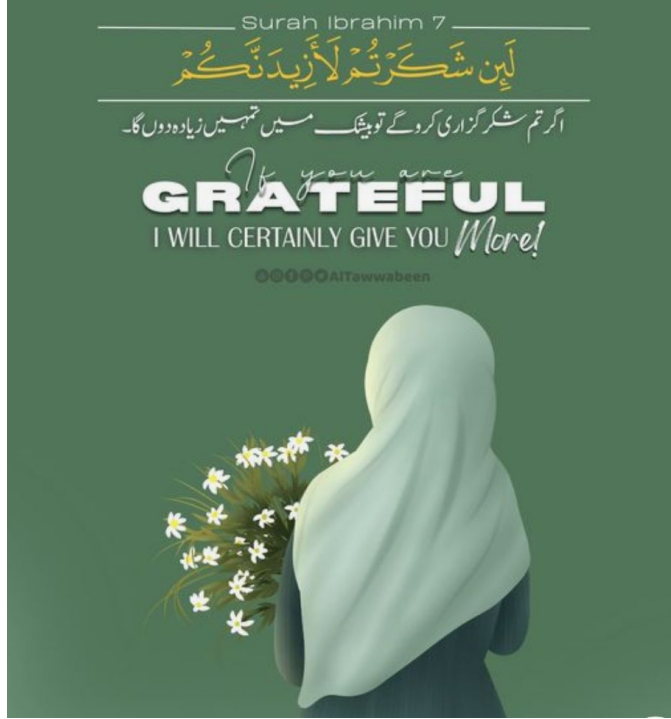


KG | NEWSLETTER

SEPTEMBER 2024



DATES:

First Days of Staggered Entry:

Tuesday, September 3rd - students with surnames beginning with A - H;

Wednesday, September 4th - students with surnames beginning with I - Z.

First Day of Instruction (Full AM classes and then Full PM classes)

Thursday, September 5th.

Meet the Teacher Evening: *Thursday, September 12th (6:00 - 8:00)*

Bus Safety for Our Students: *Friday, September 13th (In School Activity)*

Truth and Reconciliation Day: *Monday, September 30th (No School)*

Edmonton Islamic Academy

Principal: Mr. Ibrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca

Team of Educators:

Ms. Fatima Younes; Ms. Jinan Yassine; Ms. Umama Syed; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Fadwa Al-Hasan

Ms. Mahassen Elayoubi; Ms. Seham Rahime; Ms. Sabina Sekander; Ms. Nadine Karout



FROM YOUR ASSISTANT PRINCIPAL:

Asalaam Alaikum Wa Rahmat Allah Dearest Sisters and Brothers,

It is with great excitement that I write this letter of introduction to you as a member of the EIA family. I will serve you, the children and staff as the assistant principal of the Early Childhood Learning Center (ECLC) KG/Grade 1. I am honored to have the opportunity to assist the leadership team steer the academy with such dedicated students, an extremely committed staff, and a supportive school community. Alhamdulillah, I feel very fortunate to be part of this institute.

Our Kindergarten and grade ones will now receiving their learning from the new building.

It is my belief that education is a lifelong process, I expect that I will continue to learn much about the uniqueness of EIA and of our community during this journey. Most importantly, I believe that with Islamic ethics, our students are at the center of all school-related decisions. I am excited to unite my over 35 years of experience, my openness to learn, and my child-centered approach to support our students. Relationships between teachers, administrators and families are vital to the success of our students and school.

I encourage you to come to the new building to meet your partners in education (our educational staff) at the open house on Wednesday, September 12th. I am beyond excited to meet all of you.

Mariam
Assistant Principal KG - Grade One

K.

Abougouche

Kindergarten	Daily	Times:
AM Arrival	- Each day of the week the doors will be open	at 8:00.
AM Dismissal	- Monday, Tuesday, Wednesday, Friday (11:15) Thursday	(10:30)
PM Arrival	- Each day of the week the doors will be open	at 12:00
PM Dismissal:	Monday, Tuesday, Wednesday, Friday (3:15) Thursday	(1:45)

Islamic Perspective:



Abud-Darda (May Allah be pleased with him) reported:

The Messenger of Allah (ﷺ) said, "He who follows a path in quest of knowledge, Allah will make the path of Jannah easy to him. The angels lower their wings over the seeker of knowledge, being pleased with what he does. The inhabitants of the heavens and the earth and even the fish in the depth of the oceans seek forgiveness for him. The superiority of the learned man over the devout worshiper is like that of the full moon to the rest of the stars (i.e., in brightness). The learned are the heirs of the Prophets who bequeath neither dinar nor dirham but only that of knowledge; and he who acquires it, has in fact acquired an abundant portion."

[Abu Dawud and At- Tirmidhi]

Daily Duaa:

Every morning at 8:15

IMPORTANCE OF PUNCTUALITY:

- It helps child develop an Islamic culture.
- It divulges the integrity of the child.
- It shows that the child/family is dependable.
- It builds the child's self-confidence.
- It shapes and exposes discipline. .
- It really is the... Key to Islamic Success.

Parents, please assist us by ensuring that your child is at school and ready for our Duaa.

Curriculum Corner:



ISLAMIC STUDIES:

- The students will be learning Surat Al-Fatihah (Ayah 1-6)
https://www.youtube.com/watch?v=G_0szugOR0
- The students will recite the morning Duaa'
<https://www.youtube.com/watch?v=Xm1GZtjPiBU&t=58s>
- The students will learn the first one of the names of Allah (SWT)
Al Rahman الرحمن , Arraheem – الرحيم, Al-Malk – الملك
- The students will begin learning about our beloved Prophet
PBUH (his name)

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الرَّحْمَنُ الرَّحِيمُ
مَلِكٌ يَوْمَ الدِّينِ إِلَهِكَ نَعْبُدُ وَإِلَيْكَ نَسْتَعِينُ
اهْدِنَا الصِّرَاطَ الْمُسْتَقِيمَ صِرَاطَ الَّذِينَ أَنْعَمْتَ
عَلَيْهِمْ غَيْرِ الْمَغْضُوبِ عَلَيْهِمْ وَلَا الضَّالِّينَ

LANGUAGE ARTS:

- The students will be active in phonics learning sounds of the letters
- .The students will print their own name and copy simple sentences.
- Students will develop their oral and social skills by using the following vocabulary: stop please, thank you, please, your welcome, may I, asking questions, etc.
- The students will develop their listening skills through: learning sounds, phonics activities, following directions in 2-3 steps and story predictions
- The students will connect stories to self; text (other stories) and to the world.

ARABIC:

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Curriculum Corner:



MATH:

- The students will be able to say the number sequence 1 to 10 by 1s,
- The students will use direct comparison to compare two objects based on a single attribute, such as length (height), mass (weight) and volume (capacity).
- Students will describe the characteristics of 3-D objects and 2-D shapes
- The students will demonstrate an understanding of repeating patterns (two or three elements) by: identifying, reproducing, extending



SOCIAL STUDIES:

- The students will value his or her own unique characteristics, interests, gifts and talents and how their characteristics make them unique.
- The students will appreciate feelings, ideas, stories and experiences shared by others
- The students will understand how culture and language contribute to my unique identity
- The students will show respect and acceptance of people as they are
- The students will assume responsibility for personal actions, words and choices.

SCIENCE:

- The students will become aware of the five senses and how they are used to explore, investigate and describe the world.
- The students will become aware of colours, shapes, patterns and textures in the environment.
- Students will recognize that some activities or events occur at particular times; e.g., recess,