

EIA offers a high quality education, embedded in Islamic values, to enable students to become  
**RESPECTFUL, RESPONSIBLE, SUCCESSFUL**  
leaders and contributors to society.

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:  
لَا يَشْكُرُ اللَّهُ مَنْ لَا يَشْكُرُ النَّاسَ  
[صحيح الألباني]

The Prophet PBUH said:  
He who does not thank the people is not thankful to Allah  
[Sahih Al-Albani]

## GRADE 7 | NEWSLETTER

October 16 - October 20, 2023

### ANNOUNCEMENTS

#### UNIFORM POLICY

##### **Junior High Girls:**

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

##### **Junior High Boys:**

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

##### **Junior High Sweaters:**

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

# MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

## General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

## Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

## Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

## Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!  
Secondary Team

# CORE CLASSES

## UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Oct 16	Tuesday Oct 17	Wednesday Oct 18	Thursday Oct 19	Friday Oct 20
Social Studies					
Science			Unit 5: Topics 1-7 (7A, 7C, 7D)	Unit 5: Topics 1-7 Mini Test (7B, 7E)	
Math				Section 4.3 Quiz	
Language Arts			Types of Sentences test 7E		Types of Sentences test (7A - 7D)
Arabic					
Islamic Studies					

## ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

### TOPICS

- QURAN: Al Muzzammil 1-16 memorization and tafseer.
- TAJWEED: Noon sakinah & Tanween rules: Idgham2
- FIQH: components of Salah
- AQIDAH: Belief in the Last Day
  - ◆ Minor signs

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokkz7

## ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

### Level 3: TOPICS

- Singular Pronouns أنا- هو- هي- أنت- أنتِ
- Conjugation of the past tense verbs with the singular pronouns.
- Oral reading test every 10 minutes of every block throughout the week.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: @level3-eia

Google Classroom Code: omka3k5

## ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

### Level 2: TOPICS

- Practice reading lesson 3 أفراد الأسرة in Al-Shamil textbook.
- Reviewing the spelling words from lesson 3 (posted on google classroom).
- Practice reciting Surah Al-Mulk, verses 1-14.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

## ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

### Level 2: TOPICS

- New Lesson "أفراد الأسرة" in Al-Shamil textbook pg.14.
- Practice reading lesson 3 "أفراد الأسرة" pg.14
- Lesson pgs.15-17 in Al-Shamil textbook.
- Practice vocabulary words for lesson 3 العبارات الأساسية.
- Reviewing Ayahs 1-10 of Surah Al Mulk
- Learning new Ayahs from Surah Al-Mulk, verses 11-14.

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

## ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

### Level 1: TOPICS

- Quran سورة المسد مراجعة
- Letters ح خ

### IMPORTANT DATES

- ❖ None

### RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

## ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

### TOPICS

- Poetry Interpretation and Recitation
- Figurative Devices
- Start memorizing your poems. The poems need to be from Poetry Invoice.

→ I have assigned new reading passages on GC for October.

## IMPORTANT DATES

- ❖ *Wednesday, October 18*: sentence type quiz (7E)
- ❖ *Friday, October 20*: sentence type quiz (7A-7D)
- ❖ *Daily*: please read 30 minutes a day. Don't forget to read the assigned reading passages on Google Classroom for practice.

## RESOURCES

Message the code below to this number please: (778) 402-6346

- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
  - Google Classroom code for 7a: 36zu6rx
  - Google Classroom code for 7b: xcetnqz
  - Google Classroom code for 7c: 5r7pxur
  - Google Classroom code for 7d: v2hd7ce
  - Google Classroom code for 7e: 4ipms4t

## SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // [nadine.kassab@islamicacademy.ca](mailto:nadine.kassab@islamicacademy.ca)

### TOPIC

- Chapter 2: European Explorers
  - ◆ Who are the European explorers that arrive in North America and what are the social and economic factors of European imperialism.
  - ◆ In what ways did European imperialism impact the social and economic structures of Aboriginal societies?

## IMPORTANT DATES

- ❖ *Monday, October 16*: Chapter 2 Project Due (7C)
- ❖ *Friday, October 20*: Chapter 2 Project Due (7A, 7B, 7D, 7E)

## RESOURCES

- ★ Google Classroom:
  - ★ 7A: ljdz5te
  - ★ 7B: uldgiad
  - ★ 7C: a6fy6gc
  - ★ 7D: nv3ua5x
  - ★ 7E: yssx3i6
- ★ Remind:
  - 7A: socst7a
  - 7B: socst7b
  - 7C: socst7cc
  - 7D: socst7d
  - 7E: socst7e
- ★ Textbook available on Google Classroom “Our Canada” and the school library.

## MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // [rayann.eldidi@islamicacademy.ca](mailto:rayann.eldidi@islamicacademy.ca)

### TOPICS

- Continuing with Chapter 4: Fractions, Decimals and Percents

## IMPORTANT DATES

- ❖ *Thursday, October 19*: 4.3 Quiz
- ❖ *Wednesday, October 25*: Chapter Test (tentative)

## RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath

- ★ Remind Code for 7B: @eia7bmath
- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

## SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

### TOPICS:

- Unit E (5): Planet Earth
- [Textbook Reference: Topic 1 to Topic 10 || Duration Time: Sept 3rd week - Oct 4th week]
- This Week Classroom Learning: Unit 5: Topics 4 to Topics 7 (continued...)
- Unit 5 Focused Questions:
- What do we know about Earth's crust?
- How did we find out?
- Why does the crust change and move?

### IMPORTANT DATES

- ❖ *Wednesday, October 25:* Topics 8-10 Quiz (Tentative Date)
- ❖ *Friday, October 27 at 12:00AM:* What's in the news? due on Google classroom

### RESOURCES

- ★ [Parent Follow-up At-home](#) for Extra Learning Support Resources:
- ★ **Learning Resources:** >>[Unit 5 Student Package](#)<< || >>[Unit 5 Extra Learning Resources](#)<<
- ★ >>[Science Fair Website Links Resource](#)<< - please see page 3.
- ★ **Remind Code:** sgr7 (Science) || @f7ahm (7C-Homerom)
- ★ **Google Classroom code:**
- ★ 7A (qdbboxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

## PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

### TOPICS

- Volleyball
  - ◆ Bumping the ball
  - ◆ Setting the ball
  - ◆ Serving the ball
  - ◆ Positive interaction
  - ◆ Game rules and regulations
- Beep test

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Google Classroom

## PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

### TOPICS

- Introduction to Volleyball : Serve, set and bump.

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Remind PE: @physedeia7

## HEALTH 7A

Rayann El Didi // rayann.eldidi@islamicacademy.ca

### TOPICS

- Personal Goals and Planning for our future

### IMPORTANT DATES

- ❖ *Friday, October 20: Life Map Assignment*

### RESOURCES

- ★ Google Classroom Code: 2bvynt4

## HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

### TOPICS

- Surviving Hot and Cold Weather

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Google Classroom:

## HEALTH 7C, 7D, 7E

Warda Nadjai/warda.nadjai@islamicacademy.ca

### TOPICS

- Unit 1: PERSONAL HEALTH
- Chapter 2: Nutrition

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Remind code for 7C, 7D & 7E: @7c7d7
- ★ Google Classroom code 7C, 7D, 7E: egfh53p

## ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

### TOPICS

- **Introduction to Islamic Leadership: *The vision of leadership***  
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:  
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners: *Six duties of good conduct for Muslims***  
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies."  
**Source: Ṣaḥīḥ Muslim 2162**

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

## BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

### TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

### IMPORTANT DATES

- ❖ *None*

## FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

### TOPIC

- The Pursuit of Happiness: A struggling salesman takes custody of his son as he's poised to begin a life-changing professional career.

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ *None*

## DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

### TOPIC

- Movement

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ *None*

## STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

### TOPICS

- Students will start the electronics unit learning about voltage, resistance, and current making a simple circuit and learning to solder (if time allows)

### IMPORTANT DATES

- ❖ *None*

### RESOURCES

- ★ Google Classroom: tvu2cpg

## ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

### TOPICS

- Students will be creating their Islamic tile out of clay in anticipation of One Ummah later this month.

### IMPORTANT DATES

- ❖ *None*

RESOURCES

★ Remind: dffb6k4