

EIA offers a high quality education, embedded in Islamic values, to enable students to become
RESPECTFUL, RESPONSIBLE, SUCCESSFUL
leaders and contributors to society.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَلْتَنْظُرْ نَفْسٍ مَّا قَدَّمَتْ
لِعَدِّهِ وَاتَّقُوا اللَّهَ إِنَّ اللَّهَ خَبِيرٌ بِمَا تَعْمَلُونَ
[سورة الحشر ١٨]

O believers! Be mindful of Allah and let every soul look to what
'deeds' it has sent forth for tomorrow. And fear Allah, 'for'
certainly Allah is All-Aware of what you do
[Surah Alhashr: 18]

GRADE 7 | NEWSLETTER

April 22 - April 26, 2024

ANNOUNCEMENTS

EIA HERITAGE FAIR

April 24, 2024

Please be advised that EIA's Heritage Fair is on Wednesday, April 24th.

SCHOLASTIC BOOK FAIR

April 22 - April 26

Please be advised that the Scholastic Book Fair is on Monday, April 22nd - Friday, April 26th in the school library between 8AM and 4PM. There will also be an Islamic Book Fair.

UNIFORM POLICY

Junior High Girls:

Girls are required to wear a gray school abaya and a royal blue school hijab. The blue hijab is available for purchase in the main office. Please note that a black hijab is not permitted. **Cultural clothing and other styles of abayas are NOT allowed at this moment.**

Junior High Boys:

Boys are to wear their black uniform pants and grey uniform polo shirt (long or short sleeve). On Fridays, boys are to wear the blue uniform dress shirt and school tie or black tie. **Thobes or similar forms of cultural clothing are NOT allowed at this moment.**

Junior High Sweaters:

If students want to wear an extra layer, a school hoodie with the school logo purchased from McCarthy Uniforms is the only sweater permitted.

ATHLETICS

You are now able to view upcoming Junior High games and practice times using this [link](#), and receive weekly updates by joining the Junior High Athletics remind page using the code **28e68d**

MESSAGE FOR THE PARENTS/GUARDIANS

Assalamu Alaikum Dear Parents,

At the Edmonton Islamic Academy, we recognize that our student's success depends on effective collaboration between parents and school staff. We all play an important role in a child's academic success. With that being said, we would like to outline our expectations for parents and identify some strategies that can be implemented to support your child in their areas of growth:

General Strategies:

- Monitor that your child **completes their homework daily by checking the remind app** for assigned homework.
- Set a daily **scheduled time for homework and studying** (e.g., from 6-8 pm daily) and remove all distractions during this period such as cellphones and iPads.
- Ensure that they are **on task during this time**. You may utilize your child's **siblings as support**.
- **Help Sessions:** We have multiple help sessions running during the school day to support students who may be struggling in each subject. **Please ask your child's teacher for the timings of these sessions and ensure your child attends.**
- **Attend parent-teacher meetings:** Please continue to communicate with your child's teachers to understand which areas they need support in.

Language Arts:

- **Reading:** Please ensure your child reads daily. Students are encouraged to sign books out of our school library, or the public library or read online (ask your child's teacher for recommendations for online reading platforms).
- **Understanding:** Ask comprehension questions about what they read or meanings of higher level vocabulary (ask them to use a manual dictionary to look up the word and define it in their own words),
- **Writing:** You may also ask them to summarize the text in a short written paragraph for you. Review the paragraph to ensure proper grammar, spelling, and punctuation.

Math

- **Complete practice problems:** Have your child practice solving a few questions daily for the unit they are on (review questions from the child's notes and math textbook).

Science & Social Studies

- Review notes and textbook readings.
- Ask your child to explain concepts to you and encourage them to connect these to concepts previously known.

Lastly, please immediately reach out to your child's teacher to discuss any questions or concerns. Our children are an Amanah from Allah and we pray that our continued collaboration will help support them to achieve an optimal education.

JazakAllahu Khairan!
Secondary Team

CORE CLASSES

UPCOMING ASSESSMENTS (TEST/ QUIZ)

Subject	Monday Apr 22	Tuesday Apr 23	Wednesday Apr 24	Thursday Apr 25	Friday Apr 26
Social Studies	Chapter 8 Vocab Quiz	Chapter 8 Vocab Quiz			
Science			Unit 4 Test (7C)	Unit 4 Test (7B, 7E)	Unit 4 Test (7A, 7D)
Math			Unit 3 Exam		
Language Arts					
Arabic	Vocabulary & Reading Quiz Level 2				Read Aloud on the lesson “مدرستي”
Islamic Studies					

ISLAMIC STUDIES 7A, 7B, 7C, 7D, 7E

Warda Nadjai // warda.nadjai@islamicacademy.ca

TOPICS

- QURAN: Al Jinn (1-26) memorization and meaning.
- Seerah: spreading the message of Islam to the world.

IMPORTANT DATES

- ❖ *Tuesday, April 30*: last tafseer assignment of the year is due.

RESOURCES

- ★ Remind code for all grade 7 Islamic: @wnadj
- ★ Google Classroom Code for grade 7 Islamic: plokkz7

ARABIC STUDIES

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

Level 3:

- الإسم المذكر والاسم المؤنث
- Grammar: الجملة الاسمية والجملة الفعلية questions.
- Comprehension Questions أتعلم ديني

IMPORTANT DATES

- ❖ *Daily*: Reading quiz every 10 minutes of every block

RESOURCES

- ★ Remind code: @level3-eia
- ★ Google Classroom Code: omka3k5

ARABIC STUDIES

Sheikh Nazih Yafi // nazih.yafi@islamicacademy.ca

Level 2: REVISION

- New lesson أعمل مهندسة / I Am an Engineer pg. 104-107.

- New vocabulary العبارات الأساسية (blue box) pg. 104.
- Answering questions pgs. 105-107
- Learning about “المهن”, “الزمان”/ Time/ Professions- Careers
- Hijri Calendar project.(Due April, 30)

IMPORTANT DATES

- ❖ *Monday, April 22:* Vocabulary & Reading Quiz

RESOURCES

- ★ Remind code: @7cde-2
- ★ Google Classroom Code: wmbu6gq
- ★ Al-Shamil textbook - Level 2.

ARABIC STUDIES

Abir Salla // abir.salla@islamicacademy.ca

Level 2: TOPICS

- New lesson أعمل مهندسة / I Am an Engineer pg. 104-107.
- New vocabulary العبارات الأساسية (blue box) pg. 104.
- Answering questions pgs. 105-107
- Learning about “المهن”, “الزمان”/ Time/ Professions- Careers
- Hijri Calendar project.(Due April, 30)

IMPORTANT DATES

- ❖ *Monday, April 22:* Vocabulary & Reading Quiz

RESOURCES

- ★ Remind code: lvl2abir
- ★ Google classroom code: xmfc2zc
- ★ Al Shamil Textbook Level 2
- ★ Revision Booklet/ worksheets/ Quran/ Tajweed booklets
- ★ Arabic Dictionary

ARABIC STUDIES

Raghda Abdelqader // raghda.abdelqader@islamicacademy.ca

Level 1: TOPICS

- Start the new lesson “مدرستي” “MY SCHOOL” in the book p. 37 - P 40
- Students practice reading the lesson and answer questions

IMPORTANT DATES

- ❖ *Friday, April 26:* Loud reading test of the lesson “مدرستي”

RESOURCES

- ★ The new book is shared on Google classroom.
- ★ New material will be provided.
- ★ Remind code: @raghda789
- ★ Google Classroom Code: ihmt4au

ENGLISH 7A, 7B, 7C, 7D, 7E

Amal Saleh // amal.saleh@islamicacademy.ca

TOPICS

- Short Stories Unit
- The landlady: Identifying plot elements and complete a debate to prove the Landlady innocent or guilty
- Characterization as an important element in fiction
- Students will work on the Characterization project this week

IMPORTANT DATES

- ❖ *Daily*: please read 30 minutes daily. Don't forget to read the assigned reading passages on Google Classroom for practice. **Students have 5 books** to read by the end of May. Each book they read is worth five marks for a total of 25 marks. This will impact their grade if not completed on time.

RESOURCES

- ★ Message the code below to this number please: (778) 402-6346
- ★ Remind code for 7A: @saleh7a
- ★ Remind code for 7B: @saleh7b
- ★ Remind code for 7C: @saleh7c
- ★ Remind code for 7D: @saleh7d
- ★ Remind code for 7E: @saleh7e
- ★ Google Classroom Codes:
 - Google Classroom code for 7a: 36zu6rx
 - Google Classroom code for 7b: xcetnqz
 - Google Classroom code for 7c: 5r7pxur
 - Google Classroom code for 7d: v2hd7ce
 - Google Classroom code for 7e: 4ipms4t

SOCIAL 7A, 7B, 7C, 7D, 7E

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Chapter 8: Confederation
 - ◆ Appreciate the influence of diverse Aboriginal, British, and French peoples on events leading to confederation.
 - ◆ Evaluate the extent to which confederation was to provide populations control over their own affairs and strengthen Maritime colonies.
 - ◆ Examine how confederation has shaped Canada.

IMPORTANT DATES

- ❖ *Monday, April 22*: Chapter 8 Vocab Quiz (7A, 7B, 7D, 7E)
- ❖ *Tuesday, April 23*: Chapter 8 Vocab Quiz (7C)

RESOURCES

- ★ Google Classroom:
 - ★ 7A: ljdz5te
 - ★ 7B: uldgiad
 - ★ 7C: a6fy6gc
 - ★ 7D: nv3ua5x
 - ★ 7E: yssx3i6
- ★ Remind:
 - 7A: socst7a
 - 7B: socst7b
 - 7C: socst7cc
 - 7D: socst7d
 - 7E: socst7e
- ★ Textbook available on Google Classroom “Our Canada” and the school library.

MATH 7A, 7B, 7C, 7D, 7E

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Unit 3 Review and Exam

IMPORTANT DATES

- ❖ *Wednesday, April 24*: Unit 3 Exam (7A, 7B, 7C, 7D)
- ❖ *Thursday, April 25*: Unit 3 Exam (7E)

RESOURCES

- ★ Google Classroom Code: ykmdam4
- ★ Remind Code for 7A: @eia7amath
- ★ Remind Code for 7B: @eia7bmath
- ★ Remind Code for 7C: @eia7cmath
- ★ Remind Code for 7D: @math7deia

- ★ Remind Code for 7E: @7ematheia

SCIENCE 7A, 7B, 7C, 7D, 7E

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS:

- Unit D (4): Structures and Forces
- [[Textbook Reference](#) [TB Page 266 - 349] Topic 1 to Topic 7 || Duration Time: Mar 1st week - Apr 3rd week]
- **This Week Classroom Learning:** Unit 4 [Summative Tasks - **in classroom work**]: Lab Workbook, Final Project [Build & Test]
- Unit 4 Focused Questions:
- What features do structures have?
- What makes structures fail?
- What design choices make strong and stable structures?

IMPORTANT DATES

- ❖ *Wednesday, April 24:* Unit 4 Test
- ❖ *Friday, April 26:* Final Project [Last Day]

RESOURCES

- ★ [Parent Follow-up At-home](#) for **Extra Learning Support Resources:**
>>[Unit 4 Student Package](#)<< || >>[Unit 4 Extra Learning Resources](#)<<
- ★ **Remind Code:** sgr7 (Science) || @f7ahm (7C-Homeroom)
- ★ **Google Classroom code:**
- ★ 7A (qdbxzt)
- ★ 7B (v2aiq4r)
- ★ 7C (iitulik)
- ★ 7D (ozd3gdq)
- ★ 7E (d5nsgnn)

PHYSICAL EDUCATION GIRLS

Shanya Shwetz // shanya.shwetz@islamicacademy.ca

TOPICS

- Floor Hockey
 - ◆ Team play
 - ◆ Hand eye coordination
 - ◆ Passing and receiving
 - ◆ Shooting
 - ◆ Leadership
 - ◆ Teamwork
 - ◆ Positive interaction

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Google Classroom

PHYSICAL EDUCATION BOYS

Billal Hajji // billal.hajji@islamicacademy.ca

TOPICS

- Flag Football : leadership, teamwork, cooperation and positive interactions

IMPORTANT DATES

- ❖ *None*

RESOURCES

- ★ Remind PE: @physedeia7

HEALTH 7A, 7C

Rayann El Didi // rayann.eldidi@islamicacademy.ca

TOPICS

- Healthy Living

IMPORTANT DATES

- ❖ None

RESOURCES

- ★ Google Classroom Code: 2bvynt4

HEALTH 7B

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPICS

- Stressing Relief and Balance

IMPORTANT DATES

- ❖ *Tuesday, April 23: Tool Box Worksheet*

RESOURCES

- ★ Google Classroom:

HEALTH 7D

Karine Kheireddine // karine.kheireddine@islamicacademy.ca

TOPICS

- Wellness Choices

IMPORTANT DATES

- ❖ None

RESOURCES

HEALTH 7E

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPICS

- **Body Image:** Identify and apply positive health strategies to deal with issues such as stress, anxiety, depression, and eating disorders.
- **Examine media influence(s)** on self-image and behaviour.
- **Investigate the impact and importance of active healthy lifestyle practices** on mental-emotional health issues.

IMPORTANT DATES

- ❖ None

RESOURCES

- ❖ Remind Code: k2k7fe

ISLAMIC LEADERSHIP

Mustafizur Rahman // mustafizur.rahman@islamicacademy.ca

TOPICS

- **Introduction to Islamic Leadership:** *The vision of leadership*
Islam is a religion that governs all matters including leadership. Leaders must enforce and promote justice continuously as it is been instructed in verse of Al-Qur'an:
"Indeed Allah commands you to deliver the trusts to their [rightful] owners, and, when you judge between people, to judge with fairness. Excellent indeed is what Allah advises you. Indeed Allah is all-hearing, all-seeing." **(An-Nisa' 4:58)**
- **Hadith on Manners:** *Six duties of good conduct for Muslims*
Abu Huraira reported: The Messenger of Allah, peace and blessings be upon him, said, "A Muslim has six rights over another Muslim: to greet him with peace when he is met, to answer

his invitation when invited, to advise him when he seeks counsel, to bless him when he sneezes and praises Allah, to visit him when he is sick, and to follow his funeral when he dies.”

Source: Ṣaḥīḥ Muslim 2162

→ Project planning using a **SMART goals worksheet**

IMPORTANT DATES

❖ *None*

RESOURCES

- ★ The Prophet (PBUH) was an extraordinary human being - spiritual leader, judge, political reformer, governor, orator and arbiter.
- ★ **Movie:** >>[THE MESSAGE](#)<< - Intended to promote interfaith understanding of Islam, it is the recounting of the life story of the Prophet Muhammad (sws).

BOARD GAMES

Billal Hajji // billal.hajji@islamicacaemy.ca

TOPIC

- Understand the variation and dynamics of the games
- Students are going to have the opportunity to try one of the 8 different board games. They will have the responsibility to 1) understand the rules of the games and 2) develop different strategies that will allow them to be more efficient in the game.

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

FILM

Yahia Dalloul // yahia.dalloul@islamicacademy.ca

TOPIC

- **Remember the Titans :** In 1971 Virginia high school football was everything to the people of Alexandria. But when the school board was forced to integrate an all-black school with an all-white one, the very foundation of football's tradition was put to the test

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

DRAMA

Nadine Kassab // nadine.kassab@islamicacademy.ca

TOPIC

- Movement & Charatcer Building

IMPORTANT DATES

❖ *None*

RESOURCES

★ *None*

STEAM

Isaiah Ling // isaiah.ling@islamicacademy.ca

TOPICS

- 3D printing

IMPORTANT DATES

❖ *None*

RESOURCES

★ Google Classroom: e23ii3h

ART

Neemat Khursan // neemat.khursan@islamicacademy.ca

TOPICS

→ Students will be drawing faces inspired by picasso.

IMPORTANT DATES

❖ *None*

RESOURCES

★ Remind: dffb6k4

ISLAM AWARDS CRITERIA

The 10th Annual ISLAM Awards will be held on **Friday, October 4th, 2024 (tentative)**. To be eligible to receive an award, you must be a Junior High or High School student, and you must have **no more than one discipline report and all your grades must be above 60%**.

You must attend the ceremony to get your award.

Quran recitation Award:

Criteria for Junior High:

This award will be given to the three most successful students from each grade.

The students must meet the following criteria to receive the award:

- Students should properly memorize the Surahs, from that grade curriculum, with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Criteria for Senior High:

This award will be given to the most successful six students from High School.

The students must meet the following criteria to receive the award:

- Students should be able to recite Surat Yassin (سورة ياسين) with the tajweed rules.
- Students should know the basic provisions of tajweed.
- Students should read with correct pronunciation of the words.

Islamic Studies Award:

This award will be given to the top three achievers from each grade in Junior High (Total 9) and the top three achievers from each grade in High School. (Total of 9)

Al Muathen, Bilal Ibn Rabah Award (Boys only):

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Khatib/Speech Award:

This will be given to the top three achievers from Junior High and top three achievers from High School. (Total of 6)

Arabic Language:

This award will be given to the top three achievers from each grade in Junior High (Total of 9) and to one from each High School Arabic course (Total of 3).

Academic:

This award will be given to the students who achieve the following:

Criteria for Junior High:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of the 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of the 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of the 4 core subjects.

These awards will be based on the students' grades encompassing **Y1 results**.

Criteria for High School:

- **Honorable Mention:** requires (74.5% - 79.4%) based on an average of 4 core subjects.
- **Honors:** requires (79.5% - 89.4%) based on an average of 4 core subjects.
- **Honors with Distinction:** requires 89.5% or higher based on an average of 4 core subjects.

These awards will be based on the students' grades from the **1st and 2nd semester results**.

Any course taken outside the Academy will not be considered for this Award.

Diploma & AP Stars:

- The student must achieve 80% and above on the diploma exam or four and above on the AP test.
- Any diploma course taken outside the Academy will not be considered for this Award.

Top Academic:

This award will be given to the top student from each grade. One from all of grade 7, one from all of grade 8, one from all of grade 9, one from grade 10, one from grade 11, and one from grade 12 (Total of 6). The

students' average will be calculated based on the four core subjects for Junior High and top four core subjects for High School.

Leadership as an Active Citizen:

This award will be given to the most successful three students from Junior High and the most successful three students from High School. (Total of 6)

Athlete of the Year Award:

This award will be given to the most successful boy and the most successful girl from Junior High (Total of 2) and the most successful boy and girl from High School (Total of 2).

EIA Profile Award:

This award will be given to a student from grade 12. The criteria for this award is found in the Student's Handbook on page 5.

Alumni Award:

The student who achieves this award must demonstrate the following:

- Giving back to the school.
- Giving back to the Muslim community.
- Giving back to the Edmonton community.
- Graduated from EIA from either Grade 9 or Grade 12.
- Volunteer minimum 50 hours.