

Grade 1 | NEWSLETTER

DECEMBER 2024



DATES:

Warm Clothing Drive: *Begins Monday, December 2nd - New outerwear will be collected to be sent to the needy*

Quran Celebration: *Wednesday, December 11th at EIA (information to follow)*

UN Arabic Day: *Wednesday, December 18th (information to follow)*

Last Day of Classes: *Friday, December 20th*

First Day Back to Class: *Monday, January 6th, 2025*

Edmonton Islamic Academy

Principal: Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca Ext. 401

ECLC Receptionist: Ms. Zaynab Rahime zaynab.rahime@islamicacademy.ca Ext. 400

Team of Educators:

Ms. Faizah Rehman; Ms. Yasmeen Aly; Ms. Hodan Omar; Ms. Beverly Macdonald;

Ms. Khadija Ali; Ms. Fatima Diriye

Ms. Nadia Alramahi; Ms. Boushra Korknawi

Ms. Salwa Hamdon; Ms. Anjum Shah; Ms. Ramia; Ms. Mahboubha Hoque; Ms. Tuba Naseem;

Ms. Tahseen Anwar; Ms. Lina Khazinahdar

FROM YOUR IMAM IN RESIDENCE:

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers,

The greatest moral virtue and basis to our Islamic religion is honesty. To be honest is to be truthful - truthful with your words and actions towards others, yourself, and Allah (SWT).

An individual's level of honesty is a direct measure of someone's devotion to Islam; it gives rise to an amplitude of other Islamic virtues addressed in the Quran and hadith.

One must strive to be honest in all circumstances, even when faced with a difficult situation.

Abdullah b. Mas'ud (RA) reported: The Prophet (PBUH) said, "Truthfulness leads to righteousness and righteousness leads to Paradise. A man will keep speaking the truth and striving to speak the truth until he will be recorded with Allah as a siddeeq (speaker of the truth) [...]" (Sahih Bukhari).

May Allah help us to be honest in all actions we do Ameen

Jazakoom Allahu khayran

Sheikh Jamal Taleb
Imam in Residence





FROM YOUR ASSISTANT PRINCIPAL:

Asalaam Alaikum Wa Rahmat Allah Sisters and Brothers

In Sha Allah you are safe and healthy!

This month, I would like to focus on Reading Comprehension. Our teachers have been implementing strategies to support our children's development in this area. One key strategy is "Connections." This approach encourages students to actively monitor their thinking while reading and to draw connections between different stories or their own experiences. Making these connections enhances their understanding of the text, laying a strong foundation for success as they advance to higher grades. At the Grade 1 level, students are currently responding through oral explanations, illustrations, and/or simple sentences, which supports their growth in comprehension skills.

Strategy in Practice

At home while you are reading a story to your child, scan through the book, create a list of personal connections to the particular text for which you will be modeling this strategy.

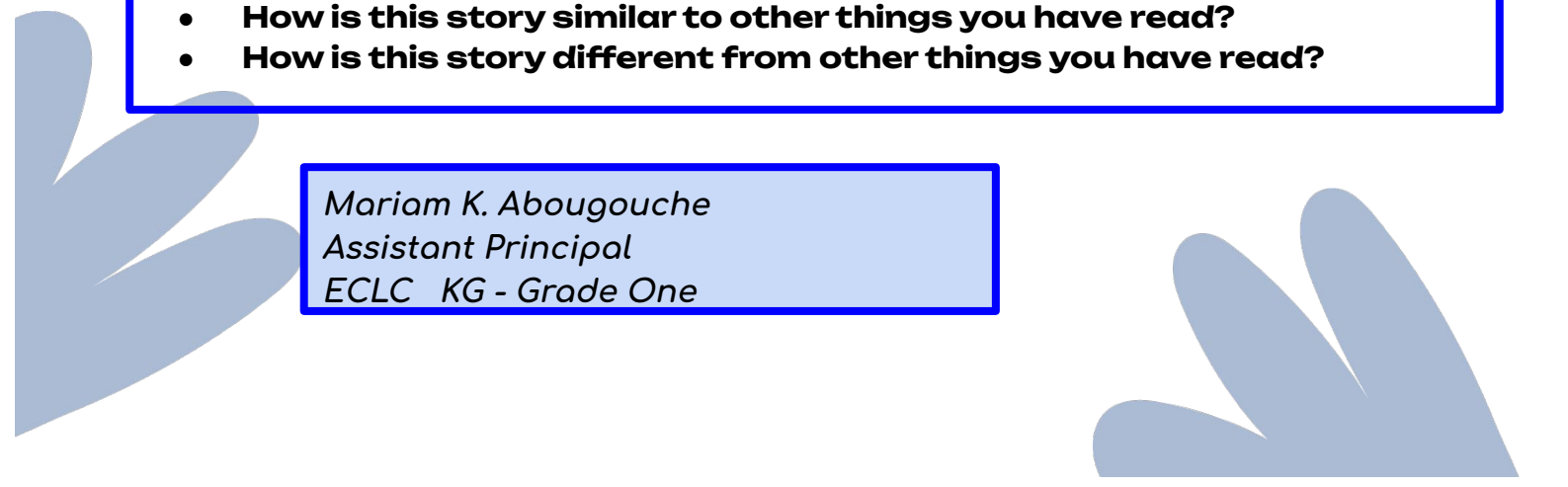
Explain to your child that you are going to practice the comprehension strategy of making connections to find ways that students can personally relate to a text. Ask students to think about the following questions.

Focusing on text-to-self connections:

- **Does anything in this story remind you of anything in your own life?**
- **Ask your child to put herself/himself in place of the main character.**
- **Can you relate to the characters in the story?**
- **What does this story remind you of?**

Focusing on text-to-text connections:

- **What does this story remind you of in another book you have read?**
- **How is this story similar to other things you have read?**
- **How is this story different from other things you have read?**



Mariam K. Abougouche
Assistant Principal
ECLC KG - Grade One

Curriculum Corner:

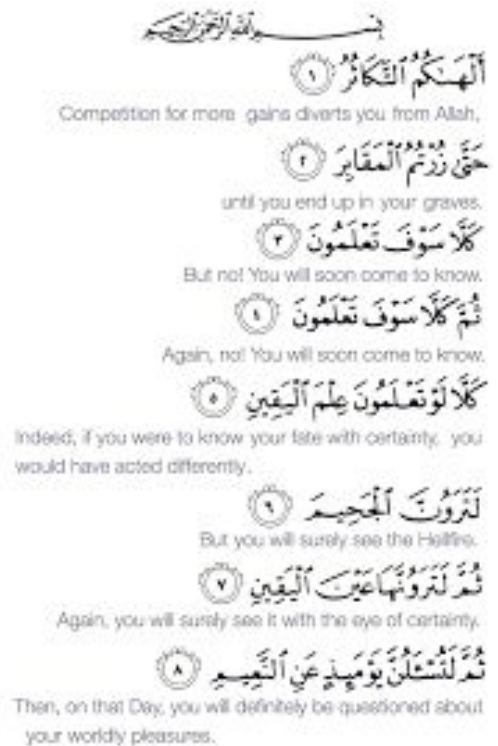
ISLAMIC STUDIES:

- The students will complete Surah At-Takathor
- The students will learn and memorize upto 36 names of Allah (SWT)
- The students will review Surahs they have learnt upto date.
- The students will review all concepts they have learnt upto date.



ARABIC:

- The students will learn the following letters: ز and س
- The students will review the following letters: د ذ ر ز
- The students will vocabulary words with the letters taught
- The students will read and write the letters with their short and long vowels.
- The students will form the letters with its different shapes at the beginning, middle and the end of words.



Curriculum Corner:

LANGUAGE ARTS:

- The students will apply the comprehension strategy of connections to better understand the story (text to self; text to text or text to world).
- The students will learning and applying VCe words: a-e says ā (like cāke); e-e says ē (like scēne); i-e says ī (like bīke); o-e says ō (like hōme); u-e says ū (like mūte and tūbe).
- The students will Read/ Recognize high frequency words (Heart Words/ Flash Words).
- The students will begin to apply their writing skills into Personal Narrative Writing genre



MATH:

- The students will understand the concept and skill of one more and/or less more of named numbers.
- The students will understand the concept and skill of two more and/or less than of named numbers.

two less		two more
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Curriculum Corner:

SOCIAL STUDIES:

- The students will understand and apply roles and responsibilities in the home, class and community.
- The students will understand that people can help groups and communities work toward common goals by taking on leader and helper roles.
- The students will learn to differentiate between the roles and responsibilities of group members in a variety of groups.



SCIENCE:

- The students will understand the concept and name the pattern of seasons.
- The students will understand the concept of changes of climate in the different seasons.
- The students will understand the cycle of seasons.
- The students will understand and name the effects of the different weather on living things.



Help Children Grow in the Virtue of Honesty:

Everyone is Busy with this Dunya, With All Due Respect, and Without trying to Preach...

- Understand the why: There are three common reasons kids don't tell the truth. They want to win approval; they want to cover up misbehavior so they don't disappoint you; and/or they want to avoid punishment.
- Dig up the root: Once you discover the why, dig deeper for the root. If you're trying to figure out why your child told you that they didn't need to read, you might discover the bigger lesson is about being tired or struggling with reading.
- Show them: Our words and actions are powerful. Children pick up on what we say to others. With the greatest respect, we need to purposely set up scenarios about honesty if we want our kids to be honest.
- Catch them: Acknowledge the times they do tell the truth and act in an honest and trustworthy way. Make sure you point out how pleasing that is to Allah SWT.
- Don't set them up: If you see their blue tongue and know they ate the blue sucker you told them they couldn't have, don't ask them if they ate it. Move right to the heart of the matter and say something like, "I see you ate the sucker, so your consequence will be ..."
- Truth and love: Call them out when they don't tell the truth, but do it in love. Our Holy Quran is full of Ayats, such as "Say, "Allah has told the truth. So follow the religion of Abraham, inclining toward truth; and he was not of the polytheists." Let them know being honest can be tough, but Allah SWT is always there waiting to give us the grace to say and do the right thing if we ask for help.

