

## KG | NEWSLETTER

DECEMBER 2024

"Good character is the best wealth you will ever possess."  
— Prophet Muhammad (ﷺ)

### DATES:

**Warm Clothing Drive: Begins Monday, December 2nd -  
New outerwear will be collected to be sent to the needy**

**Quran Celebration: Wednesday, December 11th at EIA (information to follow)**

**UN Arabic Day: Wednesday, December 18th (information to follow)**

**Last Day of Classes: Friday, December 20th**

**First Day Back to Class: Monday, January 6th, 2025**

### Edmonton Islamic Academy

**Principal:** Mr. Ibrahim Abougouche [abraham.abougouche@islamicacademy.ca](mailto:abraham.abougouche@islamicacademy.ca)

**Resident Imam at EIA:** Imam Jamal Taleb [imam.jamal@islamicacademy.ca](mailto:imam.jamal@islamicacademy.ca)

**ECLC Assistant Principal:** Ms. Mariam [mariam.abougouche@islamicacademy.ca](mailto:mariam.abougouche@islamicacademy.ca) Ext. 401

**ECLC Receptionist:** Ms. Zaynab Rahime [zaynab.rahime@islamicacademy.ca](mailto:zaynab.rahime@islamicacademy.ca) Ext. 400

### Team of Educators:

Ms. Fatima Younes; Ms. Jinan Yassine; Ms. Umama Syed; Ms. Sherin Keshta

Ms. Montaha Haymour; Ms. Fadwa Al-Hasan

Ms. Mahassen Elayoubi; Ms. Seham Rahime; Ms. Sabina Sekander; Ms. Nadine Karout

## FROM YOUR IMAM IN RESIDENCE:



**Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers,**

**The greatest moral virtue and basis to our Islamic religion is honesty. To be honest is to be truthful - truthful with your words and actions towards others, yourself, and Allah (SWT).**

**An individual's level of honesty is a direct measure of someone's devotion to Islam; it gives rise to an amplitude of other Islamic virtues addressed in the Quran and hadith.**

**One must strive to be honest in all circumstances, even when faced with a difficult situation.**

**Abdullah b. Mas'ud (RA) reported: The Prophet (PBUH) said, "Truthfulness leads to righteousness and righteousness leads to Paradise. A man will keep speaking the truth and striving to speak the truth until he will be recorded with Allah as a siddeeq (speaker of the truth) [...]" (Sahih Bukhari).**

**May Allah help us to be honest in all actions we do Ameen**

**Jazakoom Allahu khayran**

Sheikh Jamal Taleb  
Iman in Residence



## FROM THE ASSISTANT PRINCIPAL:



**Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers**

**In Sha Allah you are safe and healthy!**

**This month, I would like to focus on Reading Comprehension. Our teachers have been implementing strategies to support our children's development in this area. One key strategy is "Connections." This approach encourages students to actively monitor their thinking while reading and to draw connections between different stories or their own experiences. Making these connections enhances their understanding of the text, laying a strong foundation for success as they advance to higher grades. At the Grade 1 level, students are currently responding through oral explanations, illustrations, and/or simple sentences, which supports their growth in comprehension skills.**

### **Strategy in Practice**

**At home while you are reading a story to your child, scan through the book, create a list of personal connections to the particular text for which you will be modeling this strategy.**

**Explain to your child that you are going to practice the comprehension strategy of making connections to find ways that students can personally relate to a text. Ask students to think about the following questions.**

#### **Focusing on text-to-self connections:**

- **Does anything in this story remind you of anything in your own life?**
- **Ask your child to put herself/himself in place of the main character.**
- **Can you relate to the characters in the story?**
- **What does this story remind you of?**

#### **Focusing on text-to-text connections:**

- **What does this story remind you of in another book you have read?**
- **How is this story similar to other things you have read?**
- **How is this story different from other things you have read?**

Ms. Mariam  
Assistant Principal ECLC

## Curriculum Corner:



### Islamic Studies:

- The students memorize and recite Surah Al Naas
- The students will learn and review the first twelve names of Allah SWT
- The students will learn and recite the Duaa for protection: بِسْمِ اللّٰهِ الَّذِي لَا يَضُرُّ مَعَ اسْمِهِ شَيْءٌ فِي الْاَرْضِ وَلَا فِي السَّمَاءِ وَهُوَ السَّمِيعُ الْعَلِيمُ  
Bismillaahi alladhee Laa yadhurru ma` ismihi shay'un fi al-ardhi walaa fi as-samaa' wa huwa as-samee` u al-`aleem
- The students will learn about our beloved prophet PBUH and his three sons and his four daughters.



### Arabic:

#### Surah An-Nas

قُلْ اَعُوْذُ بِرَبِّ الْاِنْسَانِ  
اَللّٰهُ الْاِنْسَانِ  
اَلَّذِيْ يُؤَسِّسُ الْاِنْسَانَ  
اَلْجَنَّةَ وَالْاِنْسَانَ

Qul a'oozu birabbin naas  
Mallikin naas  
Ilaahin naas  
Min sharril waswasil khannaas  
Allazee yuwaswisu fee sudoorin naas  
Minal jinnati wannaas

- The students will learn the following letters: ز and ذ
- The students will read and write the mentioned letters
- The children will vocabulary with the letters
- The children will colour pictures with the mentioned letters



## Curriculum Corner:



### Language Arts:

- The students will be learning the following letters and sounds: Cc, Uu, Gg, Bb and Ee.
- The students will practicing formation of the letters: Cc, Uu, Gg, Bb and Ee
- The students will review the short vowels taught to date.
- The students will learn to blend 2-3 sounds in reading short vowel words.
- The students will review the following High Frequency Words: an, if, see, like, do, by, as, said, did



### Math:

- The students will learn the following numerals: 7, 8 and 9.
- The students will learn to identify, subitize and form the numerals: 7, 8 and 9.
- The students will review numerals 0-9.
- The students will learn to identify the and explore the characteristics of the shapes hearts and stars.



## Curriculum Corner:



### Social Studies:

- The students will understand and use social responsibilities (being honest; asking for help; and being kind to others)
- The students will assume responsibility for their individual choices and actions.
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### Science:

- The students will examine properties of objects.
- The students will understand that an object is anything that can be perceived using one or more of the five senses.
- The students will understand the functions of the five senses (touch, hearing, smell, taste and feeling).





## Help Children Grow in the Virtue of Honesty:

Everyone is Busy with this Dunya, With All Due Respect, and Without trying to Preach...

- Understand the why: There are three common reasons kids don't tell the truth. They want to win approval; they want to cover up misbehavior so they don't disappoint you; and/or they want to avoid punishment.
- Dig up the root: Once you discover the why, dig deeper for the root. If you're trying to figure out why your child told you that they didn't need to read, you might discover the bigger lesson is about being tired or struggling with reading.
- Show them: Our words and actions are powerful. Children pick up on what we say to others. With the greatest respect, we need to purposely set up scenarios about honesty if we want our kids to be honest.
- Catch them: Acknowledge the times they do tell the truth and act in an honest and trustworthy way. Make sure you point out how pleasing that is to Allah SWT.
- Don't set them up: If you see their blue tongue and know they ate the blue sucker you told them they couldn't have, don't ask them if they ate it. Move right to the heart of the matter and say something like, "I see you ate the sucker, so your consequence will be ..."
- Truth and love: Call them out when they don't tell the truth, but do it in love. Our Holy Quran is full of Ayats, such as "Say, Allah has told the truth. So follow the religion of Abraham, inclining toward truth; and he was not of the polytheists." Let them know being honest can be tough, but Allah SWT is always there waiting to give us the grace to say and do the right thing if we ask for help.

