

As part of the Early Education Program at the Edmonton Islamic Academy, specialists will provide services in our schools. Each child will be screened by the speech language pathologist and/or occupational therapist and receive follow up assessments and intervention, if necessary.

HERE IS WHAT THOSE SPECIALISTS DO...

SPEECH LANGUAGE PATHOLOGIST (SLP)

The SLP observes the child's communication. The SLP may assess, consult and/or provide intervention to help with:

- Communication (listening, understanding, talking, interacting with others)
- Phonological Awareness as it relates to literacy
- Saying speech sounds correctly
- Fluency (stuttering)
- Voice (loudness, pitch and quality)

OCCUPATIONAL THERAPIST (OT)

The OT supports the child to take part in everyday activities that are important to the child. The OT may assess, consult and /or provide intervention to help with:

- Independence (examples are dressing, toileting, eating, sleeping, bathing, brushing teeth, transitions and outings)
- Fine motor skills (examples are ability to hold a crayon and or/ use it to develop drawing skills or early kindergarten printing skills, crafts, puzzles, building with blocks, Lego)
- Play (examples are your child's ability to move their body, handle toys and interact with others)
- Early Learning skills (examples are attention for age, following routines)
- Regulation skills

PARENT CONSENT FOR SPEECH, LANGUAGE AND OCCUPATIONAL THERAPY SERVICES

Child's Name: _____ Circle one: Boy/Girl

First Last

Date of Birth: _____ Home Phone Number: _____

Month Day Year

Home Address with Postal Code: _____

Parents' Names: Mother: _____ Cell Phone: _____

Father: _____ Cell Phone: _____

Email Address _____

Did your child attend preschool where English was spoken?

No Yes How many years? _____ Which one? _____

Did your child attend a day care/day home/babysitter where English was spoken?

No Yes How many years? _____

Has your child seen a speech language pathologist, occupational therapist or other specialist? No

Yes Who did they see? _____

**Please answer the following questions if there are 2 or more languages spoken in your home.
If English is the ONLY language spoken at home, please go to the next page.**

* Was your child born in Canada? Yes No in _____

* They have lived in Canada for _____ years.

* List the languages spoken in your home and how often you speak them...

What language? _____ How often? all the time most of the time half the time not often

Another language? _____ How often? all the time most of the time half the time not often

* What language does your child speak the most at home? English Other _____

* What language does your child understand the best? English Other _____

* How much English has your child heard at home? Please check all that apply...

Mother speaks English with this child all the time most of the time half the time not often

Father speaks English with this child all the time most of the time half the time not often

* When you speak to your child in your native language, do they often answer in English? Yes No

* Since birth, has your child heard and used your native language and English in your home (such as parents, other family members, friends)? Yes No

* Were your child's first words in English both English & another language another language

* At what age did your child say their first words? _____

* Do friends and extended family members (brothers, sisters, aunts, uncles, cousins) speak to your child in English? All the time Sometimes Never

* When playing with friends and family, what language is your child speaking? English Other Both

* Does your child watch TV in English? All the time Sometimes Never

* When looking at books with your child, are you reading in English? All the time Sometimes Never

* Does your child hear English when they are out in the community in places such as the grocery store, restaurant, play gym or movie theatre? Yes No

* Does your child attend community activities such as swimming, tae kwon do or soccer where English is spoken? Yes No List activities: _____

Please read and sign the form on the next page...

2025-2026 School Year

Parental Informed Consent for Speech, Language and Occupational Therapy Services

Speech Language Pathology: The purpose of speech and language intervention is to strengthen your child's communication skills. Research and clinical experience have shown that the earlier a child receives therapy for a communication disorder, the more effective therapy will be. Many children with speech and language delays are hesitant to speak up in class or approach other children. They are also at risk for reading issues in the higher grades. Strengthening these weaker areas will have a long-term impact on their education. Therapy will benefit your child socially, emotionally and academically. Your child will be seen by the Speech Language Pathology team which includes speech language pathologists and may include the speech language pathology assistant.

Occupational Therapy: Research and clinical experience have shown that Occupational Therapy intervention helps with the development of fine motor skills, visual motor skills, play and social skills, independence, regulation and overall functional participation in the learning environment. Occupational Therapy intervention is effective in helping children attain goals and develop skills in areas underlying and supporting school performance. Students with delays in these areas are at risk for ongoing difficulties with classroom participation, independence, social interaction and academic abilities. Occupational Therapy support can benefit your child physically, functionally, socially, emotionally and academically. Your child will be seen by the Occupational Therapy team which includes the Occupational Therapist and may include the occupational therapy educational assistants.

Your child may be seen in individual sessions, group sessions or in the classroom. The specialized services team includes the speech language pathologists, occupational therapists and assistants. The therapy support will be provided through skill building sessions, multidisciplinary collaboration, monitoring, consulting with the learning team or a combination of these modalities depending on which delivery model would best serve your child's needs. Goals will be documented on the Individual Program Plan (IPP). The school will be able to apply for the Program Unit Funding or Mild Moderate Funding to cover the cost of these services. I provide consent for these services, and understand that I can withdraw consent at any time by contacting my child's teacher to inform them of my decision.

I understand that information such as treatment plans, IPP goals, assessment results and reports will be shared between the therapists hired by the Edmonton Islamic Academy and the school team. I agree that the Specialized Services team will use an electronic medium for developing and sharing reports. I give consent to the Specialized Services team hired by the Edmonton Islamic Academy to share information by electronic transmission with our school team. Entries made in the digital files are electronic, and are considered a part of the child's records. They are governed by the Alberta Electronic Health Record Regulation, the Health Information Act (HIA), the Personal Information Protection Act (PIPA), and the Freedom of Information and Protection of Privacy Act (FOIP). Information is stored and shared in accordance with guidelines of the Alberta College of Occupational Therapists (ACOT) and the Alberta College of Speech Language Pathologists and Audiologists (ACSLPA).

I give permission for my child to receive services from the speech language pathologist and/or occupational therapist hired by the Edmonton Islamic Academy. This will include being screened by the speech language pathologist and/or occupational therapist and receiving follow up assessments and treatment, if necessary. I give my permission for the speech language pathologist and/or occupational therapist to request reports and information from my child's previous school, if needed. In addition, the speech language pathologist and/or occupational therapist may access information from my child's current school records and obtain information from other professional agencies, when required.

**It is very important that you understand this form.
If you require the help of an interpreter, please let the school know.**

Name of Parent/Guardian

Signature of Parent or Guardian

Date