

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قَالَ النَّبِيُّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ:
الْمُسْلِمُونَ كَرَجُلٍ وَاجِدٍ إِنْ اشْتَكَى عَيْنُهُ اشْتَكَى كُلُّهُ
وَإِنْ اشْتَكَى رَأْسَهُ اشْتَكَى كُلُّهُ
[صحيح مسلم]

The Prophet PBUH said:
Muslims are like one body of a person; if the eye is sore, the
whole body aches, and if the head aches, the whole body aches.
[Sahih Muslim]

GRADE 7 | NEWSLETTER

October 30 - November 3, 2023

ANNOUNCEMENTS

INDIVIDUAL PICTURE DAY

October 31, 2023

Individual picture day for all students. Please ensure your child/ren is in proper uniform.

- Junior High boys are to wear their black uniform pants and **blue collared shirt** and tie.
- Junior High girls are to wear a gray school abaya and a royal blue school hijab.

HOMEROOM PICTURE DAY

November 1, 2023

Homeroom class picture day for K-9 students. Please ensure your child/ren is in proper uniform.

- Junior High boys are to wear their black uniform pants and **gray shirt**.
- Junior High girls are to wear a gray school abaya and a royal blue school hijab.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, the public library, or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Oct 30	Tuesday Oct 31	Wednesday Nov 1	Thursday Nov 2	Friday Nov 3
Social Studies					
Science			Unit 5 Test [ALL sections]		What's in the News? in Google Classroom
Math				Section 6.1 Quiz	
Language Arts			Spelling test page 23 (7C, 7D, 7E)		Info Graph is due
Arabic	Unit test Level 2	Vocabulary test Level 1 (7A, 7B)	Vocabulary test Level 1 (7C, 7D, 7E)		
Islamic Studies				One Ummah project presentation (7A)	One Ummah project presentation (7B,7C,7D,7E)

ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

TOPICS

- QURAN: Al Muzzammil 1-19 memorization and tafseer.
- One Ummah project presentation.

IMPORTANT DATES

- ❖ *Thursday, November 2:* One Ummah presentation 7A (last Islamic block).
- ❖ *Friday, November 3:* One Ummah presentation 7B,7C,7D (last Islamic block).

RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokz7

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Comprehension questions: أفراد الأسرة
- Part 3 of the pronouns: ضمائر الجمع
- Conjugation of the past tense verbs with the new pronouns.
- Oral reading test every 10 minutes of every block throughout the week.

IMPORTANT DATES

- ❖ *Wednesday, November 1:* Spelling test page 23 for grade 7 C+D+E.

RESOURCES

- ★ Remind code: @level3-eia

Google Classroom Code: omka3k5

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 2: TOPICS

- Study Lessons pgs.(6-17) + Revision worksheet.
- Practice reading lesson 4 عنوان المسكن in Al-Shamil textbook.
- Reviewing the spelling words from lesson 4 (posted on google classroom).
- Practice reciting Surah Al-Mulk, verses 15-18.

IMPORTANT DATES

- ❖ *Monday, October 30:* Unit test

RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Study Lessons pgs.(6-17) + Revision worksheet.(Unit Test)
- Starting new lesson عُنْوَانُ الْمَسْكَنِ, pg 34
- Answer Lesson questions pg. 35- 37.
- Practice vocabulary words for lesson 4 العِبَارَاتُ الْأَسَاسِيَّةُ 4.
- Practice reading ayahs 15-18, Surat Al Mulk.

IMPORTANT DATES

- ❖ *Monday, October 30:* Unit test

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 1: TOPICS

Lesson حروف الجر- حرف ذ

IMPORTANT DATES

- ❖ *Tuesday, October 31:* Vocabulary test (7A, 7B)
- ❖ *Wednesday, November 1:* Vocabulary test (7C, 7D, 7E)

RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

TOPICS

- Poetry Interpretation and Recitation
- Figurative Devices
- Start memorizing your poems. The poems need to be from Poetry Invoice.

→ I have assigned new reading passages on Google Classroom for October.

IMPORTANT DATES

- ❖ *Friday, November 3:* Infographic is due
- ❖ *Daily:* please read 30 minutes a day. Don't forget to read the assigned reading passages on Google Classroom for practice.

RESOURCES

Message the code below to this number please: (778) 402-6346

- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
 - Google Classroom code for 7a: 36zu6rx
 - Google Classroom code for 7b: xcetnqz
 - Google Classroom code for 7c: 5r7pxur
 - Google Classroom code for 7d: v2hd7ce
 - Google Classroom code for 7e: 4ipms4t

SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Chapter3: Early European Colonies
 - ◆ Understand what a colony is and describe what purpose it serves.
 - ◆ Compare and contrast French and British colonies
 - ◆ Explain the impact of colonization on First Nations groups

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom:
 - ★ 7A: ljdz5te
 - ★ 7B: uldgiad
 - ★ 7C: a6fy6gc
 - ★ 7D: nv3ua5x
 - ★ 7E:yssx3i6
- ★ Remind:
 - 7A: socst7a
 - 7B: socst7b
 - 7C: socst7cc
 - 7D: socst7d
 - 7E: socst7e
- ★ Textbook available on Google Classroom “Our Canada” and the school library.

MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Beginning Chapter 6: Introduction to fraction operations

IMPORTANT DATES

- ❖ *Thursday, November 2:* 6.1 Quiz (tentative)

RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath
- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia

- ★ Remind Code for 7E: @7ematheia

SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS:

- Unit E (5): Planet Earth
- [[Textbook Reference](#): Topic 1 to Topic 10 || Duration Time: Sept 3rd week - Oct 4th week]
- **This Week Classroom Learning:** Unit 5 - Summative Tasks (see lesson number 4)
- Unit 5 Focused Questions:
- What do we know about Earth's crust?
- How did we find out?
- Why does the crust change and move?

IMPORTANT DATES

- ❖ *Wednesday, November 1:* Unit 5 Test [ALL sections]
- ❖ *Friday, November 3:* Final Protect (see page 56-59 of class notes notebook)
- ❖ Portfolio Interview - Unit 5 [throughout the week]

RESOURCES

- ★ [Parent Follow-up At-home](#) for Extra Learning Support Resources:
- ★ **Learning Resources:** >>[Unit 5 Student Package](#)<< || >>[Unit 5 Extra Learning Resources](#)<<
- ★ >>[Science Fair Website Links Resource](#)<< - please see page 3.
- ★ **Remind Code:** sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ **Google Classroom code:**
- ★ 7A (qdbxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Volleyball
 - ◆ Bumping the ball
 - ◆ Setting the ball
 - ◆ Serving the ball
 - ◆ Positive interaction
 - ◆ Game rules and regulations
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Introduction to Volleyball : Serve, set and bump.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @physedeia7

HEALTH 7A, 7C

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Personal Goals and Planning for our future

IMPORTANT DATES



RESOURCES

- ★ Google Classroom Code: 2bvynt4

HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Financial Management

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Google Classroom:

HEALTH 7D

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

TOPICS

-

IMPORTANT DATES

- ❖ None

RESOURCES

HEALTH 7E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

-

IMPORTANT DATES

- ❖ None

RESOURCES

ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS

- **Introduction to Islamic Leadership: The vision of leadership**
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners: Six duties of good conduct for Muslims**
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies."
Source: Ṣaḥīḥ Muslim 2162

- Project planning using a **SMART goals worksheet**

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- The Pursuit of Happiness: A struggling salesman takes custody of his son as he's poised to begin a life-changing professional career.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Tableaux
 - ◆ Use movement to communicate non-verbally.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will create a cardboard house with working electronics

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom: [tvu2cpg](#)

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be painting their Islamic clay tile with the colours of their assigned country's flag in honor of One Ummah.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind: dffb6k4