

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

وَإِن تَعُدُّوا نِعْمَةَ اللَّهِ لَا تُحْصُوهَا إِنَّ اللَّهَ لَغَفُورٌ رَّحِيمٌ

[سورة النحل]

If you tried to count Allah's blessings, you would never be able to number them. Surely Allah is All-Forgiving, Most Merciful.

[Surah An-Nahl]

GRADE 7 | NEWSLETTER

December 11 - December 15, 2023

ANNOUNCEMENTS

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, or the public library or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Dec 11	Tuesday Dec 12	Wednesday Dec 13	Thursday Dec 14	Friday Dec 15
Social Studies		Chapter 4 Vocab Quiz (7C)			
Science				Inquiry Fair: Checklist 3 [Google Classroom: Research Project]	Unit 2: What's in the News? -Due on Google Classroom
Math			Chapter 9 Test		
Language Arts					Point of view Assignment is due (in-class assignment)
Arabic	Unit Test Level 2				
Islamic Studies				Last Day Unit test (7A)	Last Day Unit test (7B, 7C, 7D, 7E)

ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

TOPICS

- QURAN: Al Jinn (1-4) memorization and tafseer.
- Aqidah: Belief in Last Day unit test revision.

IMPORTANT DATES

- ❖ *Thursday, December 14:* Last Day unit test (7A) (postponed)
- ❖ *Friday, December 15:* Last Day unit test (7B, 7C, 7D, 7E) (postponed)

RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokz7

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- Comprehension questions.
- Revision of Conjunctions
- New grammar lesson: إسم الإشارة للعاقل

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind code: @level3-eia

Google Classroom Code: omka3k5

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 2: TOPICS

- Practice reading تَعَاوَنُ أُسْرَةَ page 70.
- Practice for unit test book pgs.34 - 45 (study guide on GC & given in class)
- Answering book questions pgs. 71-73.
- Learning about Future Tense verbs. سَأُغَيِّبُ - سَأُكْتَبُ - سَأُجْمَعُ - سَأُسْقِي.
- Practice reading Ayahs1-19 from Surat Al Waqi'ah.

IMPORTANT DATES

- ❖ *Monday, December 11: Arabic Unit Test*

RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gg
- ★ Al-Shamil textbook - Level 2.

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading تَعَاوَنُ أُسْرَةَ page 70.
- Practice for unit test book pgs.34 - 45 (study guide on GC & given in class)
- Answering book questions pgs. 71-73.
- Learning about Future Tense verbs. سَأُغَيِّبُ - سَأُكْتَبُ - سَأُجْمَعُ - سَأُسْقِي.
- Practice reading Ayahs1-19 from Surat Al Waqi'ah.

IMPORTANT DATES

- ❖ *Monday, December 11: Arabic Unit Test*

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 1: TOPICS

- الحرف ف - ق - ك
- Reading the vocabulary that includes the letters in the book.
- Answering the book's questions (listening).
- Ongoing reading and listening assessments every first 10 minutes of class.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

TOPICS

- Short Stories Unit
- Understanding Point of view
- New reading passages on Google Classroom for December.

IMPORTANT DATES

- ❖ *Friday, December 15:* Point of view Assignment is due (In-class assignment)
- ❖ *Daily:* please read 30 minutes daily. Don't forget to read the assigned reading passages on Google Classroom for practice. December's reading passages are posted.

RESOURCES

- ★ Message the code below to this number please: (778) 402-6346
- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
 - Google Classroom code for 7a: 36zu6rx
 - Google Classroom code for 7b: xcetnqz
 - Google Classroom code for 7c: 5r7pxur
 - Google Classroom code for 7d: v2hd7ce
 - Google Classroom code for 7e: 4ipms4t

SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Chapter 4: The Fur Trade
 - ◆ How did the First Nations, French, British and Métis peoples interact with each other as participants in the fur trade?
 - ◆ How did the fur trade contribute to the foundations of the economy in North America?
 - ◆ How was Britain's interest in the fur trade different from that of New France?

IMPORTANT DATES

- ❖ *Tuesday, December 12:* Chapter 4 Vocab Quiz (7C)

RESOURCES

- ★ Google Classroom:
 - ★ 7A: ljdz5te
 - ★ 7B: uldgiad
 - ★ 7C: a6fy6gc
 - ★ 7D: nv3ua5x
 - ★ 7E: yssx3i6
- ★ Remind:
 - 7A: socst7a
 - 7B: socst7b
 - 7C: socst7cc
 - 7D: socst7d
 - 7E: socst7e
- ★ Textbook available on Google Classroom "Our Canada" and the school library.

MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Chapter 9: Adding and subtracting integers

IMPORTANT DATES

- ❖ *Wednesday, December 13:* Chapter 9 Test

RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath
- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS:

- Unit B (2): Plants for Food and Fibre
- [[Textbook Reference](#): Topic 1 to Topic 6 || Duration Time: Nov 2nd week - Dec 3rd week]
- **This Week Classroom Learning:** Unit 2 - Summative ALL Tasks [in class work continued]
- **Unit 2 Focused Questions:**
- How do we produce products from plants?
- What techniques do we use to grow plants for food and fibre?
- How can we grow plants without harming the environment?

IMPORTANT DATES

- ❖ *Thursday, December 14:* Inquiry Fair - Checklist 3
- ❖ *Friday, December 15:* What's In The News? [in Google classroom]
- ❖ *Wednesday, December 20:* Unit 2 Test

RESOURCES

- ★ [Parent Follow-up At-home](#) for Extra Learning Support Resources:
- ★ Learning Resources: >>[Unit 2 Student Package](#)<< || >>[Unit 2 Extra Learning Resources](#)<<
- ★ >>[Science Fair Website Links Resource](#)<< - please see page 3.
- ★ **Inquiry Fair:** Student sample work from previous year: >>[Sample 1](#)<< || >>[Sample 2](#)<<
- ★ Remind Code: sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ Google Classroom code:
- ★ 7A (qdbboxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cooperative Games: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind PE: @physedeia7

HEALTH 7A, 7C

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Self Esteem Project

IMPORTANT DATES

- ❖ *Friday, December 18*: Project due

RESOURCES

- ★ Google Classroom Code: 2bvynt4

HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Finance: Budgeting

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Google Classroom:

HEALTH 7D

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

TOPICS

-

IMPORTANT DATES

- ❖ None

RESOURCES

HEALTH 7E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Wellness Choices: The students will learn the health risks associated with Food choices

IMPORTANT DATES

- ❖ None

RESOURCES

- ❖ Remind Code: k2k7fe

ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS

- **Introduction to Islamic Leadership: *The vision of leadership***
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**

- **Hadith on Manners:** *Six duties of good conduct for Muslims*
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, “A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies.”
Source: Ṣaḥīḥ Muslim 2162
- Project planning using a **SMART goals worksheet**

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- Wonder: Based on the New York Times bestseller, this movie tells the incredibly inspiring and heartwarming story of August Pullman, a boy with facial differences who enters the fifth grade, attending a mainstream elementary school for the first time.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Tableaux & Improv
 - ◆ Use frozen images to communicate non-verbally without hesitation.
 - ◆ Improvise ideas using tableaux.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will continue the 3D modelling and 3D printing Unit. Students will also learn about woodworking and woodworking safety as background to the woodworking unit
- Please ensure students have submitted their coding presentations to the Google Classroom (code below)

IMPORTANT DATES

- ❖ *Tuesday, December 5:* Electrical house presentation due (now overdue)

RESOURCES

- ★ Google Classroom: tvu2cpg

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be completing their character design sketch then adding watercolor to their drawing.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind: dffb6k4