



DATES:

Ramadan Hours: *Effective March 3rd until Spring Break/Eid*

Daylight Saving: *Sunday, March 9th*

Last Day of Classes before Spring Break: *Friday, March 21st*

Eid Al Fitr Break: *Monday, March 31st and Tuesday, April 1st*

First Day Back to School: *Wednesday, April 2nd*

Edmonton Islamic Academy

Principal: Mr. Ibbrahim Abougouche abraham.abougouche@islamicacademy.ca

Resident Imam at EIA: Imam Jamal Taleb imam.jamal@islamicacademy.ca

Division One Assistant Principal: Mr. Zahra walaid.zahra@islamicacademy.ca

Team of Educators:

Mr. Benjamin Gee; Ms. Farah Rizwan; Ms. Tasnim Nur; Ms. Marian Ali; Ms. Najet Jomha; Ms. Sumaya Farah
Ms. Areej Dalloul; Ms. Niveen Elkabach
Ms. Rola Qutab; Ms. Maimoona Bary; Ms. Tasnim Katina; Ms. Ramia Abougouche



"The month of Ramadan [is that] in which was revealed the Qur'an, a guidance for the people and clear proofs of guidance and criterion. So whoever sights [the new moon of] the month, let him fast it; and whoever is ill or on a journey - then an equal number of other days. Allah intends for you ease and does not intend for you hardship and [wants] for you to complete the period and to glorify Allah for that [to] which He has guided you; and perhaps you will be grateful." --Surat Al-Baqarah 2:185

FROM YOUR ASSISTANT PRINCIPAL:

Assalam Alaikum Families:

Muslims around the world are observing the sacred month of Ramadan. As the Quran states:

During this blessed time, we have a wonderful opportunity to strengthen our family bonds and deepen our faith. Despite the challenges we may face, Allah has granted us this moment to reconnect with our loved ones and reinforce our spiritual commitments.

At EIA our students continue to learn from their Islamic studies and homeroom teachers about the significance of Ramadan. They are encouraged to embrace the blessings of this month by engaging in charitable giving, making Du'aas and prayers and other acts of worship. To support them in this journey, we have encouraged our children to establish a schedule that accommodates their needs.

We sincerely appreciate your continued support. May this Ramadan bring peace, serenity, and countless blessings to you and your family. Please remember the school and our families in your Du'aas, especially during this sacred month.

Mr. Walaid Zahra
Assistant Principal Grades 2 and 3

Assalam Alaikum Families,

“Ramadan is the month in which the Holy Quran was sent down, as a guide to mankind and a clear guidance and judgment (so that mankind will distinguish from right and wrong).” (Qur’an 2:183)

We warmly encourage our students to strengthen their connection with the Quran during this blessed month. **From March 3–20** , we will be tracking Quran reading done at home, whether individually or as a family.

Each student will record their at-home reading using the document provided by their homeroom teacher. Our teachers and student volunteers will help tally these minutes in class. We are aiming for our Grade 3 students to collectively reach a **40,000-minute goal** !

Thank you for supporting our efforts to make this Ramadan meaningful and spiritually enriching. We appreciate your enthusiasm and pray that this month brings you and your children blessings, growth, and a deeper love for the Quran.

Jazakum Allahu Khairan,
EIA Leadership





RAMADAN and Grade 3:

Allah SWT says in the Qur'an,

“Ramadan is the month in which the Qur’an was revealed , as guidance for humanity...so whoever of you witnesses the month should fast it.” [2:185]

Muslims observe Ramadan by fasting throughout the month as an expression of gratitude to Allah SWT for His final revelation.

Ramadan offers a great opportunity to teach our children about its blessings and the importance of sacrifices we make. I believe it is essential for young children to engage in discussions about the purpose of Ramadan: it is performed solely for Allah SWT to show our servitude; how it allows us to experience hunger and develop empathy for the less fortunate, and how it instills self-discipline and kindness by encouraging us to refrain from food and all bad deeds.

Our children learn that charity is not just about giving money but also about showing kindness through actions, deeds, and good manners. During Ramadan, we focus on smiling more, practicing patience, and dedicating time to helping young children, the elderly, and our neighbors.

I do encourage on instilling with our children a consistent Salat habit in the and teaching them the blessings of praying in congregation. Please take time to teach them the steps and importance of performing wudhu and Salat.

During Ramadan, we talk to our children about Allah’s love and mercy. We remind them of all the blessings Allah SWT has given us, explaining that everything we have, from our toys to our good health, comes from Allah SWT alone. We teach them about the infinite mercy, how Allah SWT continuously forgives our sins, and encourage them to reflect this mercy in their own lives. They learn to forgive, show love and compassion, and appreciate one another.

During Ramadan, we also take time to observe nature. When our children explore the intricate life of even the smallest insect, they develop a deeper appreciation for the magnificent creations of Allah SWT. The wonders of nature inspire awe and amazement, and by learning about the details of the life cycle, we nurture their love for our Creator.

CURRICULUM CORNER:

LANGUAGE ARTS:

- The children will learn how to use the inference strategy to enhance their understanding of various texts.
- The students will understand inference involves drawing conclusions based on known facts or evidence.
- The students will begin a poetry unit.
- The students will investigate words or phrases applied creatively in poetry.
- The students will experiment with creating haikus and limericks.
- The students will write a story for the “Young Authors” class book.



MATH:

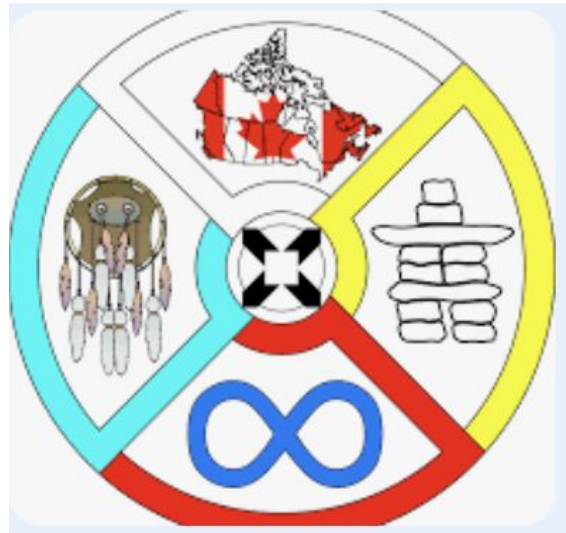
- The children will analyze and apply strategies for division within 100.
- The students will understand division can be interpreted in various ways according to context, such as: equal sharing; equal grouping; and repeated subtraction.
- The students will solve problems using multiplication and division in sharing or grouping situations.



CURRICULUM CORNER:

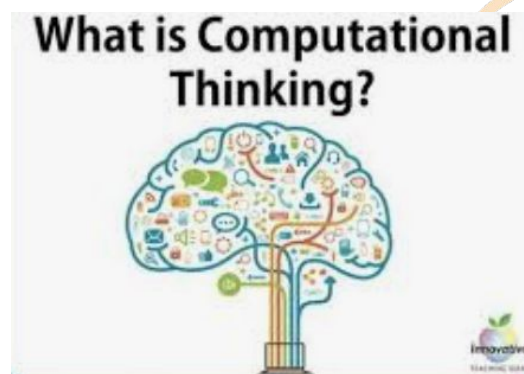
SOCIAL STUDIES:

- The students will explore how diverse people contribute to the identity of Alberta.
- The students will identify ways in which First Nations work to strengthen language, culture, and identity in Alberta.
- The students will reflect on how Francophones contribute to Alberta's identity.



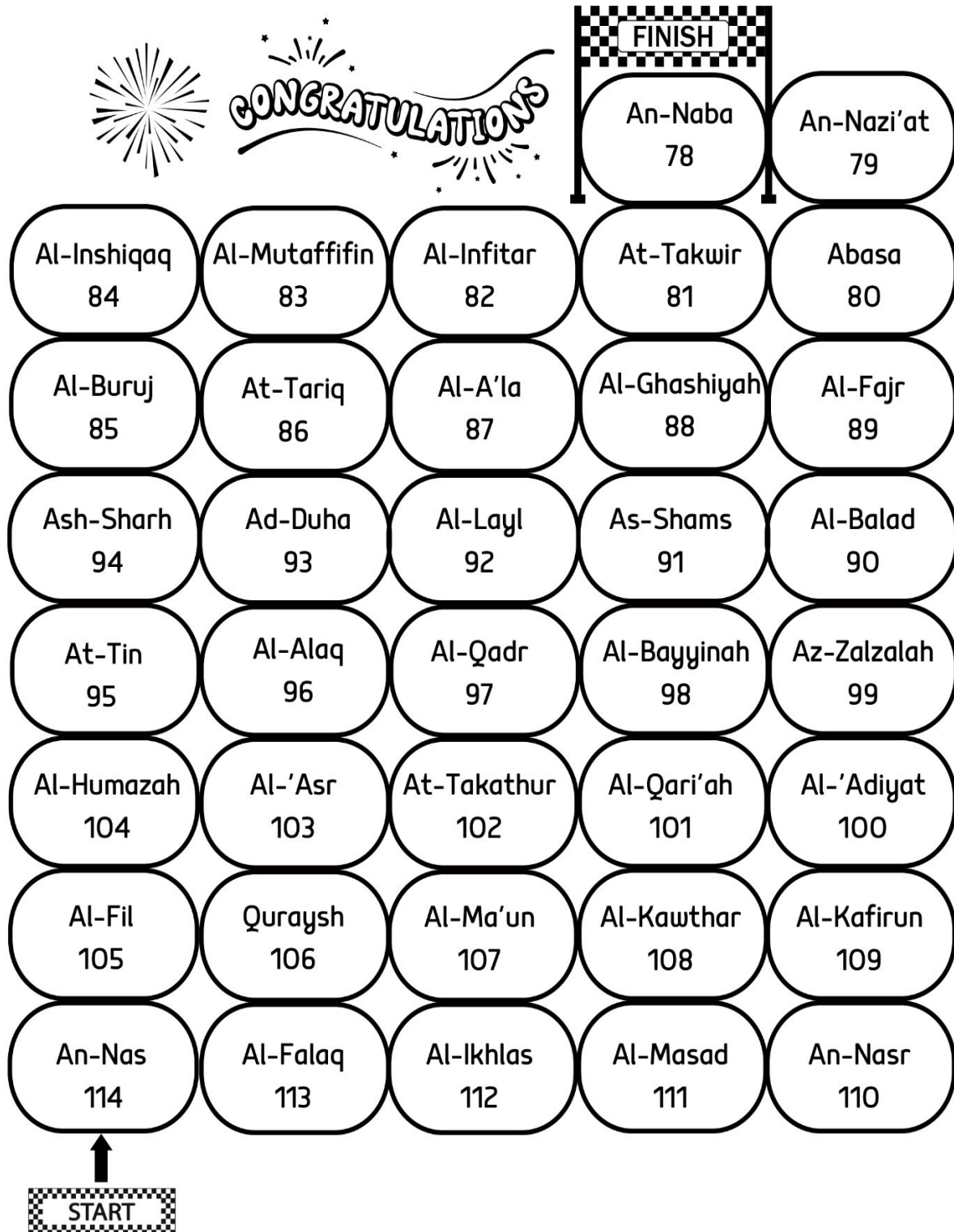
SCIENCE:

- The students will identify computational thinking used to solve problems or achieve desired outcomes.
- The students will examine a Canadian invention.
- The students will create something new by combining, changing or reapplying existing ideas.
- The students will create a set of instructions that could be followed by a human or machine to complete a task.



JUZ AMMA TRACKER

Shade the Surahs you have read.



CONGRATULATIONS

FINISH

			An-Naba 78	An-Nazi'at 79
Al-Inshiqaq 84	Al-Mutaffifin 83	Al-Infitar 82	At-Takwir 81	Abasa 80
Al-Buruj 85	At-Tariq 86	Al-A'la 87	Al-Ghashiyah 88	Al-Fajr 89
Ash-Sharh 94	Ad-Duha 93	Al-Layl 92	As-Shams 91	Al-Balad 90
At-Tin 95	Al-Alaq 96	Al-Qadr 97	Al-Bayyinah 98	Az-Zalzalah 99
Al-Humazah 104	Al-'Asr 103	At-Takathur 102	Al-Qari'ah 101	Al-'Adiyat 100
Al-Fil 105	Quraysh 106	Al-Ma'un 107	Al-Kawthar 108	Al-Kafirun 109
An-Nas 114	Al-Falaq 113	Al-Ikhlās 112	Al-Masad 111	An-Nasr 110

START