



## KG | NEWSLETTER

SEPTEMBER 2023

### ANNOUNCEMENTS

#### Morning Duaa in the Classroom

Every morning at 8:15

IMPORTANCE OF PUNCTUALITY:

- It makes the child develop an Islamic culture.
- It divulges the integrity of the child.
- It shows that the child/family is dependable.
- It builds the child's self-confidence.
- It shapes and exposes discipline.
- It really is the... Key to Islamic Success.

#### First Day of Instruction

Tuesday, September 5

#### Meet the Teacher:

Thursday, September 14 (Information to follow)

#### HOME-READING PROGRAM

- Please read a book to your child each day and record it in the agenda (Home Reading Section).

Parents, please help by ensuring your child is at school and ready for our Duaa Assembly.

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Edmonton Islamic Academy

#### Principal:

Mr. Ibrahim Abougouche [abraham.abougouche@islamicacademy.ca](mailto:abraham.abougouche@islamicacademy.ca)

#### Kindergarten - Grade One Assistant Principal:

Ms. Mariam [mariam.abougouche@islamicacademy.ca](mailto:mariam.abougouche@islamicacademy.ca)

#### Team of Educators:

Ms. Fatima Younes; Ms. Jinan Yassine Ms. Nimeh Othman; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Nadia Alramaha

Ms. Dana Huoseh; Ms. Seham Rahime; Ms. Sabina Sekander; Ms. Tahseen Anwar

## FROM THE ASSISTANT PRINCIPAL

Asalaam Alaikum Wa Rahmat Allah  
Sisters and Brothers.

It is with great excitement that I write this letter of introduction to you as a returning member of the EIA family. I am back as an assistant principal of the Early Childhood Learning Center (ECLC) KG/Grade 1. I am honored to have the opportunity to assist the leadership team steer the academy with such dedicated students, an extremely committed staff, and a supportive school community. I feel very fortunate to be part of this institute and to support the staff, students, and families.

We look forward to the transition to the new ECLC facility later this year.

I have dedicated over 35 years to the field of education. With me comes a large bank of tried and tested best teaching/learning strategies and educational programs. In my career journey I've worked with students ranging in age from Kindergarten through 6th grade in a variety of roles. Most of my career as an educator was in my hometown of Lac La Biche. Also, I was honoured to be the assistant principal for division one at the academy for three prior years. Truly, I am thrilled to bring my skills as an educator and leader to the school and to work with you as a partner in education.

It is my belief that education is a life-long process and I expect that I will continue to learn much about the uniqueness of EIA and the community this year and in the years to come. Most importantly, I believe that with Islamic ethics, our students are at the center of all school-related decisions. I am excited to unite my experience,

my openness to learn, and my child-centered approach to support our students. Relationships between teachers, administrators and families are vital to the success of our students and school.

I encourage you to come and meet with me at the open house on September 14th. I am beyond excited to meet all of you.

*Mariam K. Abougouche*  
*Assistant Principal KG - Grade One*

## ISLAMIC PERSPECTIVE:

Abud-Darda (May Allah be pleased with him) reported:

The Messenger of Allah (ﷺ) said, "He who follows a path in quest of knowledge, Allah will make the path of Jannah easy to him. The angels lower their wings over the seeker of knowledge, being pleased with what he does. The inhabitants of the heavens and the earth and even the fish in the depth of the oceans seek forgiveness for him. The superiority of the learned man over the devout worshiper is like that of the full moon to the rest of the stars (i.e., in brightness). The learned are the heirs of the Prophets who bequeath neither dinar nor dirham but only that of knowledge; and he who acquires it, has in fact acquired an abundant portion."

[Abu Dawud and At- Tirmidhi]

Jazakom Allah Khyrn



# CURRICULUM UPDATES

## ISLAMIC STUDIES

- The students will be learning Surat Al-Fateha (Ayah 1-2)
- The students will recite the morning Duaa'
- The students will learn the first one of the names of Allah (SWT) Al Rahman الرحمن
- The students will learn a hadeeth about cleanliness
- The students will learn about our Beloved Allah SWT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ ۝ الرَّحْمَنُ الرَّحِيمُ ۝  
مَلِكُ يَوْمِ الدِّينِ ۝ إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ ۝  
اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ ۝ صِرَاطَ الَّذِينَ أَنْعَمْتَ  
عَلَيْهِمْ ۝ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ ۝

## MATH

- The students will be able to say the number sequence 1 to 10 by 1s,
- The students will use direct comparison to compare two objects based on a single attribute, such as length (height), mass (weight) and volume (capacity).
- Students will describe the characteristics of 3-D objects and 2-D shapes
- The students will demonstrate an understanding of repeating patterns (two or three elements) by: identifying, reproducing, extending

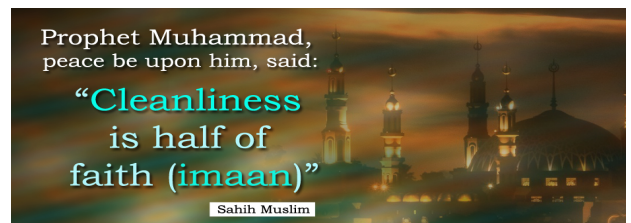


## LANGUAGE ARTS

- The students will be active through phonics learning several of the letters
- The students will print their own name and copy simple sentences.
- Students will develop their oral and social skills by using the following vocabulary: (stop please, thank you, please, your welcome, may I, asks questions)
- The students will develop their Listening Skills through: (sounds, drawing phonics, following directions in 2-3 steps and story predictions)
- The students will connect stories to self; text (other stories) and to the world.

## ARABIC

- The students will be involved in learning stories about the letters  
د س م
- The students will be learning new vocabulary related to the letters.
- The students will be reading and writing the letters with its short and long vowel.
- The students will be writing the letters with its different shapes at the beginning, middle and the end of a word.





## SOCIAL STUDIES

- The students will value his or her own unique characteristics, interests, gifts and talents and how their characteristics make them unique.
- The students will appreciate feelings, ideas, stories and experiences shared by others
- The students will understand how culture and language contribute to my unique identity
- The students will show respect and acceptance of people as they are
- The students will assume responsibility for personal actions, words and choices.



## ENVIRONMENT AND COMMUNITY AWARENESS

- The students will become aware of the five senses and how they are used to explore, investigate and describe the world.
- The students will become aware of colours, shapes, patterns and textures in the environment.
- Students will recognize that some activities or events occur at particular times; e.g., recess,



# Tips for Reading Success at Home

"We need to stop reading being seen as something children just do in school and put it back into competition with computers, videogames, films and DVDs as a fun way to spend free time. Seeing reading as something that happens at home and is shared by everyone in the family is key."

Christopher Edge

1. **Make books a part of family life** – Always have books around at home. That way you and your children are ready to get reading, even if it's only for ten minutes.

2. **Join your local library** – Get your child a library card. They'll be able to get their hands on hundreds of fantastic books. Let them choose what they want to read to help them develop their own interests.

3. **Read about something they're interested in** – Help your child find the right book for them. It doesn't matter if it's fiction, poetry, comic books or non-fiction.

4. **All reading is good** – Don't rule out non-fiction, comics, graphic novels, magazines or leaflets. Reading is reading and it's all worthwhile.

5. **Get comfortable!** – Snuggle up together somewhere warm and cozy, whether it's in bed, on a beanbag or on the sofa. And make sure your child has somewhere comfy to read on their own too.

6. **Ask questions** – To keep them interested in the story, ask your child questions as you read. Start with 'Where did we get to last time?', 'Can you remember what's happened so far?' and 'What do you think will happen next?'

7. **Read whenever you get the chance** – Have a book or magazine with you for any time your child has to wait, like at the doctor's or the dentist.

8. **Read favourites again and again** – Encourage your child to re-read the books and poems they love. Re-reading helps to build fluency and confidence.

9. **Enjoy bedtime stories** – Read with your kids at bedtime as often as you can. It's a great way to end the day and to spend valuable time with them.

10. **Make the most of rhyme and repetition** – Books and poems with rhymes and repeated words or phrases are great for getting your kids to join in and remember the words.

