

لا توجد نهايات حزينة لمن وثق الله

There are no sad endings
for those who trust Allah

[islam.islife]

KG | NEWSLETTER

December 2023

ANNOUNCEMENTS:

Warm Clothing Drive: Please bring new clothing for a local charity. December 1st - 15th

Parent Halaqa Evening: December 8th: 7:00 - 8:30 - Please be mindful that all parents will need to do 3 halaqas for re-enrollment purposes; if both parents go to the same halaqa it will count as 2 halaqas for the family; I'm sorry we can not offer virtual

Pancakes and Crafts: December 18th (information will be sent)

Outdoor Play: December 19th (information will be sent)

Quran and Hadeeth Competition: December 20th @ 9:00 am (by Invitation Only)

PJ Party and Hot Chocolate: December 21st (information will be sent)

Amazon Playground: December 22nd (information will be sent)

Last Day of Classes for Winter Break: December 22nd

Classes Resume: January 8th, 2024

Daily Home Reading

Please read books for 10 minutes a day to enrich vocabulary and reading skills.

Edmonton Islamic Academy

Principal: Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca

Team of Educators:

Ms. Fatima Younes; Ms. Jinan Yassine Ms. Nimeh Othman; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Nadia Alramahi

Ms. Dana Huoseh; Ms. Seham Rahime; Ms. Sabina Sekander;

Ms. Tahseen Anwar; Ms. Mahasin Mashriky

“Oh Allah! Improve (help) the state of the Ummah of Muhammad ﷺ . Oh Allah! Grant ease to the Ummah of Muhammad PBUH ﷺ ”

From our Imam:

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers

The greatest moral virtue and basis to our Islamic religion is honesty. To be honest is to be truthful - truthful with your words and actions towards others, yourself, and Allah (SWT).

An individual's level of honesty is a direct measure of someone's devotion to Islam; it gives rise to an amplitude of other Islamic virtues addressed in the Quran and hadith.

One must strive to be honest in all circumstances, even when faced with a difficult situation.

Abdullah b. Mas'ud (RA) reported: The Prophet (PBUH) said, “Truthfulness leads to righteousness and righteousness leads to Paradise. A man will keep speaking the truth and striving to speak the truth until he will be recorded with Allah as a siddeeq (speaker of the truth) [...]” (Sahih Bukhari).



May Allah help us to be honest in all actions we do Ameen

Jazakoom Allahu khayran

Jamal Taleb

Resident Imam at EIA

FROM MS. MARIAM (AP)

**Salam Alaikum Wa Rahmatullahi Wa Barakatuh
Sisters and Brothers,**

In Sha Allah you are safe and healthy!

This month I would like to speak to Reading Comprehension. Our teachers have been working on strategies to benefit our children. The first strategy is “Connections” This strategic reading allows students to monitor their own thinking and make connections between different stories and/or their own experiences. Students who make connections while reading are better able to understand the text they are reading. This helps build foundations as they progress to higher grades. At this time in kindergarten they are responding orally and/or through illustrations.

Strategy in Practice

At home while you are reading a story to your child, scan through the book, create a list of personal connections to the particular text for which you will be modeling this strategy.

Explain to your child that you are going to practice the comprehension strategy of making connections to find ways that students can personally relate to a text. Ask students to think about the following questions.

Focusing on text-to-self connections:

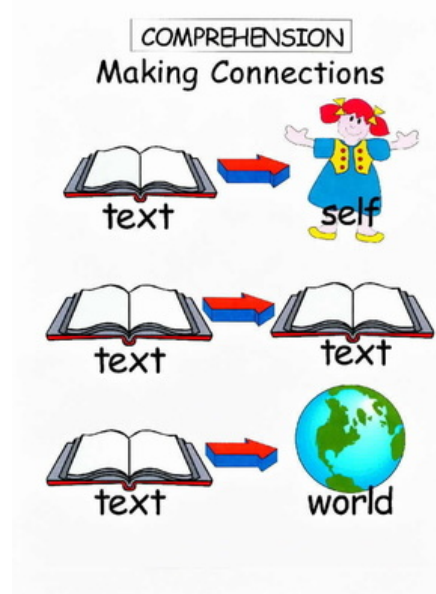
- **Does anything in this story remind you of anything in your own life?**
- **Ask your child to put herself/himself in place of the main character.**
- **Can you relate to the characters in the story?**
- **What does this story remind you of?**

Focusing on text-to-text connections:

- **What does this story remind you of in another book you have read?**
- **How is this story similar to other things you have read?**
- **How is this story different from other things you have read?**

Jazak Allah Khairun

**Mariam K.
Assistant Principal**



CURRICULUM UPDATES

ISLAMIC STUDIES:

- The students will be learning *Surat Al-Kawthar Ayats 1-3*

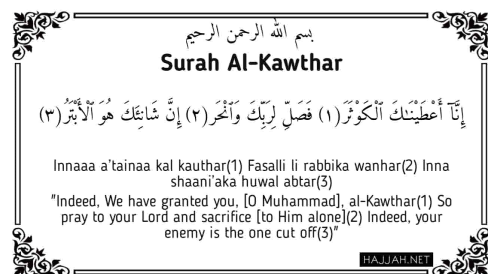
- The students will learn the following **Duaas:**

Bismillaahi alladhee Laa yadhurru ma`ismihi shay'un fi al-ardhi walaa fi as-samaa' wa huwa as-samee`u al-`aleem

Bismillaahi alladhee Laa yadhurru ma`ismihi shay'un fi al-ardhi walaa fi as-samaa' wa huwa as-samee`u al-`aleem

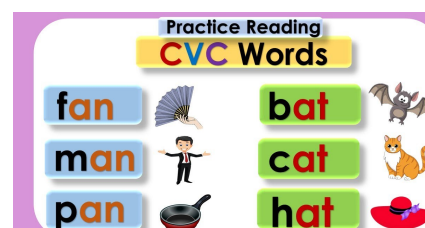
Rabana atena fee dunya hasanah wa fe lakherate hasanah wa qena athaba nnaar

- The students will learn the following names of Allah (SWT):
Al- Abarea – الباري and Al- mosawer – المصور
- The students will learn about **Seyrah : The Year of the Elephant**



LANGUAGE ARTS

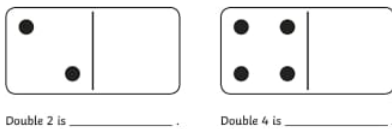
- The students will be reviewing short vowel sounds (a, e, i, o, u)
- The students will work on formation of both lower and upper case.
- The students will be working with vc and cvc words (vc-vowel/consonant; cvc-consonant/vowel/consonants).
- The students will be introduced to the sight word "see" and read and write the following sight words (is, as, said, to, do and of).
- The students will be introduced to the letters/sounds of s and z.
- The students will understand the meaning and use plurals.
- The students will be reading decodable texts.



MATH

→ The students will be involved in learning the number 10/ten and will be reviewing 1-9. They will identify, recall, print, and create sets of each numeral.

Double Dominoes to 10



→ The students will be learning and creating doubles to 10/ten.

→ The students will be introduced to the diamond and hexagon shapes and will be reviewing the following shapes (circle, square, triangle, rectangle, pentagon, oval, star and heart)

ARABIC

- The students will learn the following letters: (و) (ك) and (ز)
- The students will be coloring pictures associated with the three letters
- The students will review all letters of the Arabic alphabet covered to date



CITIZENSHIP AND IDENTITY:

- The students will understand and use social responsibilities (being honest; asking for help; and being kind to others)
- The students will assume responsibility for their individual choices and actions



ENVIRONMENT AND COMMUNITY AWARENESS:



→ The students will be reviewing safety rules in such situations as in school, the school bus, pedestrian, playground, bicycle or motor vehicle passenger safety.

Reading Is Prescribed By Allah SWT

"Read: In the name of Allah Who created, (1) Created man from a clot.
(2) Read: And Allah is the Most Generous, (3) Who taught by the pen,
(4) Taught man that which he knew not.(5)" (Bukhari 4953)

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Reading With Young Children

Say how much you enjoy reading together

Tell your child how much you enjoy reading with him or her. Talk about "story time" as the favorite part of your day.

Surround your child with books

Try to have books in your home for your child to read. Books from a bookstore can be expensive. The public libraries give out free membership cards for the children and they have a wide variety of choices.

Let your child choose

Let your child pick out his or her own books within reason. Letting your child read what interests him or her is one way that reading becomes fun.

Show how we read words on a page

Point out how we read words on a page from left to right and from top to bottom. Explain that words are separated by spaces.

Ask your child questions

Discuss what's happening in the story and point out things on the page. Ask your child questions such as: "What do you think will happen next?" or "What is this?"

Let your child ask you questions

If your child asks a question, stop and answer even if it interrupts the story. Find ways to talk about how the story relates to your child's life.

Read it again and again

Your child may want to hear a favorite story over and over. Go ahead and read the same book for the 100th time! This is beneficial for your child.

Let your child tell you the story

Many children memorize stories they've heard many times. Let your child take a turn "reading" the book to you.

Puppet Show

Children love to watch puppet shows, why not make craft stick or sock puppets and have them reenact the story.