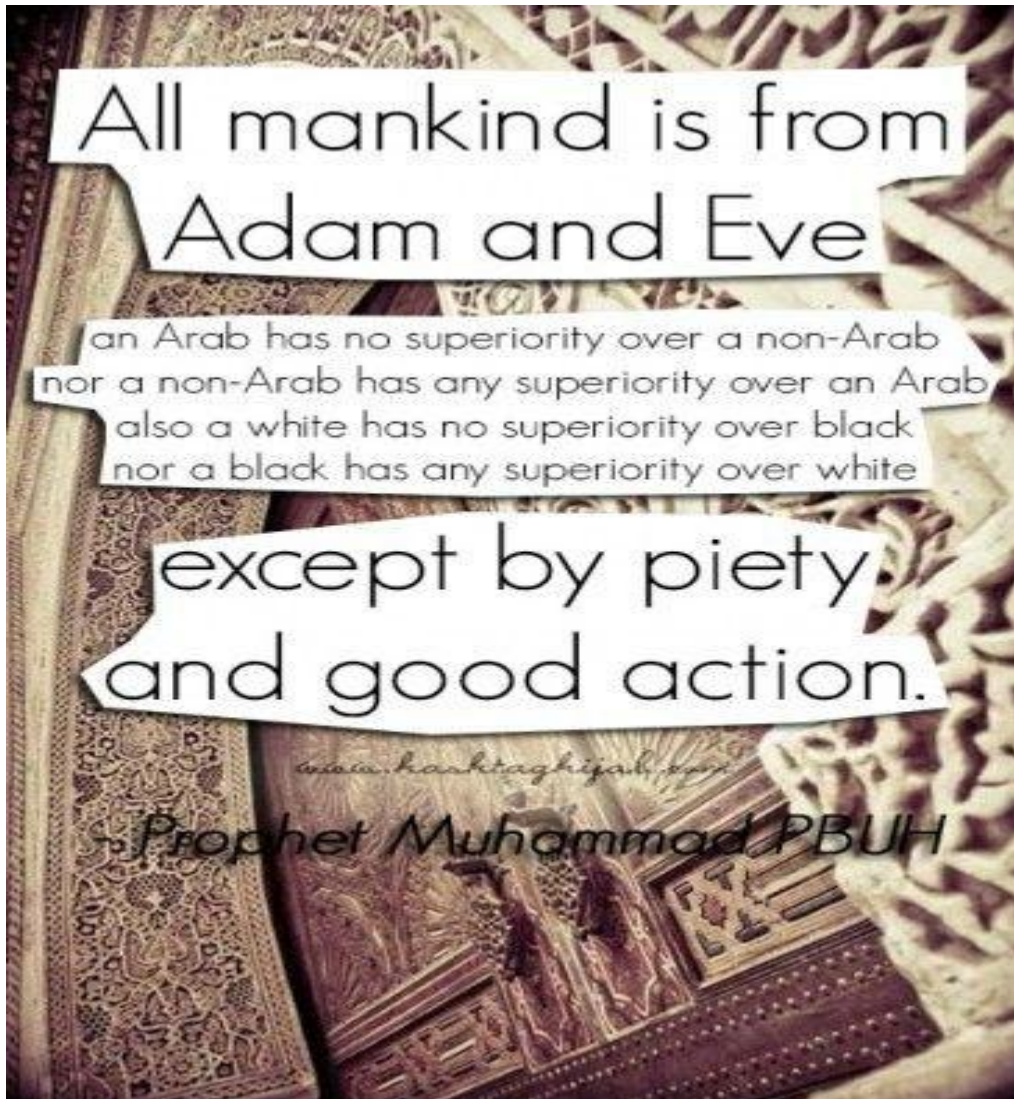


Division 2 | Bi-Weekly Curriculum Outcomes February 19 - March 1 2024



Hadith of the Month February

قال رسول الله صلى الله عليه وسلم: (لَيْسَ مِنَّا مَنْ لَمْ يَرْحَمْ صَغِيرَنَا وَيُوقِّرْ كَبِيرَنَا)

The Prophet (ﷺ) said:

"He is not one of us who does not have mercy upon our young, and respect towards our elders".



February Calendar

| February 2024 | | | | | |
|------------------------------------------------------|------------------------------------------------------|------------------------------------------------------------------------------|--------------------------------------------------------------------------------|--------------------------------------------------------------|-----------|
| Mon | Tue | Wed | Thu | Fri | Sat |
| | | | 1 World Hijab Day- Islamic Dept Black History Month Begins | 2 | 3 |
| 5 Arabic Spelling Bee Round 1 (In Classes) | 6 Arabic Spelling Bee Round 1 (In Classes) | 7 Arabic Spelling Bee Round 1 (In Classes) | 8 Parent Engagement Night (7:00 to 8:30 pm) | 9 Arabic Spelling Bee Round 1 | 10 |
| 12 Ramadan Food Drive Starts-Grade 6 | 13 EIA Science Fair Gr 4-9 APs | 14 | 15 AISCA Teachers Convention- No Students | 16 AISCA Teachers Convention No Students | 17 |
| 19 Family Day No School | 20 | 21 | 22 | 23 | 24 |
| 26 Umrah Simulation | 27 Umrah Simulation | 28 Umrah Simulation Arabic Spelling Bee Final Round- (ARCA) | 29 Umrah Simulation Arabic Spelling Bee | | |



Monthly Recognition and Celebration of Model Students

Criteria for Model Student

Respectful

- Tells the truth
- Cleans up after self
- Adheres to the uniform policy
- Is supportive of learning in the classroom
- Talks politely with classmates and teachers
- Shows respect towards the Musalla area and when performing the salah

Responsible

- Is organized
- Ready for learning - materials and attitude
- Is punctual for the Morning Dua and class
- Makes responsible decisions in and out of the classroom
- Completes class work, and homework neatly and in a timely manner
- Reflects and learns from previous experiences, and uses class time wisely

Successful Contributors to Society

- Is resourceful
- Helpful and motivates others
- Takes positive initiative in/out classroom
- Sets goals and works toward achieving them
- Encourages Islamic manners in words and actions
- Participates in one or more extracurricular activities

Grade Four Bi-Weekly Curriculum Outcomes

| Subject | Topic | Inquiry Question | Weekly Vocabulary to Enhance Written and Spoken Communication |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Islamic Studies | Unit D Chapter 2 Ramadan : The Month of Fasting Chapter 3 Fasting, the Prophet’s Way | 1- What do we do when we fast? 2- Describe the religious events that take place during the month of Ramadan. 3-Describe the special event that took place during the time of the Prophet Muhammad in the month of Ramadan. 4-What is Suhur? 5- What did the Prophet Muhamad (s.a.s) do during Ramadan? | 1.intensity 2.endurance 3.irritating 4.forfeit 5.retreated |
| Quran | Surat AL-Infitar From 10-19 With Tafseer | Reciting Surat AL-Infitar 1- 19 | |
| Arabic Studies | مُغَامِرَةٌ فَأَرِ A mouse's Adventure | What lessons do we learn from the story? What strategy can you use to identify when and where the story happens? What strategy can you use to read the story in an enjoyable way? | |
| Language Arts Writing | Sentence Structure Review Polishing Final Drafts | What is the difference between a sentence, a sentence fragment, and a run-on sentence? What are the things we need to look out for when proofreading my first draft of writing before making my final draft? Why is a neat and tidy presentation important? | |
| Language Arts Reading Strategies/ Literary Analysis | Compare and Contrast | How can we compare and contrast information in text? | |
| Vocabulary Rule | When a short-vowel word ends in a single consonant, the consonant is usually doubled before adding an ending that begins with a vowel. | When do we double the final consonant before adding a suffix? | |



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|-----------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Math Problem Solving | Fractions | How can we compare and order fractions using a benchmark/number line? How can we use a place value chart in conversions of fractions to decimals and vice versa? |
| Mental Math Level | Division | How can we use different strategies such as using multiplication tables to divide 1-2 digits by 1-digit with accuracy and speed? How can we use keywords to identify the basic operation used to solve word problems? |
| Science | Waste in Our World | How can we distinguish between producers and the different types of consumers? How can we identify methods of waste disposal in our local community? |
| Social Studies | The “First” Peoples | Who were the First Peoples? How can we learn about the relationships between First Nations people and the land? Why are there many different Aboriginal languages in Alberta? |





Grade 4 Homework, Assessments and Reminders for Two Weeks

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|-------------------------------------|------------------------------------------------------|----------------------|-----------------------------------------|--------------------------------------------------------------------------|
| 1 | Daily reading 20 minutes (each day) | Duaa Quiz (Duaa of sleeping) Study Spelling words | Mental math practice | | Math Long Division and Multiplication Test Friday 4A Reading logs due |
| 2 | Daily reading 20 minutes (each day) | Study spelling words | Mental math practice | Quiz with Surat Al-Infitar with Tafseer | Reading logs due |

Grade Five Bi-Weekly Curriculum Outcomes

| Subject | Topic | Inquiry Question | Weekly Vocabulary to Enhance Written and Spoken Communication |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Islamic Studies | Unit E Chapter 4 Respect Elders Unit E Chapter 5 Respect Others Hadith (5) Bidaya Book: Lesson 18 | Define Elders. Describe why we should treat elders with special appreciation and respect. Describe how we should treat elders. Describe how important it is to respect others. Describe who Muslims should respect. | <ol style="list-style-type: none"> 1. Elders 2. Compare 3. Contrast 4. Inferences |
| Quran | Revision: Surah- Abasa and Surah An Naziat. Memorization: Surat An- Naba (27-35) | Revision: Surah- Abasa and Surah An-Naziat. Memorization: Surat An- Naba (27-35) | |
| Arabic Studies | في السوق In the vegetables market Nasheed Ramadan | Students will know the difference between positive and negative (رَافِقْتُ - لَمْ أَرَأِقْ) What are the pronouns of You in Arabic (أَنْتَ - أَنْتِ) Students will give examples with verbs Students will describe the 2 pictures of the vegetable market in the book. Students will pick the words with هَمْزَة القطع همزة الوصل from the text. | |
| Language Arts Writing | How does the use of expository writing deepen our comprehension and exploration of the significant historical and cultural aspects highlighted during Black History Month? Young Authors Project | Students will continue to learn and write about black influential figures in history. Students will write reflection pieces on what they learnt this month and how they plan to inspire the people around them for their Young Authors project. | |
| Language Arts Reading Strategies/ Literary Analysis | Compare and Contrast Inferences | How can we compare and contrast information in a text? How can we make inferences by using story clues and what we know of a text? | |



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| Math | Patterns | How can we determine the missing term in an arithmetic sequence that corresponds to a given position? How can we solve problems involving an arithmetic sequence? | |
| Mental Math | 4 operations | What strategies can you use to solve multiplication, division, addition and subtraction questions accurately? | |
| Science | Chemistry | What are reversible and irreversible changes and how do they affect molecules? What are examples of this? How can we describe different types of mixtures? | |
| Social Studies | Black History Month - Notable Figures | How have black notable figures helped contribute to society and our Ummah? | |



Grade 5 Homework, Assessments and Reminders for Two Weeks

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| 1 | <p><u>February 19</u></p> <p>NO SCHOOL</p> | <p><u>February 20</u></p> <p>Islamic Homework: memorize Surat An-Naba 17-30</p> <p>LA Reading HW Due 5 (A, B, D, & E)</p> | <p><u>February 21</u></p> <p>Chemistry Quiz 5A, B, D, E</p> <p>Math Ratios Quiz</p> <p>LA Reading HW Due 5C</p> | <p><u>February 22</u></p> <p>Chemistry Quiz 5C</p> | <p><u>February 23</u></p> <p>Quran test Surat Al-Nabaa 17-30 with Tafseer</p> |
| 2 | <p><u>February 26</u></p> <p>Islamic Homework: memorize Surat An-Nabaa 31-35</p> <p>LA Writing: Young Authors Project Due</p> | <p><u>February 27</u></p> | <p><u>February 28</u></p> <p>Math HW due</p> <p>LA Reading Quiz 5D</p> | <p><u>February 29</u></p> <p>LA Reading Quiz 5A and 5B</p> | <p><u>March 1</u></p> <p>Hadith 5 Test with meaning</p> <p>LA Reading Quiz 5C and 5E</p> |

Grade Six Bi-Weekly Curriculum Outcomes

| Subject | Topic | Inquiry Question | Weekly Vocabulary to Enhance Written and Spoken Communication |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Islamic Studies | Unit D ch1 The peaceful march to Makkah Unit D ch2 Sulh Al Hudaybiyah Hadith 7 the Seven Destructive Sins Bidaya book lesson 18 Umrah assimilation | Define Al- a shhur Al hurum What is Bayat ar-ridwan and why did prophet muhammad call for it? What was Quraysh's reaction to prophet Muhammad SAW initiative? | <ol style="list-style-type: none"> 1. Empathetic 2. Uplifting 3. Nurturing 4. Inspirational 5. Reassuring 6. Motivating 7. Affirming 8. Gentle 9. Cheerful 10. Friendly |
| Quran | Surat Al- Muddathir (31-31) with Tafseer (meaning)and understanding the Morning Duaa | Students are currently memorizing Surah Al-Muddather verse 31 to 31. How does understanding the meaning of the Quran guide us in our daily lives? How does reciting the morning Duaa protect us during the day? | |
| Arabic Studies | The Jobs - المهن Nasheed - طموحنا غدا | How do Doctors help people? What is the Job you aspire to? How does the teacher benefit the students? Can you change some sentences from Male to Female? | |
| Language Arts Writing | News Article Writing | How do we structure paragraphs and organize information in a news article? How can transitional words and phrases enhance our writing? | |
| Reading Strategies/ Literary Analysis | Reading Strategies Review Author's Point of View Text Sequence Denotation and Connotation | How do we identify an author's point of view, text sequence, denotation and connotation in a text? | |
| Math | Chapter 5-Congruent Shapes Vocabulary symmetrical/Congruent/identical shapes Chapter - Measurement Vocabulary- length, width/base, area, | Demonstrate congruence between two shapes in any orientation by superimposing using hands-on materials(using geo boards and construction papers) Describe symmetrical shapes as congruent. | |



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| | volume and angles are quantified by measurement. | Hands-On Activity: Rearrange the area of a parallelogram to form a rectangular area or vice versa. |
| Mental Math | Order of Operations Review | How does the BEDMAS rule support evaluating an expression including exponents? |
| Science | Evidence & Investigation | <p>What are some words investigators used to investigate crime?</p> <p>What are some observations you can make about someone?</p> <p>What senses we used to investigate?</p> <p>Does walking or running have different prints?</p> <p>Why do you think we need to know about animals' footprints?</p> |
| Social Studies | Historical Models of Democracy: Iroquois Confederacy | <p>What does consensus mean and why was it important to the way in which Confederacy politics were conducted?</p> <p>How did the Six Nations use the consensus-building process?</p> |

Grade 6 Homework, Assessments and Reminders for Two Weeks

| Week | Monday | Tuesday | Wednesday | Thursday | Friday |
|------|------------------------------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------|---------------------------------------|---------------------------------------|
| 1 | 15 minutes of science revision every day. L.A Reading: 15 minutes daily reading | L.A Reading: 15 minutes daily reading Weekly reading assessment | LA Writing- Black History Month Project due L.A Reading: 15 minutes daily reading | L.A Reading: 15 minutes daily reading | L.A Reading: 15 minutes daily reading |
| 2 | L.A Reading: 15 minutes daily reading | L.A Reading: 15 minutes daily reading | L.A Reading: 15 minutes daily reading | L.A Reading: 15 minutes daily reading | L.A Reading: 15 minutes daily reading |