

Welcome to Edmonton Islamic Academy

Annual General Meeting (AGM)

June 12, 2024



Agenda

- 2023-24 Governance
- Administrative Details
- ElA Strategic Plan
- Budget Review
- Enrolment Challenges
- Early Childhood Learning Centre Update
- New School Project
- Policy Update
- Questions & Answers



2023-2024 Governance Structure

EIA Board of Trustees

- Chairman Khalid Tarabain
- Acting Chair Khalid Mouallem

- Treasurer Tariq Deeb
- Secretary Dr. Taha Jomha
- Advisor to the Board Dr. Mona Nashman

- Board Member Dr. Yaasin Abdulrehman
- Board Member Ayesha Ajaj
- Board Member Dr. Farook Al-Shamali
- Board Member Abdul-Wahid Alami
- Board Member Muna Ali
- Board Member Omer Choudhary

- Board Member Mirna Eid
- Board Member Sihame Farhat
- Board Member Ahmed Jomha
- ☐ Board Member Dr. Salma Kiani
- Board Member Walid Zein

EIA Leadership Team

Principal — Abraham Abougouche

Academic

- ☐ **Resident Imam** Sh. Jamal Taleb & Sh. Sadique Pathan
- Islamic & Arabic Coordinator Sheikh Ahmad Badawi
- High School Assistant Principal Bahja Mahmoud
- Assistant Principal, Junior High Yahia Dalloul
- **Div 2 Assistant Principal** Dr. Shameeza Khan
- Div 1 Assistant Principal Waleed Zahra
- **ECLC Assistant Principal** Mariam Abougouche
- Preschool Director Talia Ritz
- Bloom Coordinator Tasha Dawn

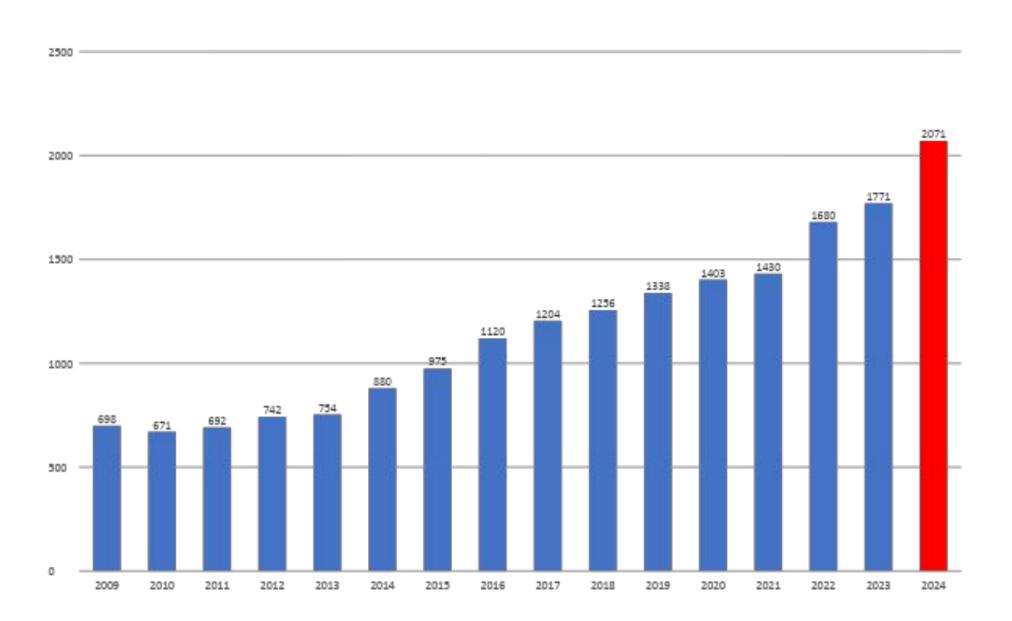
Operational

- Senior Advisor Jawdah Jorf
- Business Manager Nada Gebara
- Director of Student Affairs Sahar Swaid
- IT Director Imran Qureshi
- Executive Assistant Tayyaba Zahid
- Student Services Coordinator Shareefa Bahadur
- Marketing & Comm. Coordinator Midhat Farooqi

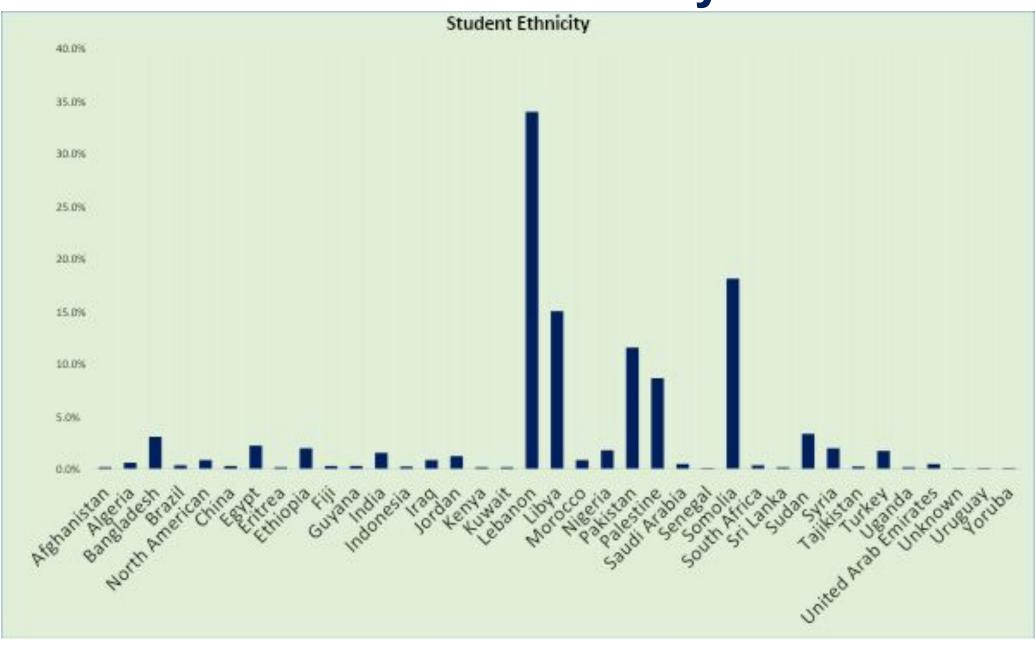


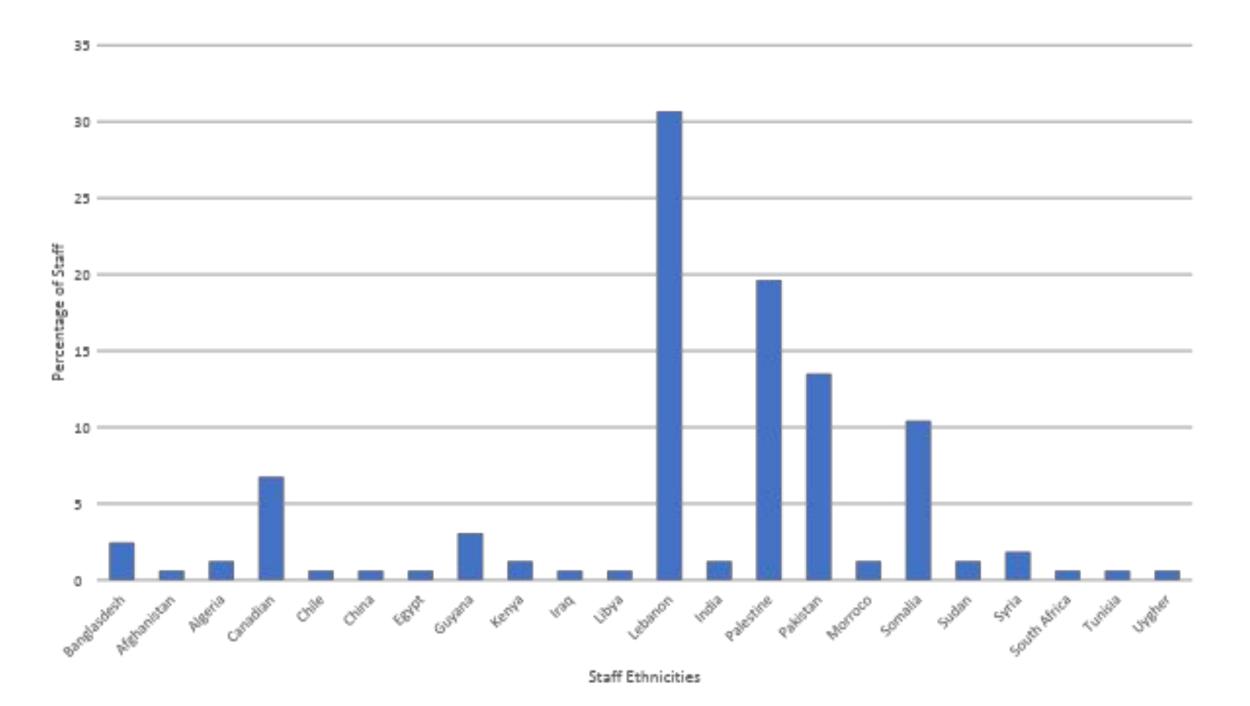
Administrative Details

Enrollment History



Student Diversity







ElA Strategic Plan

HOW WE
WORK
WITHIN
THE
STRATEGI
C PLAN

EIA Strategic Plan

Manage EIA in Perpetuity Provide a
Positive Work
Environment
where Faculty
and Staff
Competent and
Highly
Motivated

Develop
Systems and
Routines that
Enhance EIA's
Mission/Vision

Improve
Student
Learning and
Achievement

Enhance and Develop EIA's Reputation

Vision: EIA students achieve their maximum potential in an environment of intercultural and interfaith understanding and respect and use their leadership skills and intellect for the betterment of humanity.

Mission: The Edmonton Islamic Academy offers an education of the highest quality, embedded in the values of the Islamic faith, to enable students to become Respectful, Responsible, Successful leaders and contributors to society.

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Concerns and Trends with EIA Students:

- Bad Language (elementary and secondary)
- Inappropriate Cell Phone Use (secondary)
- Social Media Concerns (elementary and secondary)
- Lates/Punctuality (elementary and secondary)
- Vaping (secondary)
- Uniform Violations (elementary and secondary)

Solution = School + Home Consistency



Parent Halaqah Requirement

Workshops and Halaqahs will be offered on a regular basis to keep stakeholders up to date on educational trends, parenting techniques, Islamic development, etc.

Each family is expected to attend a minimum of 3 Parent Halaqas throughout the year. These will be credited as volunteer hours. Families will not qualify for re-enrollment until this requirement has been met.

- •It is very important that the school and home work in sync to develop the desired Muslim character.
- •Muslims in the west have more reasons to bring their kids to Islamic schools mainly because of all the perceived and real dangers that exist in public schools.
- •Unfortunately, if practical commitment to the daily enforcement of Islamic teachings in inconsistent with EIA, most likely will not maintain an Islamic environment (with regard to dress code, television viewing, music, internet access, social mixing etc.) at home.
- •This reality no doubt weakens the school's Tarbiya efforts and success rates.

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Anti-Racism Course

All families will be required to take a mandatory Anti-Racism course, which will also be credited towards volunteer hours and halaqah hours. This course is a requirement of re-enrollment eligibility.

Failing to complete the anti-racism, which will be presented as an online digital course, will forfeit re-enrollment.

Cell Phone Policy

Minister of Education Announced:

By September 1, 2024, school authorities will be implementing policies and procedures relating to the use of personal mobile devices and social media in schools but will still have areas of autonomy and flexibility to meet the unique needs of the communities and students they serve.

EIA Policy:

Cell Phones are not allowed to be brought to school or to be used in the classroom at any time for students from KG - Grade 9. Failure to abide by this policy will result subsequent disciplinary action.

*To align with the Ministers instructions, the EIA Board of Trustees will be reviewing and updating EIA's cell phone policy for the 2024-2025 school year.

Uniform Policy

Some of the changes are as follows:

Elementary:

Boys Friday dress shirts will change from Gray to Blue

Customized Girls Tunic has been updated for a more comfortable fit

All pants (K-6) will include an elastic waist (pull-up) for comfort

Grade 5 - 6 girls Abaya (optional) has been upgraded for improved comfort and quality

Division 1 Boys tie is encouraged, but optional

Jr. High

Boys pants changed to casual jogger style dress pants for ideal comfort (stretch waist and tapered ankles)

Abayas has been upgraded for improved comfort, fit, and quality (gray)

Hijabs changed from royal blue to forest green (2 piece)

Boys dress shirt changed to grey

High School

Boys pants changed to casual jogger style dress pants (stretch waist and tapered ankles) Girls will have mandatory school Abaya (with logo).

2024 – 2025 will be a Transition Year at EIA (both previous and new uniforms will be accepted in 2024-2025. Jr High hijab must be new and High School Abaya mandatory for High School).

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Uniform Policy

2024 – 2025 will be a Transition Year at EIA



Transition Schedule

September 2024	January 6 2025	September 2025		
- Old or New Uniform - Jr High Hijab (Green)	 - Jr High Boys Grey Dress Shirt - Elementary Boys Blue Dress Shirt - High School Girls Abaya (Grade 10 & 11 only) 	- New Uniform Only for ALL STUDENTS/ALL GRADES		





Budget Review

2023-2024 Financials

Edmonton Islamic Academy 2023-24Budget

Revenue

Revenue	Budget 2023-24
Alberta Education Grants	\$13,214,237
Program Generated Funds	\$579,060
Tuition K-12	\$5,500,000
Sponsorship	\$0
Transportation 1-9	\$151,750
Cafeteria Sales	\$100,000
Other Revenue	\$285,000
Total Revenue	\$19,830,047

2023-2024 Financials

Expenses

Instructional Costs	Budget 2023-24
Salaries and Benefits	\$9,039,088
Educational Resources	\$236,337
Program Expenses	\$1,520,062
Total Instructional	
Costs	\$10,795,486

Operational Costs	Budget 2023-24
Cafeteria	\$100,000
Professional Expenses (Legal/Accounting)	\$70,000
Administrative Expenses	\$323,500
Amortization	\$960,000
Rent	\$2,015,596
Rent Pre-School	\$104,220
ECLC Costs	\$381,349
Purchase of New Buses	\$346,690
Local Improvement	\$250,000
Other Operating Costs	\$285,000
Automotive and Building Insurance	\$272,500
Repair and Maintenance	\$345,000
Cleaning Contract	\$280,000
Transportation/Bus Maintenance & Fuel	\$181,000
Utilities	\$405,000
PUF Program	\$2,449,017
Mild/Moderate Program	\$276,446
Total Operational Costs	\$9,045,317
Total Expenses	\$19,840,804
Surplus / (-Deficit)	-\$10,757

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Staff Salaries Vs. Tuition Fee



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Tuition Fees for 2024-2025

Year Group/Grade	Tuition Fee Per Annum
Pre-School (Half-Day)	\$2900.00
Kindergarten (Half-Day)	\$2900.00 + (\$100 school supplies)
First Child (Grade 1-9)	\$3950.00 + (\$100 school supplies for Gr. 1-5)
First Child (Grade 10-12)	\$4650.00 + (\$50 resource fee)
Second Child (Grade 1 – 12)	\$3750.00 + (supplies fee)
Third Child (Grade 1 -12)	\$3450.00 + (supplies fee)

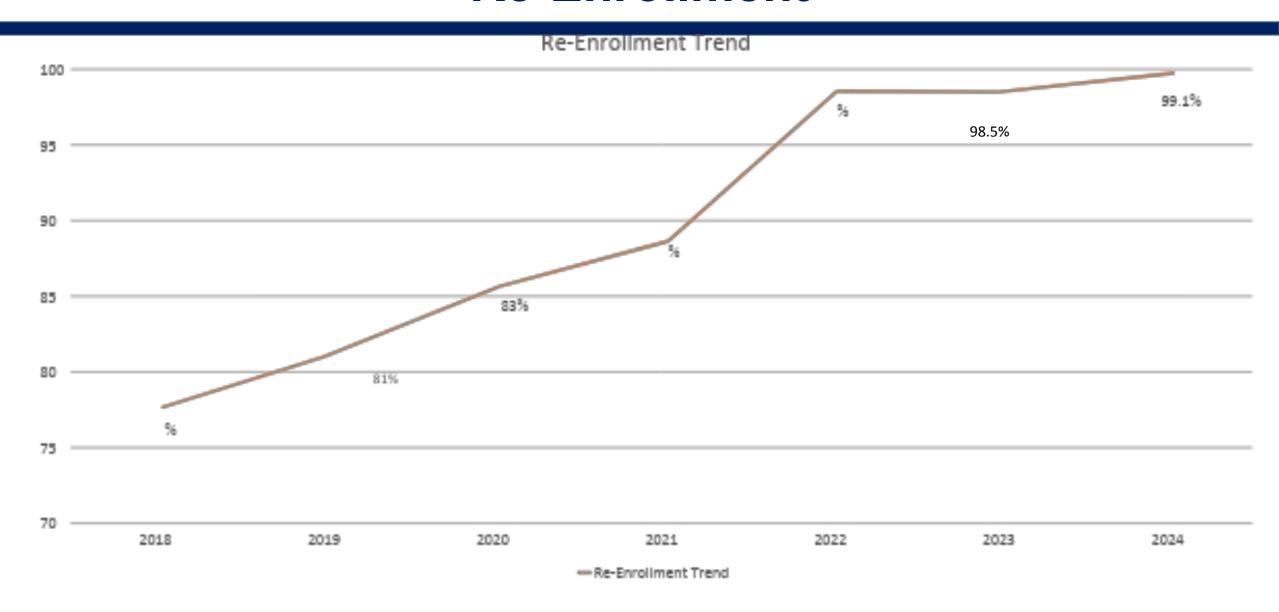


Enrolment Challenges

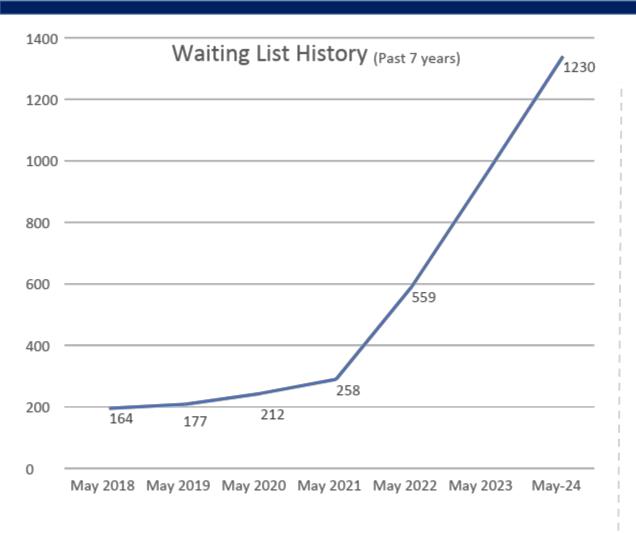
Enrollment (23-24)

Classroom Numbers							
	A	В	С	D	E	F	Total in Class
Bsmart	93			4.			93
Bloom	258						258
PK3 Part-Time	36			d.			36
PK4 Part-Time	96						96
KG Part-Time	140						140
Grade 1	25	25	25	25	25	25	150
Grade 2	26	26	26	25	26	26	155
Grade 3	28	28	27	27	28		138
Grade 4	27	27	26	28	26		134
Grade 5	27	27	27	27	27		135
Grade 6	26	26	26	26	26		130
Grade 7	26	26	25	26	25		128
Grade 8	25	25	25	25	25		125
Grade 9	24	24	24	24	24		120
Grade 10	96						96
Grade 11	78						78
Grade 12	59						59
Total							2071

Re-Enrollment



Applications/Waiting List



Waiting List			
	New		
Grades	Registration		
PK3 Part-			
Time	75		
PK4 Part-			
Time	104		
KG Part-Time	124		
Grade 1	113		
Grade 2	102		
Grade 3	85		
Grade 4	101		
Grade 5	84		
Grade 6	93		
Grade 7	56		
Grade 8	71		
Grade 9	78		
Grade 10	79		
Grade 11	29		
Grade 12	36		
Total	1230		

Admissions Checklist

ADMISSIONS CHECKLIST



☐ PAT Result (Gr. 7/10)

(non refundable)

□ Entry to EIA patabase

(Waiting List)

☐ Application Fee \$100



Assalamu Alaikum,

The following list highlights the steps taken for student admission/acceptance, as per Board of Trustee approval.



COMPLETE APPLICATION PROCESS

- ☐ Application Form
- □ Report Cards (recent)
- ☐ 2 Reference Letters (Gr 7-12 only)
 - *Letter can be from:
 - Cur and school - Islamic Teacher
 - Sports Coach

SCHOOL ACCESSES "WAITING LIST"

Waiting list prioritized by:

- 1. Attended EIA Preschool
- 2. Having a sibling/s currently enrolled in EIA
- 3. Supporter of EIA (Volunteer, Donor, etc)
- 4. Application Date

(3)

ENTRANCE EXAM/SCREENING

- Kindergarten: Interview Based Screening
- Elementary: Discretion of Committee (case by case)
- Secondary: 70% on each Assessment
- High School: 75% on each Assessment

Once successfully completing Steps 1–3, the Principal will review and provide approval to proceed to Step 4.



CAPITAL PROJECT FEE

Pay in Full

Once the non-refundable Capital Project Fee of \$3000 is paid, the Principal will provide final approval for Director of Student Services to accept the student.

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Waiting List Challenges

- Many of the students are siblings of other EIA students
- Many of the students have been on the waiting list for several years
- We have reached our fire code limit
- We cannot overcrowd our class sizes any further without compromising the quality of education
- We do not have any additional classrooms or learning spaces to add more cohorts. We have exhausted our current facility to accommodate additional students.

Why is the Demand So High?

- Islamic education has become a necessary school choice
- Edmonton's Islamic community is growing
- EIA alumni are now enrolling their children into EIA
- EIA offers a high quality education
- EIA offers an Islamic Environment
- EIA has a strong academic ranking within the province
- Parents feel threatened by secular education and other influences that contradict our Islamic values

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Internal Population Challenges

High School Projections

	Grade 10	Grade 11	Grade 12	Total	
23-24	96	78	59	233	
24-25	106	96	78	280	
25-26	106	106	96	308	
26-27	106	106	106	318	

^{*}Only includes Dash-1 program

^{**84%} of Gr 9 students meet Gr. 10 criteria according to historical data

^{***}Current Grade 10 class sizes are difficult to manage. Projected to increase in coming years.

What is EIA Doing to Rectify This?

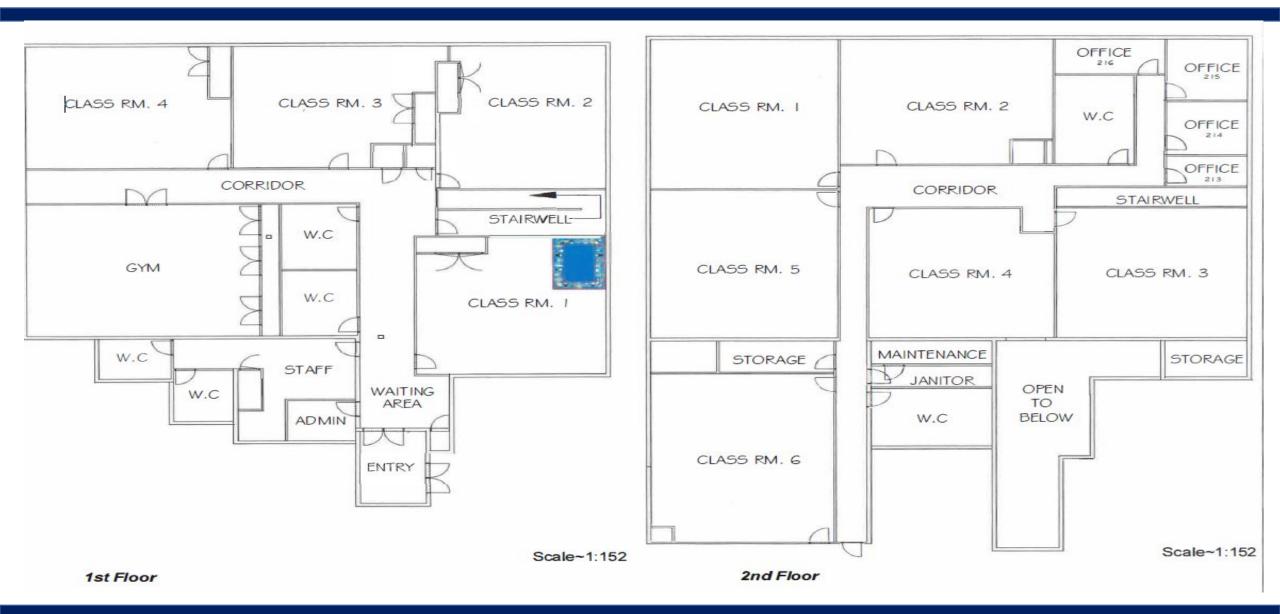
Short Term Solutions

- Early Childhood Learning Centre (North Campus)
- Kindergarten and Grade 1
- \$2,100,000 Capital Cost

Long Term Solutions

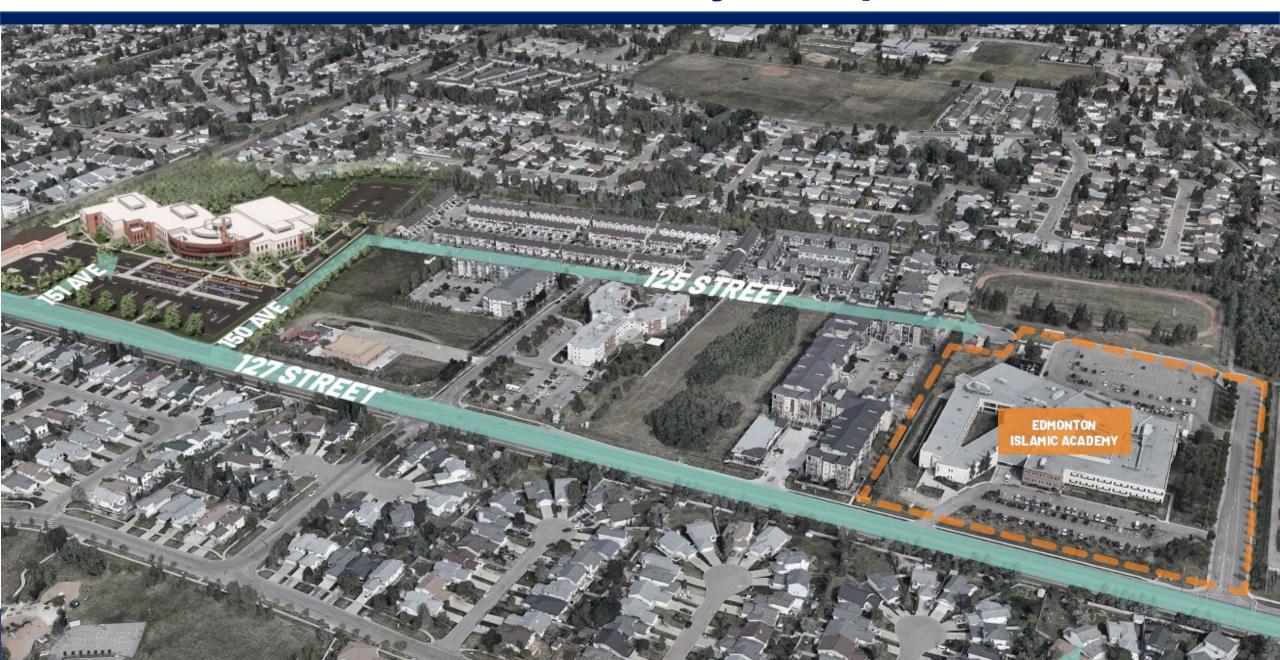
- Build a new Elementary School (capacity 1650)
- KG Grade 6

Early Childhood Learning Centre

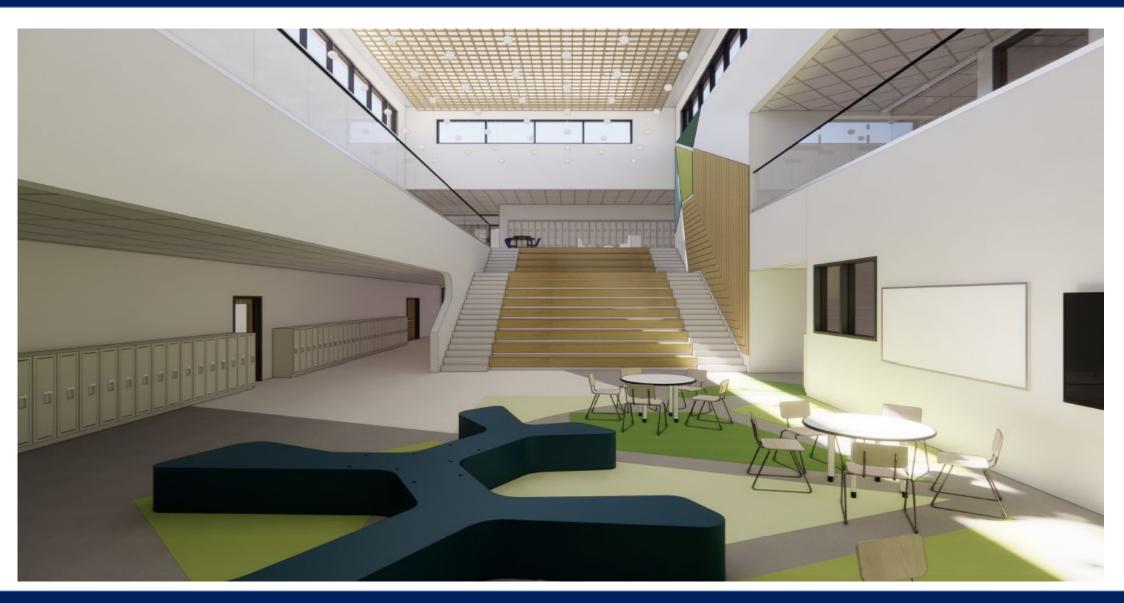




New School Project







Where are we at FINANCIALLY



By end of summer we need to have \$40 Cash for the work to commence.

Three Ways Parents Can Help:

- Become a Project Ambassador
- Contribute to Qard al Hasan (Good Loan)
- Donation





Your Turn

