

“Your God is One God  
There is no God but **Him**  
The Beneficent, the Merciful”  
[QS:2:163]



## KG | NEWSLETTER

November 2023

### ANNOUNCEMENTS:

**Ramadan Bazaar** - Begins November 6th (get a head start) in Ms. Montaha's room...stop at office for a visitor badge...visit [link](https://flickr.com/photos/194694375@N08/sets/72177720306199916)

#### **Solo/Class Photos:**

Solo Photo- Oct. 31

Class Photo - Nov. 1 Information on Class Dojo

#### **Parent Halaqa Evening**

November 9th (Remember all parents need to do 3 halaqas for re-enrollment; if both parents go to the same halaqa it counts as 2 halaqas for the family); I'm sorry we can not offer virtual

#### **Remembrance Day Assembly**

November 10th (Remember attendance counts as volunteer time)

**Quran/Hadeeth** November 13th - 17th (During class time)

#### **Anti-bullying Week**

November 13th - 17th Information to follow through class dojo

#### **Parent/Teacher Interviews**

November 16th 2:30 to 6:30 pm

#### **Parent/Teacher Interviews**

November 17th 8:30 am - 4:00 pm

**Professional Development for Staff** November 27th (No School for students)

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Edmonton Islamic Academy

#### **Principal:**

Mr. Ibrahim Abougouche [abraham.abougouche@islamicacademy.ca](mailto:abraham.abougouche@islamicacademy.ca)

**Resident Imam at EIA: Imam Jamal Taleb**

#### **Kindergarten - Grade One Assistant Principal:**

Ms. Mariam [mariam.abougouche@islamicacademy.ca](mailto:mariam.abougouche@islamicacademy.ca)

#### **Team of Educators:**

Ms. Fatima Younes; Ms. Jinan Yassine Ms. Nimeh Othman; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Nadia Alramaha

Ms. Dana Huoseh; Ms. Seham Rahime; Ms. Sabina Sekander;

Ms. Tahseen Anwar; Ms. Mahasin Mashriky

## Daily Home Reading

Please read books for 10 minutes a day to enrich vocabulary and reading skills.

### From our Imam:

**Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers**

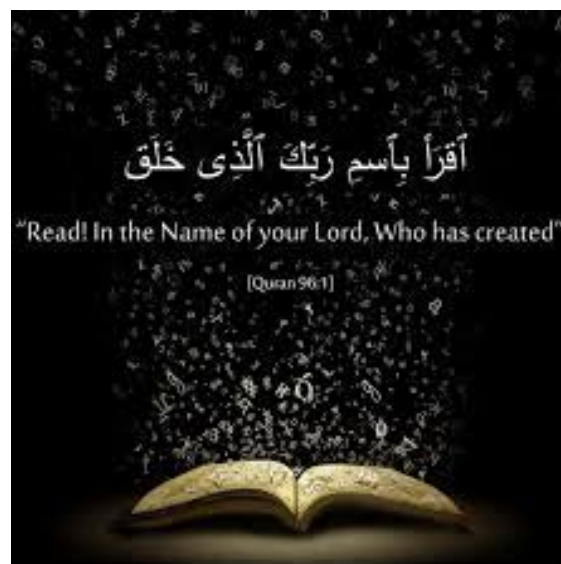
I am so proud of the KG classes for learning to read. Every morning I would be informed of the amount of knowledge that was consumed by our students and I couldn't be happier. Surely the esteemed teachers and parents have a great role in aiding and encouraging this educational translation to the youth - May Allah (SWT) reward you all tremendously.

The importance of reading falls far beyond only being able to sound out the letters and words - it provides the knowledge of life lessons and enhances cognitive performance allowing us to raise an educated generation that will lead the future by understanding the world around them. It keeps the young mind active while enhancing creative abilities and communication skills. More importantly, reading leads us all to discover the word of Allah (SWT) and His Prophet Mohammed (PBUH) hence why the first word sent down to Him (PBUP) was READ.

Jazakoom Allahu khayran

*Jamal Taleb*

*Resident Imam at EIA*



## From the Assistant Principal

**Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers**

**As we enter the month of November, it is a great opportunity for us to reflect on our learning and progress. I wanted to bring to your attention the upcoming Parent/Teacher Interviews, which are scheduled to take place soon.**

### **What to expect:**

- ❖ **Emphasis on learning:** It is crucial to remember that these conferences are not only about acknowledging the child's current performance but also discussing strategies to help them excel even further
- ❖ **A two way conversation:** We will create an environment where both parties can actively participate by expressing their thoughts and actively listening to one another. The conference is a time for you to learn about your child's progress in school.

### **Before the conference:**

- Review your child's work, grades, and progress.**
- Talk with your child about his or her progress in school**
- Make a list of questions to ask during the conference. (Remembering that this is a short time and the communication should continue throughout the year.**
- Think about ways you would like to be involved in your child's learning so that you can discuss them with the teacher.**

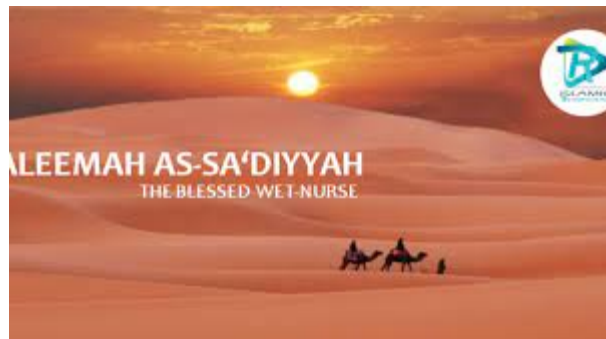
***Mariam K. Abougouche***  
***Assistant Principal KG - Grade One***



# CURRICULUM UPDATES

## ISLAMIC STUDIES:

- The students will be learning Surat Al Falaqm and Surat Annas Ayah 1-2
- The students will learn the following Hadeeth: الطَّهْوَرُ شَطْرُ الْإِيمَانِ  
At-tahooro shatro leman
- The students will learn the following Morning Duaa:  
Allahuma Beka Asbahna wa beka  
Amsayna wa beka nahya wa beka  
namooto wa elayka nnoshoor  
اللهم بك أصبحنا و بك أمسينا و بك نحيا و بك نموت و إليك النشور
- The students will learn the following names of Allah (SWT):  
العزیز - Al Motakabar, الجبار Alaziz, Al- Jabbar - المتكبر
- The students will learn about our beloved Prophet's (PBUH) wet nurse (Halima As-Sa'adiya)



## LANGUAGE ARTS

- The students will be introduced and work with the following letters: (n, a, o, d, c, u, g, b and e) They will review (s, t, p, f, and i).
- The students will work on formation of both lower and upper case.
  - The students will identify the letter and associated sound.
  - The students will be introduced, read and write the following sight words (is, as, said, to, do and of).
  - The students will legibly print their own name
  - The students will share ideas, experiences, familiar events and connect them to stories.
  - The students will begin to use language prediction skills when stories are read aloud.



## MATH

- The students will be involved in learning numbers 5-9 and reviewing 1-9. They will identify, recall, print, and make sets of each numeral.
- The students will be identifying the following shapes (pentagon, oval, star and heart) and reviewing (circle, square, triangle and rectangle).

## ARABIC

- In the first week of November the students will be tested on the Letters: - م - ب - ل, د - س
- The students will be introduced and learning the letters: - letter (ف) Fa letter (أ) Alif and letter ر R
- The students will be writing the letters: - ف  
ارسم فراشة ثم لونها  
رسم دائرة حول حرف الألف

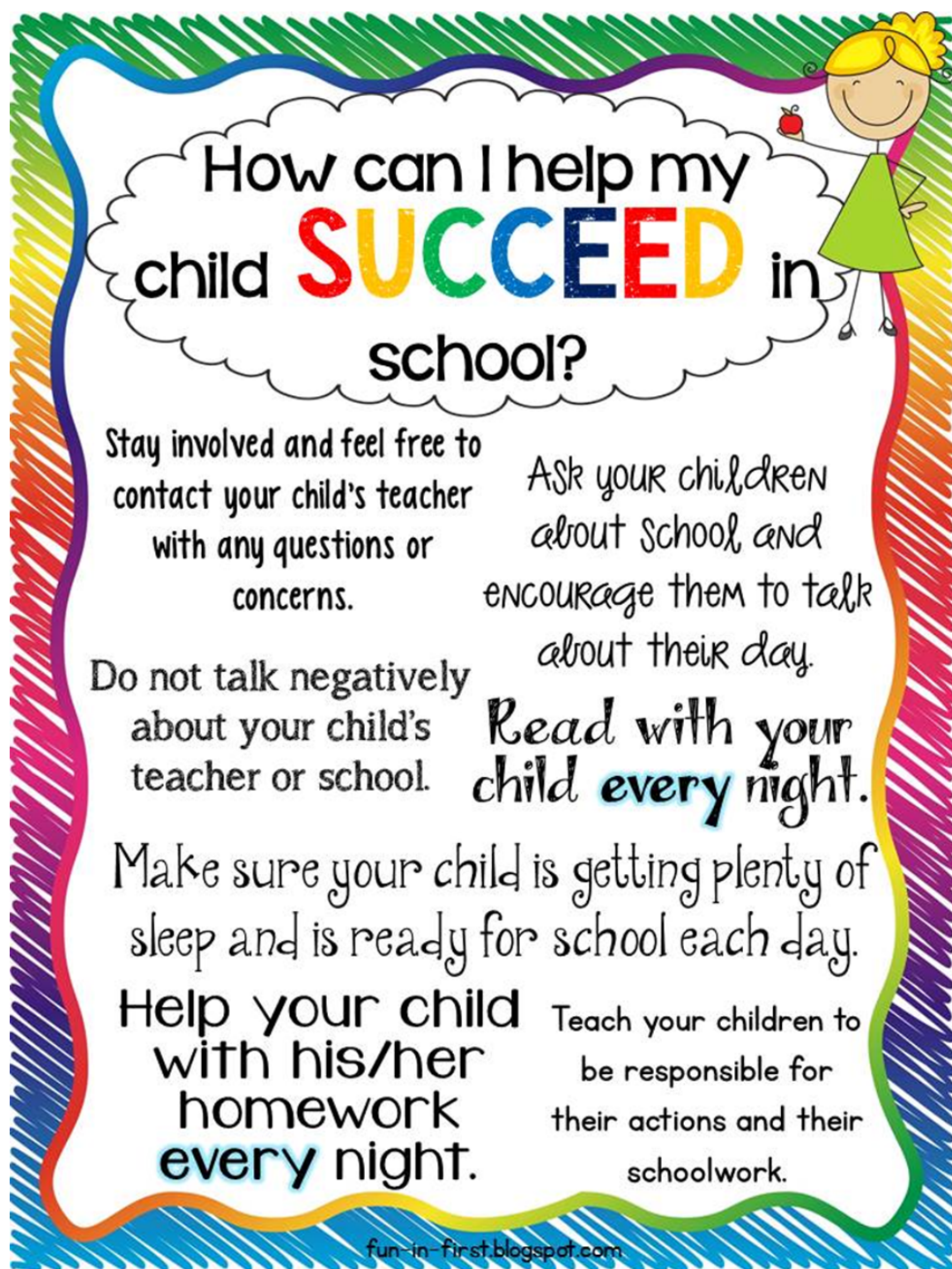


## CITIZENSHIP AND IDENTITY:

- The students will recognize the importance of personal contributions to their community.
- The students will identify characteristics and interests that unify different groups.
- The students will assume responsibility for personal actions, words and choices.
- The students will learn and acknowledge that they belong to different groups or communities?
- The students will appreciate and recognize that there are similar rules at home, at school and in the community.
- The students will assume responsibility for their individual choices and actions.

## ENVIRONMENT AND COMMUNITY AWARENESS:

- The students will begin to identify and observe safety rules in such situations as in school, the school bus, pedestrian, playground, bicycle or motor vehicle passenger safety.
- The students will recognize that nutritious foods are needed for growth and to feel good/have energy, e.g., nutritious snacks.
- Students will describe and observe safety rules in the home and the school; e.g., bathroom, kitchen, stairs, playground.



How can I help my child **SUCCEED** in school?

Stay involved and feel free to contact your child's teacher with any questions or concerns.

Do not talk negatively about your child's teacher or school.

Make sure your child is getting plenty of sleep and is ready for school each day.

Help your child with his/her homework every night.

Ask your children about school and encourage them to talk about their day.

Read with your child every night.

Teach your children to be responsible for their actions and their schoolwork.

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