

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

قال رسول الله صلى الله عليه وسلم:
خيركم من تعلم القرآن وعلمه
[صحيح مسلم]



The Prophet PBUH said:
The best among you (Muslims) are those who learn the Qur'an and teach it
[Sahih Muslim]

GRADE 7 | NEWSLETTER

December 18 - December 22, 2023

ANNOUNCEMENTS

QURAN AND HADEETH COMPETITION CELEBRATION

Thursday, December 21

The Quran and Hadeeth Competition Celebration for Junior High will be on Thursday, December 21st at 11:00AM in the ARCA Banquet Hall. Invitations have been emailed to the winners' parents/guardians.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, or the public library or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, Please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Dec 18	Tuesday Dec 19	Wednesday Dec 20	Thursday Dec 21	Friday Dec 22
Social Studies				Unit 1 Exam (All Grade 7)	Ski Trip
Science	Portfolio Interview	Portfolio Interview	Unit 2 Exam (All Grade 7)	Portfolio Interview	Ski Trip
Math		Unit 1 Exam (All Grade 7)			Ski Trip
Language Arts					Ski Trip
Arabic					Ski Trip
Islamic Studies					Ski Trip

ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

TOPICS

- QURAN: Al Jinn (1-6) memorization and tafseer.
- Tajweed: The Ghunnah.
- Qasas: Prophets of Islam.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokkz7

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3: TOPICS

- New Reading Lesson: في المطعم
- Comprehension Questions.
- إسم الإشارة للعاقل

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: @level3-eia

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 2: TOPICS

- Practice reading تَعَاوُنُ أُسْرَةَ page 70.
- Answering book questions pgs. 71-73.
- Learning about Future Tense verbs. سَأَسْتَقِي - سَأَجْمَعُ - سَأُكْتَسِبُ - سَأُغْبِلُ (power point + worksheet)
- Celebrating Arabic Language Day December 18. (Fun activities during the day)
- Practice reading Ayahs 1-19 from Surat Al Waqi'ah.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- Practice reading تَعَاوُنُ أُسْرَةَ page 70.
- Answering book questions pgs. 71-73.
- Learning about Future Tense verbs. سَأَسْتَقِي - سَأَجْمَعُ - سَأُكْتَسِبُ - سَأُغْبِلُ (power point + worksheet)
- Celebrating Arabic Language Day December 18. (Fun activities during the day)
- Practice reading Ayahs 1-19 from Surat Al Waqi'ah.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Remind code: lv12abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 1: TOPICS

- الحرف ل م ن
- Reading the vocabulary that includes the letters in the book.
- Answering the book's questions (listening).
- Ongoing reading and listening assessments every first 10 minutes of class.

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Al Shamil 1 textbook
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

TOPICS

- Short Stories Unit
- Understanding Point of view and Irony
- New reading passages on Google Classroom for December.

IMPORTANT DATES

- ❖ *Daily*: please read 30 minutes daily. Don't forget to read the assigned reading passages on Google Classroom for practice. December's reading passages are posted.

RESOURCES

- ★ Message the code below to this number please: (778) 402-6346
- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
 - Google Classroom code for 7a: 36zu6rx
 - Google Classroom code for 7b: xcetnqz
 - Google Classroom code for 7c: 5r7pxur
 - Google Classroom code for 7d: v2hd7ce
 - Google Classroom code for 7e: 4ipms4t

SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Chapter 4: The Fur Trade
 - ◆ How did the First Nations, French, British and Métis peoples interact with each other as participants in the fur trade?
 - ◆ How did the fur trade contribute to the foundations of the economy in North America?
 - ◆ How was Britain's interest in the fur trade different from that of New France?

IMPORTANT DATES

- ❖ *Thursday, December 21*: Unit 1 Exam (All Grade 7)

RESOURCES

- ★ Google Classroom:
 - ★ 7A: ljdz5te
 - ★ 7B: uldgiad
 - ★ 7C: a6fy6gc
 - ★ 7D: nv3ua5x
 - ★ 7E: yssx3i6
- ★ Remind:
 - 7A: socst7a
 - 7B: socst7b
 - 7C: socst7cc
 - 7D: socst7d
 - 7E: socst7e
- ★ Textbook available on Google Classroom "Our Canada" and the school library.

MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Chapter 9: Adding and subtracting integers

IMPORTANT DATES

- ❖ *Tuesday, December 19*: Unit 1 Exam (All Grade 7)

RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath

- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia
- ★ Remind Code for 7E: @7ematheia

SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS:

- Unit B (2): Plants for Food and Fibre
- [[Textbook Reference](#): Topic 1 to Topic 6 || Duration Time: Nov 2nd week - Dec 3rd week]
- **This Week Classroom Learning:** Unit 2 - Portfolio Interview Week
- **Unit 2 Focused Questions:**
- How do we produce products from plants?
- What techniques do we use to grow plants for food and fibre?
- How can we grow plants without harming the environment?

IMPORTANT DATES

- ❖ *Wednesday, December 20:* Unit 2 Test (All Grade 7)
- ❖ *Week of December 18:* Portfolio Interview Week

RESOURCES

- ★ [Parent Follow-up At-home](#) for Extra Learning Support Resources:
- ★ Learning Resources: >>[Unit 2 Student Package](#)<< || >>[Unit 2 Extra Learning Resources](#)<<
- ★ **Next Unit:** >>Unit 1 Student Package<< || >>[Unit 1 Extra Learning Resources](#)<<
- ★ >>[Science Fair Website Links Resource](#)<< - please see page 3.
- ★ **Inquiry Fair:** Student sample work from previous year: >>[Sample 1](#)<< || >>[Sample 2](#)<<
- ★ Remind Code: sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ Google Classroom code:
- ★ 7A (qdbboxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Soccer
 - ◆ Fair play
 - ◆ Passing
 - ◆ Kicking
 - ◆ Shooting
 - ◆ Positioning
 - ◆ Cardiovascular Health
- Beep test

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Cooperative Games: leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @physedeia7

HEALTH 7A, 7C

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Self Esteem

IMPORTANT DATES

- ❖ *Friday, December 22: Project due*

RESOURCES

- ★ Google Classroom Code: 2bvynt4

HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Finance: Budgeting

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom:

HEALTH 7D

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

TOPICS

- Wellness Choices

IMPORTANT DATES

- ❖ *None*

RESOURCES

HEALTH 7E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- Wellness Choices: The students will learn the health risks associated with Food choices

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ❖ Remind Code: k2k7fe

ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS

- **Introduction to Islamic Leadership: *The vision of leadership***
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners: *Six duties of good conduct for Muslims***
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies."
Source: Ṣaḥīḥ Muslim 2162
- Project planning using a **SMART goals worksheet**

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPIC

- Introduction to Board Games
- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- Wonder: Based on the New York Times bestseller, this movie tells the incredibly inspiring and heartwarming story of August Pullman, a boy with facial differences who enters the fifth grade, attending a mainstream elementary school for the first time.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Tableaux & Improv
 - ◆ Use frozen images to communicate non-verbally without hesitation.
 - ◆ Improvise ideas using tableaux.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- Students will begin the woodworking unit learning how to make basic objects with simple tools

IMPORTANT DATES

- ❖ *None, however, several students still have outstanding assignments. Ensure you have something submitted for every assignment in the Google Classroom. **You must submit your own assignment even if you are in a group so that Google Classroom does not say you are missing an assignment.***

RESOURCES

- ★ Google Classroom: tvu2cpg

ART

Christelle Agahozo // christelle.agahozo@islamicacademy.ca

TOPICS

- Students will be completing their character design sketch then adding watercolor to their drawing.

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind: dffb6k4