

Grade 1 | NEWSLETTER

JANUARY 2025

إِيَّاكَ نَعْبُدُ وَإِيَّاكَ نَسْتَعِينُ

IT IS YOU WE WORSHIP, AND UPON YOU WE CALL FOR HELP.

DATES:

Classes Resumes: **Monday, January 6th**

Israa and Miraj: **Monday, January 27th**

Umrah Simulation: **One date during last week in January**

(information to follow)

World Hijab Day: **Friday, January 31st**

Edmonton Islamic Academy

Principal: Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

ECLC Assistant Principal: Ms. Mariam mariam.abougouche@islamicacademy.ca Ext. 401

ECLC Receptionist: Ms. Zaynab Rahime zaynab.rahime@islamicacademy.ca Ext. 400

Team of Educators:

Ms. Faizah Rehman; Ms. Yasmeen Aly; Ms. Hodan Omar; Ms. Beverly Macdonald;

Ms. Khadija Ali; Ms. Fatima Diriye

Ms. Nadia Alramahi; Ms. Boushra Korknawi

Ms. Salwa Hamdon; Ms. Anjum Shah; Ms. Ramia; Ms. Mahboubha Hoque; Ms. Tuba Naseem;

Ms. Tahseen Anwar; Ms. Lina Khazinahdar



Islamic Reflection on Compassion

Prophet Muhammad made a clear connection between belief in Allah SWT and compassion.' In a saying of the Prophet narrated in Al Tabarani he said 'You won't be true believers unless you have compassion.' When people heard him say this people said 'Oh Prophet, we are all merciful.' He replied 'I am not referring to the mercy that one of you would have towards his companion or close friend but I am referring to mercy or compassion to all'

We all desire to be understood, to have others relate to our opinions, and to feel our pain. We want others to listen to us, connect with us, and imagine themselves in our shoes, seeing the world through our eyes.

This is the essence of empathy—stepping into someone else's perspective. When someone shows empathy toward us, we feel a sense of closeness, trust, and comfort. It becomes easier to share our thoughts, seek their support during challenges, and find solace in their understanding.

Empathy is a natural human ability that fosters connection. It's the reason you might find yourself moved to tears while reading a tragic story, watching a powerful movie, or hearing about someone's hardships.

Empathy has two key dimensions: cognitive and affective. Cognitive empathy involves intellectually understanding another person's emotions, thoughts, and needs. Affective empathy, on the other hand, is about actually experiencing the emotions someone else is feeling.





FROM YOUR ASSISTANT PRINCIPAL:

Dear Parents,

Assalamu Alaikum wa Rahmatullahi wa Barakatuh,

I hope this message finds you and your family in the best of health and Iman. As the winter break comes to an end, we at ECLC are excited to welcome your children back to school for a productive term ahead.

Our goal remains to nurture their academic, spiritual, and personal growth, ensuring with the will of Allah SWT lifelong learning strategies and concepts alongside a deep connection to Islamic values.

Your continued support as partners in education plays an essential role in their success, and we look forward to working closely with you to make this a rewarding experience for everyone.

In Sha Allah, I will continue to meet with the children to discuss and/or read about compassion and empathy for others. Compassion and empathy are the cornerstones of meaningful human connections, fostering an environment where understanding and care thrive. Developing these qualities begins with actively listening to others, seeking to understand their perspectives without judgment. When we recognize the challenges and emotions others face, we create a bridge of shared humanity.

Acts of kindness, no matter how small, can significantly impact someone's life and deepen our sense of connection. By placing ourselves in others' shoes, we not only nurture our own emotional intelligence but also cultivate an atmosphere of trust and support. Compassion and empathy remind us that our collective well-being depends on treating each other with respect, patience and love, ultimately enriching our personal and communal lives.

Jazakum Allahu Khayran

**Ms. Mariam
AP @ ECLC**

Curriculum Corner:



ISLAMIC STUDIES:

- The students will recite Surat Ash-Sharh الشرح Ayats 1-6
- The students will learn by memory the first 39 names of Allah SWT
- The students will learn and recite the Duaa for observing an Umrah: **Rabana Atena fe dunya hasanah wa fe lakherate hasanah wa qena athaba nnaar** رينا آتنا في الدنيا حسنة و في الآخرة حسنة و قنا عذاب النار
- The students will learn the following mannerisms of Islam: Allah Loves Kindness; Ithaar and Caring and Loving their Parents
- The students will learn a hadith on Kindness

sayiara	siin	س
shamis	shiin	ش
saboor	saad	ص



ARABI

- The students will learn the following letters: Seen س; sheen ش and saad ص
- The students will learn new vocabulary words utilizing the letters taught.
- The students will read and write the letters with short and long vowels.
- The students will writing the letters with the different formations at the beginning, middle and the end of a word.

Curriculum Corner:



LANGUAGE ARTS:

- The students will explore and utilize words with controlled “r” vowels.
- The students will voiced and unvoiced sounds of “th”. If it is at the end of a word in is unvoiced (myth); if it is in between two vowels it is voiced (mother).
- The students will retell fiction stories to check for understanding and comprehension.
- The students will use the connection strategy for comprehension.
- The students will read with an increased accuracy, fluency and understanding of the texts.
- The students will focus on nonfiction selections.
- The students will focus on capitalization and proper punctuation as they write independently.



Fact Family

$$\begin{array}{l} 5 - 3 = 2 \quad 2 + 3 = 5 \\ 5 - 2 = 3 \quad 3 + 2 = 5 \end{array}$$

MATH

- The students will continue to explore, utilize and explore numbers to one hundred.
- The students will work on number operations to the sum of 20 (addition and subtraction).
- The students will understand and apply solutions to word problems involving addition and subtraction to the sum of 20.

Curriculum Corner:



SOCIAL STUDIES:

- The students will investigate roles and responsibilities.
- The students will understand that people can help groups and communities work toward common goals by taking leadership and helper roles.
- The students will understand their roles and responsibilities at home, school and community.



SCIENCE:

- The students will analyze properties of objects and investigate how they can be changed.
- The students will identify measurable properties of objects.
- The students will directly compare length, area, and weight of various objects.
- The students will investigate direction (up; down; sideways, backwards and forwards), pathway (straight; curved; spiral and side to side) and speed of moving objects and animals





Strategies to Teach Empathy at Any Age

- ✓ **Model** empathy.
- ✓ **Discuss** emotions.
- ✓ **Help out** at home, in the community, or globally.
- ✓ **Praise** empathetic behavior.