Edmonton Islamic Academy RESPECTFUL, RESPONSIBLE, SUCCESSFUL, LEADERS AND CONTRIBUTORS TO SOCIETY.





March - Grade 1



Upcoming Events

Career Dress Up Day: March 6th

Parent/Teacher Conference: Thursday, March 7th (2:30-6:30)

Parent Halaga: Thursday, March 7th (7:00 - 8:00) in ARCA

Parent/Teacher Conference: Friday, March 8th (8:00 - 4:00) No

school for KG-Grade 9 students

Last Day of Classes before Spring Break: March 28th

First Day Back to School: April 15th

Edmonton Islamic Academy

Principal: Mr. Ibhrahim Abougouche abraham.abougouche@islamicacdemy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca

Team of Educators:

Ms. Fatima Yusuf; Ms. Faizah Rehman; Ms. Hodan Omar; Ms. Beverly Macdonald;

Ms. Olivia Lawrence; Ms. Khadija Abdi

Ms. Boushra Korknawi; Ms. Nadia Alramahi; Ms. Areej Dalloul

Ms. Mahbuba Hoque; Ms. Salwa Hamdon; Ms. Anjum Shah;

Ms. Tuba Naseem; Ms. Lina Khazinahdar; Ms. Doaa Dahchi



Message from our Imam:

Shaban, the eighth lunar month of the Islamic lunar, or Hijri, year, follows the sacred month of Rajab (7) and precedes the obligatory fasting month of Ramadan (9). Rather than making Shaban a period of "religious" intermission, that makes it a crucial time of preparation. One must prepare spiritually, physically, and financially to enter Ramadan maximally sharp and ready to reap its one-time windfall of blessings.

Usamah ibn Zayd, whom the Prophet, on him be peace, treated as a member of his own family. The young Companion narrates:

I said: O Messenger of Allah! I do not see you fasting [as much] in any other month like you fast in Shaban. He said: 'That is a month — between Rajab and Ramadan — that people overlook. It is a month, moreover, wherein deeds go up to the Lord of the Worlds, and I like for my deeds to go up while I am fasting.'"

The implication of what the Prophet, on him be peace, has said to Usamah, God be pleased with him, is that in relation to the merit of observing voluntary fasts, not even the sacred months match the ones closest to Ramadan, meaning Sha'ban, which comes directly before it, and Shawwal, the 10th lunar month, which immediately follows Ramadan, and harbors the Six White Days for fasting, which when fasted in addition to the fast of Ramadan equate in divine reward to one's fasting that entire year. The two months straddling the obligatory fast of Ramadan, then, comprise the best preparatory and augmenting months, respectively, for one's additional fasts.

Shaban gives us a chance to train our souls rigorously, like an athlete training for a major event. The consequential moment of winning and losing, in this case, is Ramadan.

For the reason of using our fasts to discipline the soul, the Prophet, on him be peace, does not ban us from talking. But he challenges us with the charge of controlling our tongues against corrupt or irreligious speech as part of our fast. To break this is to break our fast (though if we fall into it, we may still not break our physical fasts). He said:

One who does not give up evil and ignorant speech, and the acts that accord with this, Allah has no need for him to give up food and drink" (Ibn Majah).

May Allah accept accept our uplifted good deeds in shaban and let us approach Ramadan with full blessing and peace Ameen

JazakAllahu Kheirun, Sheikh Jamal Taleb Resident Imam at EIA



Salam Walakum Dearest Children and Parents,

Masha'Allah and congratulations to our little ones for reaching the beginning of the seventh month of school. Value your time with your families, cherishing these moments is truly important as life moves quickly. Keep enjoying through school and savour the moments that come your way.

The Student Led Conference in March is an important event where the child takes the lead in showcasing their learning progress. While the teacher will be present, this is not a typical parent-teacher conference and provides a unique opportunity for your child to demonstrate their growth and accomplishments. Please bring your child with your to the conference. If necessary, parents can always schedule a separate appointment for additional discussions or concerns.

It is indeed wonderful that the academy is accommodating families by modifying hours during the transition from Shaban to Ramadan. Additionally, it's a blessing that the last ten days of Ramadan will coincide with spring break, allowing children and staff to fully observe this special time with their families. This will surely make it easier for everyone to fully embrace the spiritual significance of Ramadan.

In our weekly assembly the children will be working on what "Self Control" looks and sounds like. I thought this is fitting especially during Ramadan as the families will Insha'Allah be fasting. Please use these terms in your homes.

May Allah SWT shower blessings to you and your loved ones.

JazakAllahu Kheirun,
Ms. Mariam
Assistant Principal
ECLC (KG and Grade 1)
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Things to Remember:



Salah

Our Grade One Students will soon be performing Salah with Division One. Please practice with your child. As teachers and parents, it is so important to instil the love and habit of prayer. Salah is one of the 5 pillars of Islam and without it, our deen is incomplete.



Bring Back Bedtime Stories

Do you want your child to have the greatest success in literacy? It is team work school/family, itis essential that your child is exposed to reading each and every night



Reading Comprehension:

Reading comprehension begins at a very young age. It is important that when you read a story to your child to discuss the main events.

Retelling the story is a great way to check for understanding.

Pay attention to:
Is your child giving you details as she/he retells?
Is your child understanding the main concept of the story?

Why it is Beneficial to Pack Healthy Lunches and Snacks:

Healthy eating can help your child feel good, stay at or reach a healthy weight, and have lots of energy for school and play.



Islamic Studies

- The children will learn Surat Al-Qadr
- The children will know the first 46 names of Allah (SWT)
- The children will learn the steps to proper Wudoo
- The children will learn a Duaa for after making Wudoo
- The children will appreciate and love Ramadan

Language Arts:

- The student will segment and blend sounds in words.
- The students will use phonic knowledge and skills to read unfamiliar words in context.
- The students will use analogy to generate and read phonetically regular word families.
- The students will associate sounds with letters and some letter clusters.
- The students will experiment with different ways of developing stories.
- The students will identify high 125 frequency words by sight.
- The students will read aloud with greater accuracy and fluency.

Arabic:

- The children will recognized the letters: خ, خ, خ
- The children will be able to write the mentioned with its different shapes at the beginning, middle and the end of a word.
- The children will learn vocabulary words utilizing the mentioned letters
- The children will be able to write the mentioned letters with short and long vowel



Math:

- The students will demonstrate an understanding of addition of numbers with answers to 20 and their corresponding subtraction facts, concretely, pictorially and symbolically, by:
 - using familiar mathematical language to describe additive and subtractive actions
 - creating and solving problems in context that involve addition and subtraction
 - modelling addition and subtraction, using a variety of concrete and visual representations, and recording the process symbolically
- The students will describe and use mental mathematics strategies for basic addition facts and related subtraction facts to 18

Social Studies:

- Students will explain reasons for migration and settlement of ancient civilizations.
- Students will explore personal priorities in life, what comes first, and why money is needed in society
- Students will explore different cultures, traditions, celebrations and changes.

Science:

- The students will identify each of the senses, and explain how we use our senses in interpreting the world.
- The students will identify ways that our senses contribute to our safety and quality of life.
- The students will apply particular senses to identify and describe objects or materials provided and to describe living things and environments.
- The students will recognize the limitations of our senses, and identify situations where our senses can mislead us; e.g., feeling hot or cold, optical illusions, tasting with a plugged nose.

Student Led Conferences Responsibilities and Protocol

Presenter: Student	Stakeholders: Parents and Teachers
Before the Conference: • Student maintain a portfolio of work samples	 Before the Conference: Families communicate to the teacher any specific concerns or questions to be addressed during the conference. During the Conference:
 During Conference: Student leads the entire conference. 	 Stakeholders ask follow up and clarifying questions during the Student-Led conference.
After Conference: • Student takes a deliberate actions to work towards achieving their personal goals set forth during the conference.	After the Conference: Stakeholders work with student to achieve the goals set forth during the conference.