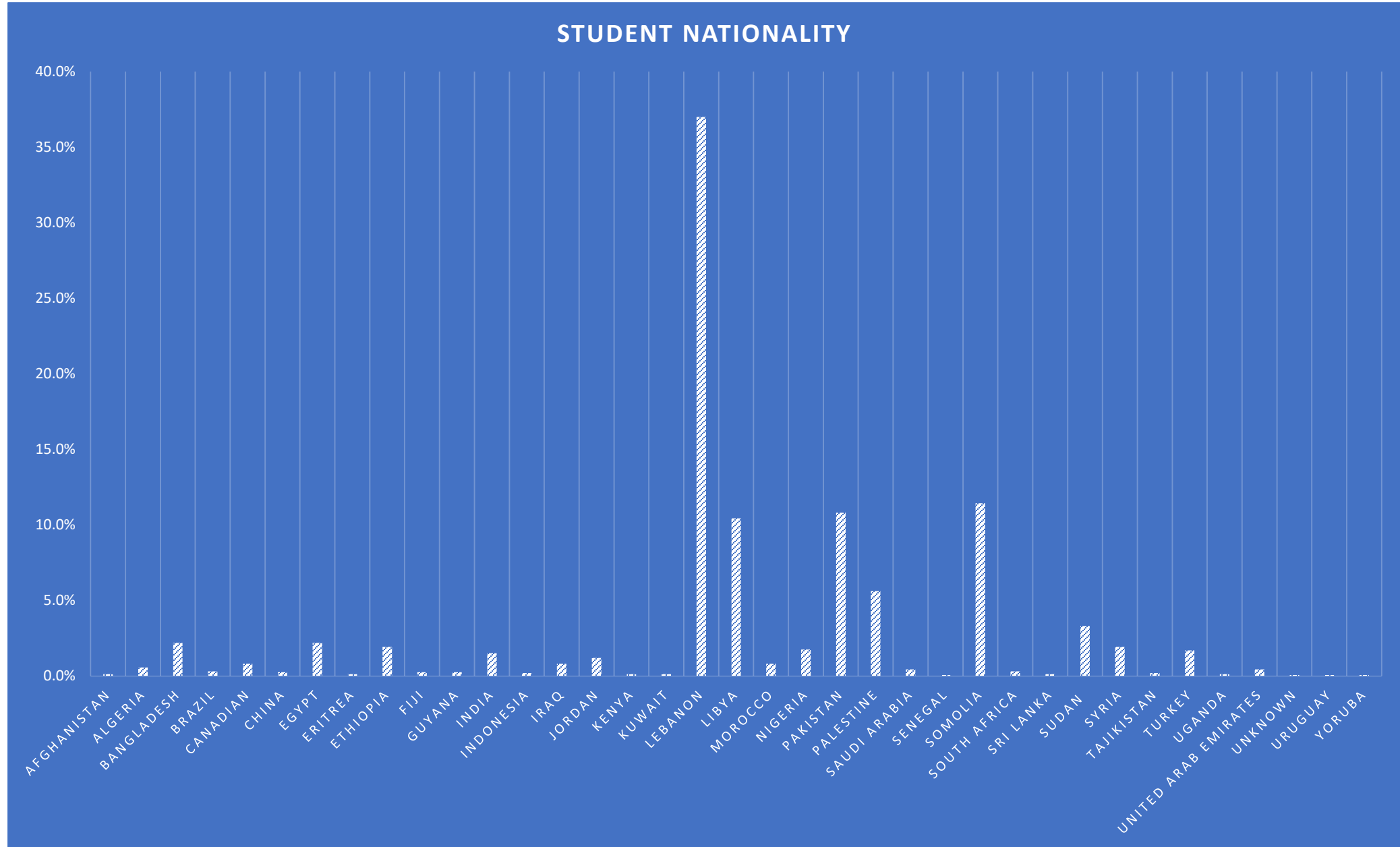


Administrative Details

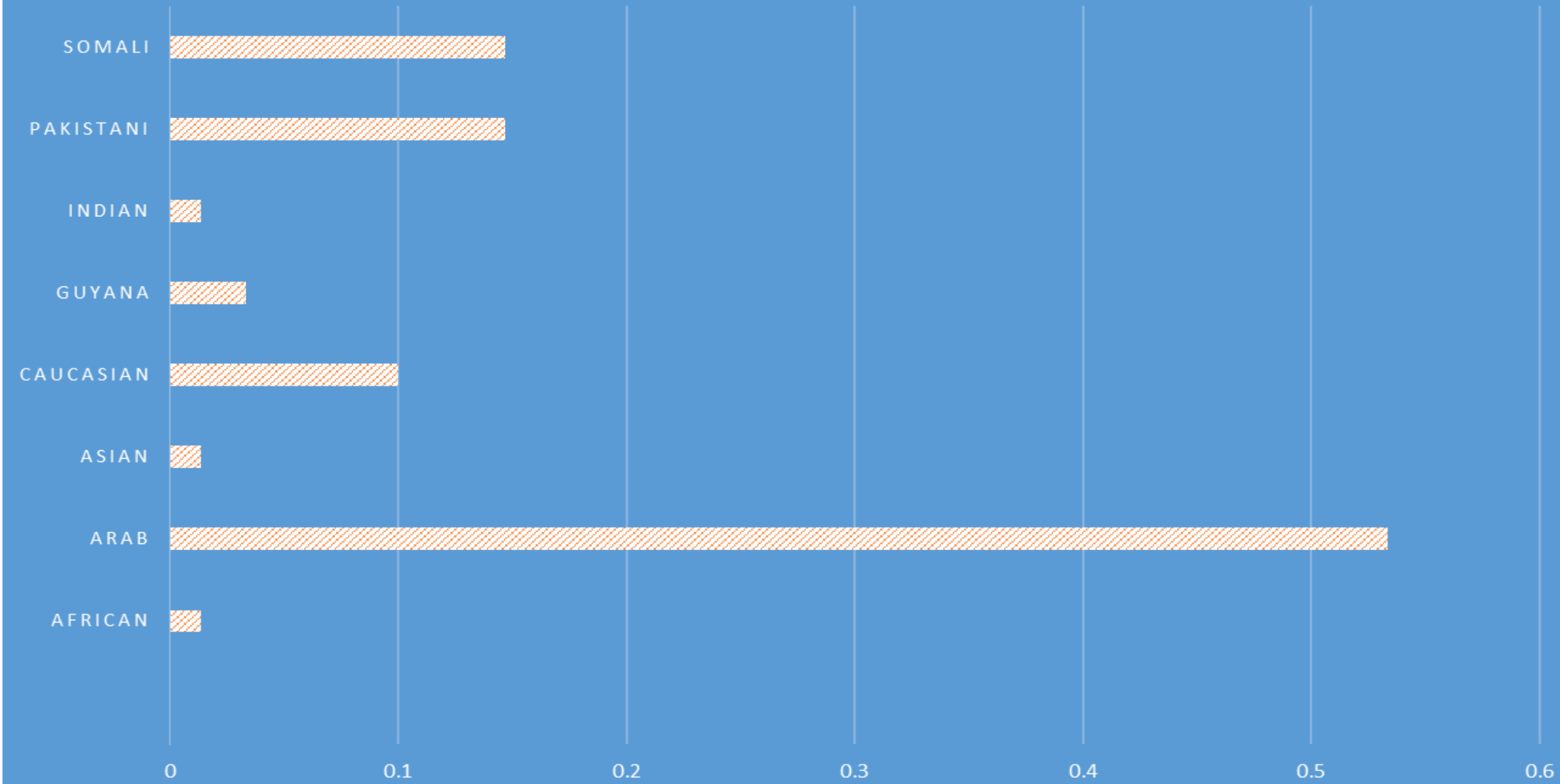
Enrollment History



Nationality of Students



STAFF NATIONALITY BREAKDOWN





EIA Strategic Plan

HOW WE WORK WITHIN THE STRATEGIC PLAN

EIA Strategic Plan



Vision: EIA students achieve their maximum potential in an environment of intercultural and interfaith understanding and respect and use their leadership skills and intellect for the betterment of humanity.

Mission: The Edmonton Islamic Academy offers an education of the highest quality, embedded in the values of the Islamic faith, to enable students to become Respectful, Responsible, Successful leaders and contributors to society.



Budget Review

2022-2023 Financials

Edmonton Islamic Academy 2022-23 Budget

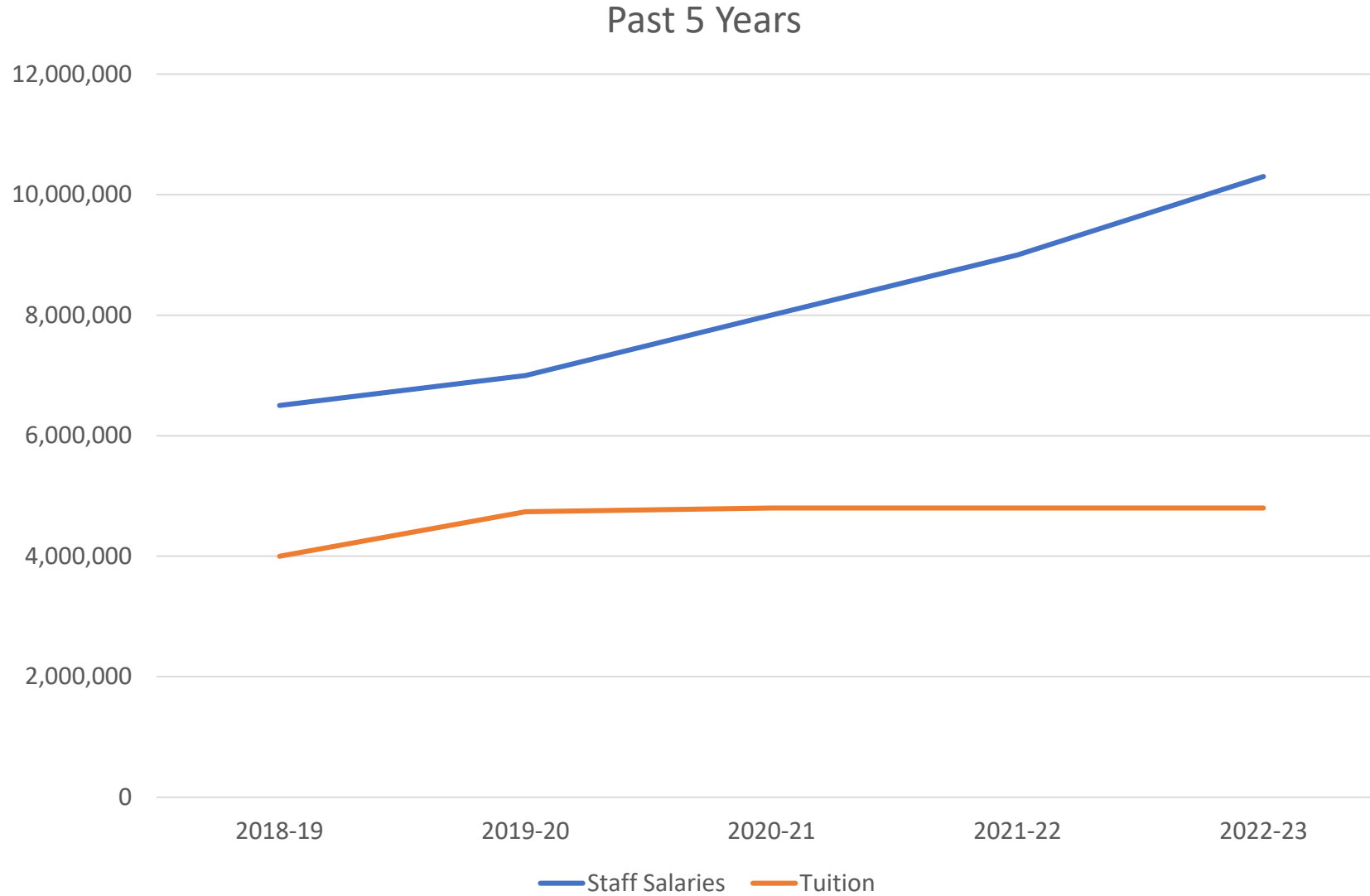
Revenue

Revenue	Budget 2022-23
Alberta Education Grants	\$10,281,527
Program Generated Funds	\$309,940
Tuition K-12	\$4,831,170
Sponsorship	\$220,000
Transportation 1-9	\$120,000
Cafeteria Sales	\$100,000
Other Revenue	\$242,500
Total Revenue	\$16,105,137

2022-2023 Financials

Instructional Costs		Budget 2022-23
Salaries and Benefits		\$10,297,579
Educational Resources		\$218,500
Program Expenses		\$303,400
Total Instructional Costs		\$10,819,479
Operational Costs		Budget 2022-23
Cafeteria		\$100,000
Professional Expenses (Legal/Accounting)		\$130,000
Administrative Expenses		\$238,000
Amortization		\$770,000
Rent		\$2,015,596
Rent Pre-School		\$104,220
Local Improvement		\$265,000
Other Operating Costs		\$182,000
Automotive and Building Insurance		\$276,500
Repair and Maintenance		\$400,000
Cleaning Contract		\$250,000
Transportation/Bus Maintenance & Fuel		\$112,000
Utilities		\$413,000
PUF Program		\$823,000
Mild/Moderate Program		\$135,000
Total Operational Costs		\$6,214,316
Total Expenses		\$17,033,795
Surplus / (-Deficit)		-\$928,658

Staff Salaries Vs. Tuition Fee



Tuition Fees for 2023-2024

Year Group/Grade	Tuition Fee Per Annum
Pre-School (Half-Day)	\$2900.00
Kindergarten (Half-Day)	\$2900.00 + (\$25 school supplies)
First Child (Grade 1-9)	\$3950.00 + (\$75 school supplies for Gr. 1-5)
First Child (Grade 10-12)	\$4650.00
Second Child (Grade 1 – 12)	\$3750.00
Third Child (Grade 1 -12)	\$3450.00



Enrolment Challenges

Enrollment (23-24)

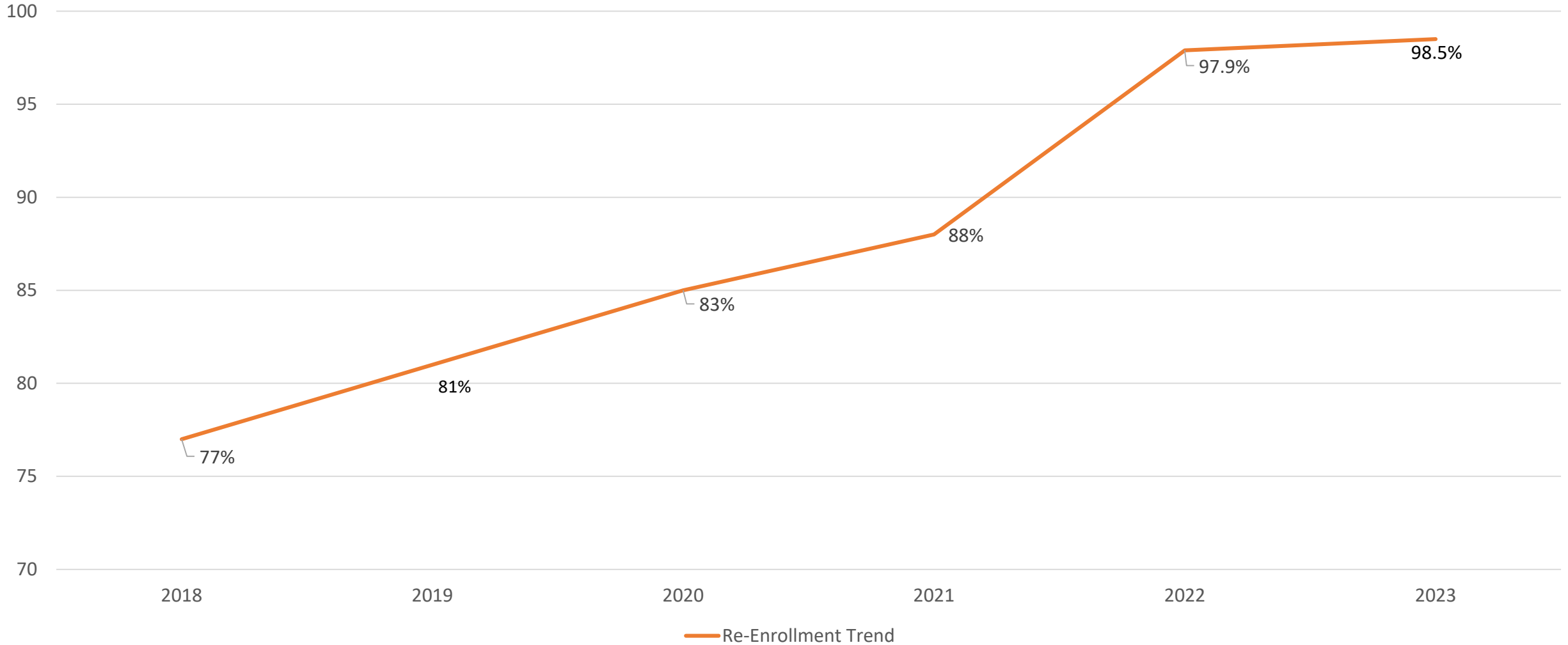
Grades	23-24 Enrollment
PK3 Part-Time	35
PK4 Part-Time	96
KG Part-Time	126
Grade 1	146
Grade 2	156
Grade 3	129
Grade 4	138
Grade 5	135
Grade 6	128
Grade 7	128
Grade 8	125
Grade 9	119
Grade 10	85
Grade 11	76
Grade 12	64
BLOOM	
Total	1686

2022-23 Enrollment 1573

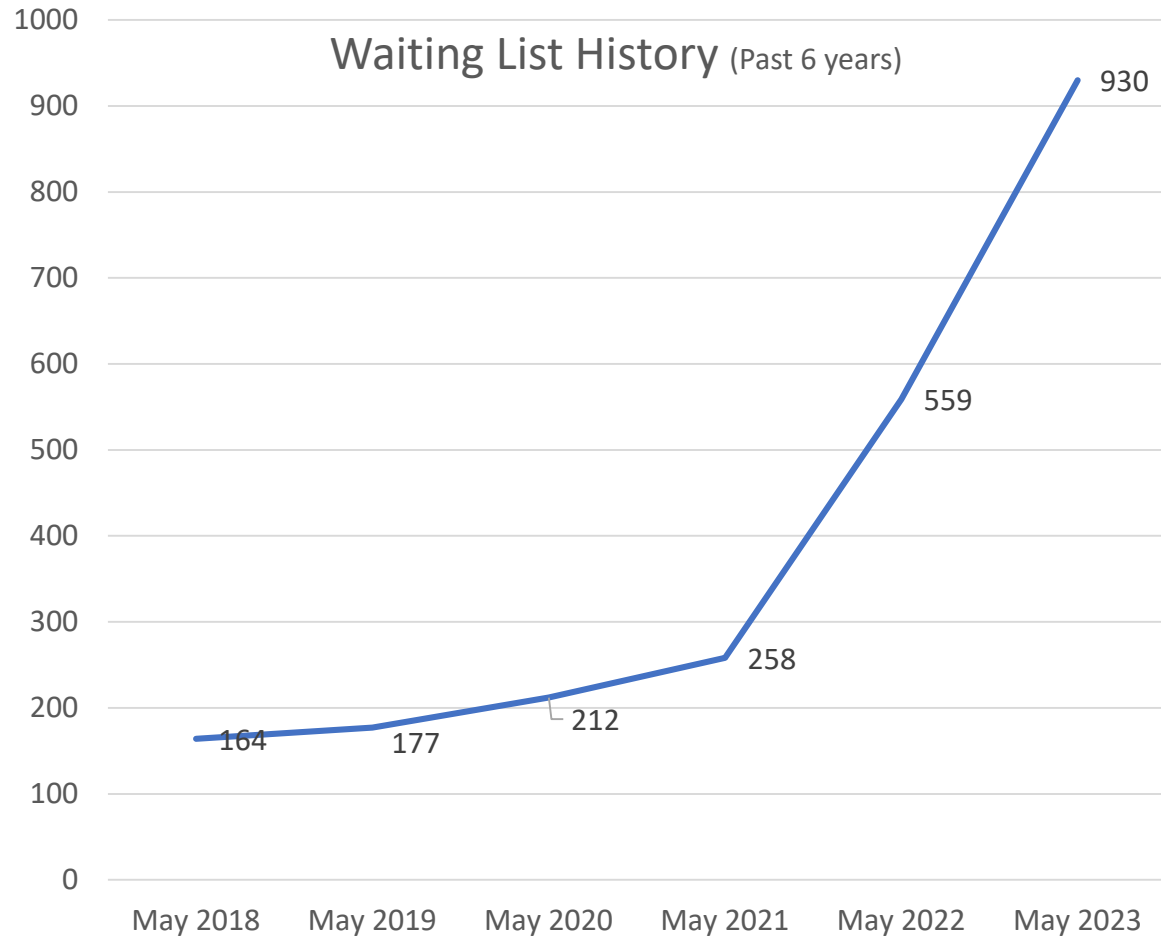
*total does not include Bloom Students

Re-Enrollment

Re-Enrollment Trend



Applications/Waiting List



Maximum Registration		Waiting List	
Grade	Max Capacity	Grades	Total
PK3 Part-Time	36	PK3 Part-Time	45
PK4 Part-Time	96	PK4 Part-Time	97
KG Part-Time	136	KG Part-Time	129
Grade 1	150	Grade 1	84
Grade 2	150	Grade 2	77
Grade 3	125	Grade 3	71
Grade 4	125	Grade 4	63
Grade 5	125	Grade 5	74
Grade 6	125	Grade 6	42
Grade 7	125	Grade 7	57
Grade 8	125	Grade 8	65
Grade 9	125	Grade 9	55
Grade 10	95	Grade 10	20
Grade 11	80	Grade 11	34
Grade 12	65	Grade 12	17
Total	1683	Total	930

Admissions Checklist

ADMISSIONS CHECKLIST



Assalamu Alaikum,
The following list highlights the steps taken for student admission/acceptance, as per Board of Trustee approval.

1

COMPLETE APPLICATION PROCESS

- Application Form
- Report Cards (recent)
- 2 Reference Letters (Gr 7-12 only)
*Letter can be from:
 - Current School
 - Islamic Teacher
 - Sports Coach
- PAT Result (Gr. 7/10)
- Application Fee \$100 (non refundable)
- Entry to EIA database (Waiting List)

2

SCHOOL ACCESSES "WAITING LIST"

Waiting list prioritized by:

1. Attended EIA Preschool
2. Having a sibling/s currently enrolled in EIA
3. Supporter of EIA (Volunteer, Donor, etc)
4. Application Date

3

ENTRANCE EXAM/SCREENING

- Kindergarten: Interview Based Screening
- Elementary: Discretion of Committee (case by case)
- Secondary: 70% on each Assessment
- High School: 75% on each Assessment

Once successfully completing Steps 1–3, the Principal will review and provide approval to proceed to Step 4.

4

CAPITAL PROJECT FEE

Pay in Full

Once the non-refundable Capital Project Fee of \$3000 is paid, the Principal will provide final approval for Director of Student Services to accept the student.

Waiting List Challenges

- Many of the students are **siblings** of other EIA students
- Many of the students have been on the waiting list for several years
- We have reached our fire code limit
- We cannot overcrowd our class sizes any further without compromising the quality of education
- We do not have any additional classrooms or learning spaces to add more cohorts. **We have exhausted our current facility to accommodate additional students.**

Why is the Demand So High ?

- ❖ Islamic education has become a necessary school choice
- ❖ Edmonton's Islamic community is growing
- ❖ EIA alumni are now enrolling their children into EIA
- ❖ EIA offers a high quality education
- ❖ EIA offers an Islamic Environment
- ❖ EIA has a strong academic ranking within the province
- ❖ Parents feel threatened by secular education and other influences that contradict our Islamic values

Internal Population Challenges

High School Projections

	Grade 10	Grade 11	Grade 12	Total
22-23	81	65	61	207
23-24	95	81	65	241
24-25	106	95	81	282
25-26	106	106	95	307
26-27	106	106	106	318

*Only includes Dash-1 program

**84% of Gr 9 students meet Gr. 10 criteria according to historical data

***Current Grade 10 class sizes are difficult to manage. Projected to increase in coming years.

What is EIA Doing to Rectify This?

Short Term Solutions

- Early Childhood Learning Centre (North Campus)
- Kindergarten and Grade 1

Long Term Solutions

- Established a New School Project Committee
- Build a new Elementary School (capacity 1500-2000)

Early Childhood Learning Centre (North Campus)

Kindergarten - 8 Cohorts (1/2 day)

Grade 1 – 6 Cohorts (1A-1F)

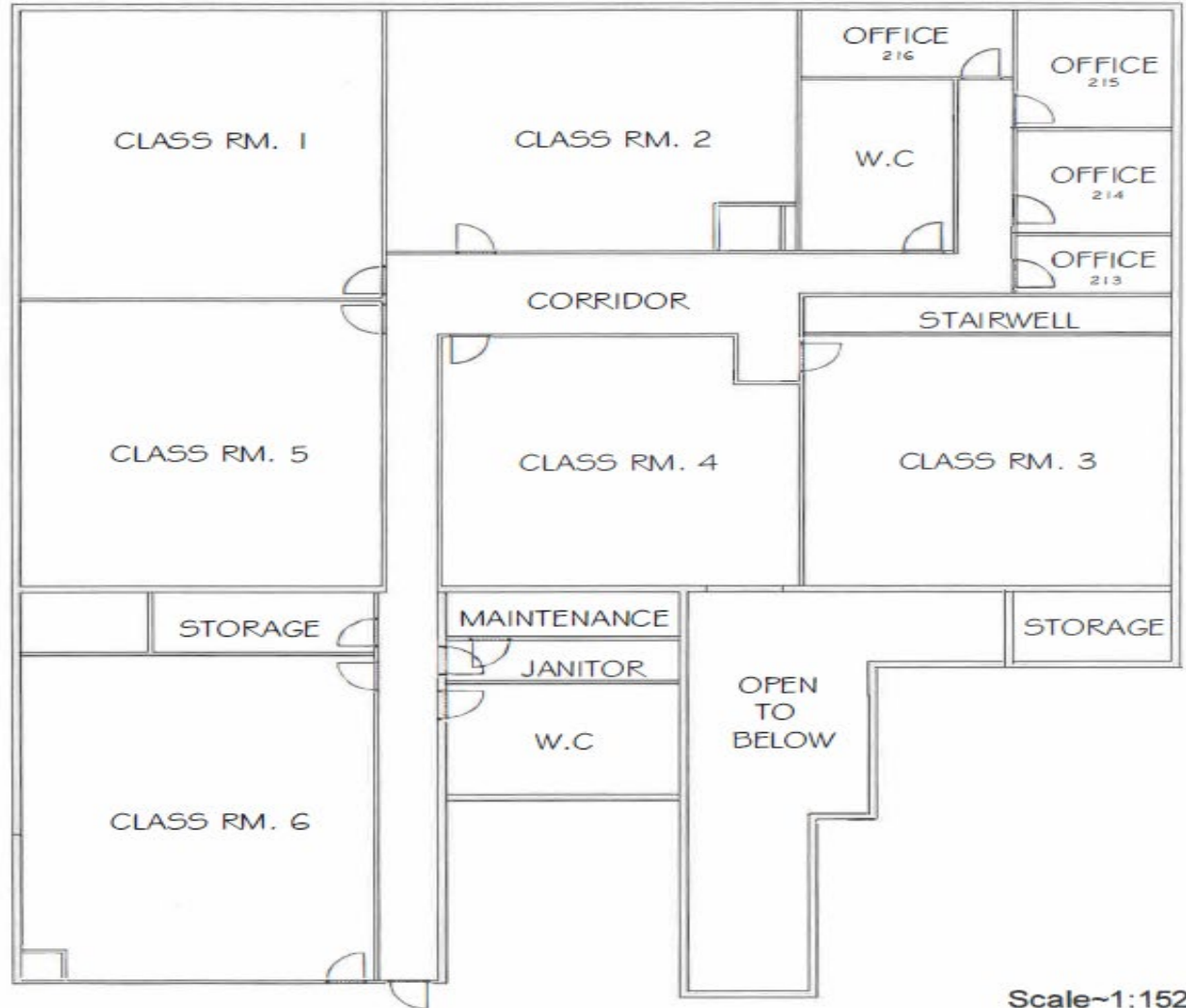


Early Childhood Learning Centre



1st Floor

Scale~1:152



2nd Floor

Scale~1:152



Policy Update

Policy Update

❖ **Volunteer Hours:** (Halaqah and Community-Parent Events)

Your Turn

