

Grade 2 | NEWSLETTER

OCTOBER 2024

DATES:

Read In Week: 2nd week of October

Sparks Run: Thursday, October 3rd

UN Teacher Appreciation: Saturday, October 5th (Thank a Teacher)

Professional Development Day: Friday, October 11th (No School for Students)

Thanksgiving Day: Monday, October 14th (School Closed)

Scholastic Book Fair: Week of October 21st

One Ummah: Week of October 28th (Information To Follow)

Picture Day: October 31st

Edmonton Islamic Academy

Principal: Mr. Ibrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

Assistant Principal: Mr. Walaid Zahra walaid.zahra@islamicacademy.ca

Team of Educators:

Ms. Yasmeen Shibley; Ms. Maha Sleiman; Ms. Nimeh Othman; Ms. Reema Jalal;

Ms. Nadine Hamdan; Ms. Huda Haymour

Ms. Feryal Yousef, Ms. Majda El Sayed

Ms Jena Baalbaki; Ms. Rania El Belkai; Ms. Israh Thraya; Ms. Samia Abougouche



FROM YOUR ASSISTANT PRINCIPAL:

Alhamdulillah, we are pleased to see our students, teachers, and parents adapting well to the school routine! We sincerely appreciate your cooperation with the traffic flow, which has made the start and end of the school day smoother for everyone.

A heartfelt thank you to all the parents who attended our *"Meet Our Teachers"* evening. It was a pleasure to connect with both familiar and new families. We look forward to continuing our partnership and sharing your child's progress during our Reporting Period in November, Insha'Allah.

One of the most rewarding activities you can share as a family is reading together each evening. Not only does this foster a love for literature, but it also strengthens the bond between you and your child. It enriches their vocabulary, encourages lifelong learning, and creates a space for meaningful discussions, imagination, and growth. As we know, the first word revealed to our beloved Prophet Muhammad (peace and blessings be upon him) was *"Iqra"* - *"Read."*

Here are a few activities you can try after reading together: identifying specific letters or words in the story, retelling the story aloud, or even drawing their favorite part. Let's work together to give our children the gift of knowledge through reading.

We are excited to participate in the city's annual *Read In Week* this October. Many exciting events are planned for our students during this time. If you would like to volunteer as a guest reader in your child's class, please reach out to the homeroom teacher. We are also excited to host One Ummah events during the last week of October.

I look forward to seeing you and your children each morning and afternoon. May Allah (SWT) bless you all and guide us in nurturing our children to their fullest potential.

Warm regards,
Mr. Walaid Zahra
Assistant Principal, Division 1

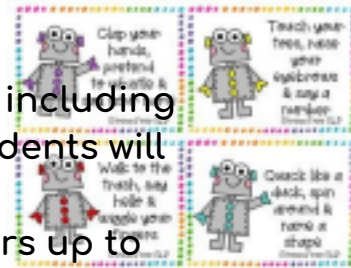
CURRICULUM CORNER:

LANGUAGE ARTS:

- Students will understand that stories, both fiction and nonfiction, follow a structure: beginning, problem, solution, and ending.
- Students will actively contribute to discussions as both listeners and speakers.
- Students will listen to and follow three-step instructions.
- Students will develop their listening and speaking skills to improve oral communication.
- Students will use the connection strategy to enhance their writing activities.
- Students will use punctuation and capitalization accurately in their writing.
- Students will develop spelling skills.

MATH:

- Students will represent numbers up to 1,000 in different forms, including place value, numerals, written form, and expanded forms. Students will skip count by 2s, 10s, 20s, 25s, 50s, and 100s up to 1,000.
- Students will understand the concept of even and odd numbers up to 1,000.



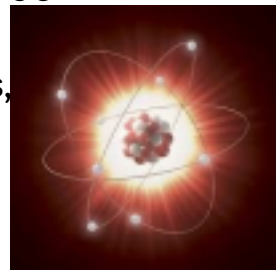
SOCIAL STUDIES:

- Students will explore the dynamic relationship between people, places, and time.
- Students will understand how perspectives and events shape our understanding of the world.
- Students will learn that heritage consists of culture and traditions passed down through generations



SCIENCE:

- Students will learn about the properties of materials, such as whether they allow light to pass through (transparency), absorb water, can be shaped (malleability), or reflect light (reflection).
- Students will understand that natural materials come from plants, animals, the land, or the sky.
- Students will recognize that processed materials are man-made.



Why Tardiness Matters!!



When children arrive late to school, they often miss the most valuable part of their day: Morning Dua!!!

Arriving late means losing 5-15 minutes of valuable socializing time with friends.

Late arrivals can prevent students from effectively setting up their academic day.

Tardiness can disrupt the flow of ongoing lessons.

It can also distract other students and affect their learning experience.

Research indicates that students who are frequently late are more likely to fall behind academically.

Tardiness can erode class morale and create a negative classroom environment.

Students who arrive late may feel less organized and prepared for the day ahead.

Ultimately, as parents, this affects the value you receive from the tuition you work hard to provide.

