

## Grade 2 | NEWSLETTER

MARCH 2025



### DATES:

**Ramadan Hours:** *Effective March 3rd until Spring Break/Eid*

**Daylight Saving:** *Sunday, March 9th*

**Last Day of Classes before Spring Break:** *Friday, March 21st*

**Eid Al Fitr Break:** *Monday, March 31st and Tuesday, April 1st*

**First Day Back to School:** *Wednesday, April 2nd*

### Edmonton Islamic Academy

**Principal:** Mr. Ibrahim Abougouche [abraham.abougouche@islamicacademy.ca](mailto:abraham.abougouche@islamicacademy.ca)

**Resident Imam at EIA:** Imam Jamal Taleb [imam.jamal@islamicacademy.ca](mailto:imam.jamal@islamicacademy.ca)

**Assistant Principal:** Mr. Walaid Zahra [walaid.zahra@islamicacademy.ca](mailto:walaid.zahra@islamicacademy.ca)


### Team of Educators:

Ms. Yasmeen Shibley; Ms. Maha Sleiman; Ms. Nimeh Othman; Ms. Reema Jalel;

Ms. Nadine Hamdan; Ms. Huda Haymour

Ms. Feryal Yousef, Ms. Majda El Sayed

Ms Jena Baalbaki; Ms. Rania El Belkai; Ms. Anjum Shah; Ms. Samia Abougouche



*"The month of Ramadan [is that] in which was revealed the Qur'an, a guidance for the people and clear proofs of guidance and criterion. So whoever sights [the new moon of] the month, let him fast it; and whoever is ill or on a journey - then an equal number of other days. Allah intends for you ease and does not intend for you hardship and [wants] for you to complete the period and to glorify Allah for that [to] which He has guided you; and perhaps you will be grateful." --Surat Al-Baqarah 2:185*

FROM YOUR ASSISTANT PRINCIPAL:

Assalam Alaikum Families:

Muslims around the world are observing the sacred month of Ramadan. As the Quran states:

***"Ramadan is the month in which the Holy Quran was sent down, as a guide to mankind and a clear guidance and judgment (so that mankind will distinguish from right and wrong)." (Quran 2:183)***

During this blessed time, we have a wonderful opportunity to strengthen our family bonds and deepen our faith. Despite the challenges we may face, Allah has granted us this moment to reconnect with our loved ones and reinforce our spiritual commitments.

At EIA our students continue to learn from their Islamic studies and homeroom teachers about the significance of Ramadan. They are encouraged to embrace the blessings of this month by engaging in charitable giving, making Du'aas and prayers and other acts of worship. To support them in this journey, we have encouraged our children to establish a schedule that accommodates their needs.

We sincerely appreciate your continued support. May this Ramadan bring peace, serenity, and countless blessings to you and your family. Please remember the school and our families in your Du'aas, especially during this sacred month.

Mr. Wolaid Zahra  
Assistant Principal - Grades 2 and 3

## Quran Home Reading Program

**Assalam Alaikum, Dearest Families,**

*“Ramadan is the month in which the Holy Quran was sent down, as a guide to mankind and a clear guidance and judgment (so that mankind will distinguish from right and wrong).” (Qur’an 2:183)*

We warmly encourage our students to strengthen their connection with the Quran during this blessed month. **From March 3–20** , we will be tracking Quran reading done at home, whether individually or as a family.

Each student will record their at-home reading using the document provided by their homeroom teacher. Our teachers and student volunteers will help tally these minutes in class. We are aiming for our Grade 2 students to collectively reach a **40,000-minute goal** !

Thank you for supporting our efforts to make this Ramadan meaningful and spiritually enriching. We appreciate your enthusiasm and pray that this month brings you and your children blessings, growth, and a deeper love for the Quran.

**Jazakum Allahu Khairan,**  
EIA Leadership





## RAMADAN and Grade 2:

Allah SWT says in the Qur'an,

*“Ramadan is the month in which the Qur'an was revealed , as guidance for humanity...so whoever of you witnesses the month should fast it.”*

[2:185]

Muslims observe Ramadan by fasting throughout the month as an expression of gratitude to Allah SWT for His final revelation.

Ramadan offers a great opportunity to teach our children about its blessings and the importance of sacrifices we make. I believe it is essential for young children to engage in discussions about the purpose of Ramadan: it is performed solely for Allah to show our servitude; how it allows us to experience hunger and develop empathy for the less fortunate, and how it instills self-discipline and kindness by encouraging us to refrain from food and all bad deeds.

Our children learn that charity is not just about giving money but also about showing kindness through actions, deeds, and good manners. During Ramadan, we focus on smiling more, practicing patience, and dedicating time to helping young children, the elderly, and our neighbors.

I encourage on instilling with our children a consistent Salat habit in the and teaching them the blessings of praying in congregation. Please take time to teach them the steps and importance of performing Wudu and Salat.

During Ramadan, we talk to our children about the love and mercy from Allah SWT. We remind them of all the blessings Allah [SWT] has given us, explaining that everything we have, from our toys to our good health, comes from Allah SWT alone. We teach them about the infinite mercy, how Allah SWT continuously forgives our sins, and encourage them to reflect this mercy in their own lives. They learn to forgive, show love and compassion, and appreciate one another.

During Ramadan, we also take time to observe nature. When our children explore the intricate life of even the smallest insect, they develop a deeper appreciation for Allah's magnificent creation. The wonders of nature inspire awe and amazement, and by learning about the details of the life cycle, we nurture their love for our Creator.

## CURRICULUM CORNER:

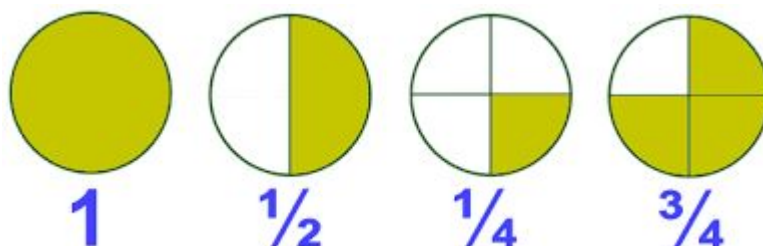
### LANGUAGE ARTS:

- **The students will use the “inference” as a comprehension strategy as they read different texts.**
- **The students will write write different genre of texts with greater detail.**
- **The students will begin to write a story for the class book.**
- **The students will examine poetic structures including acrostic and rhyming couplets.**
- **The students will be beginning a unit on fairy tales.**



### MATH:

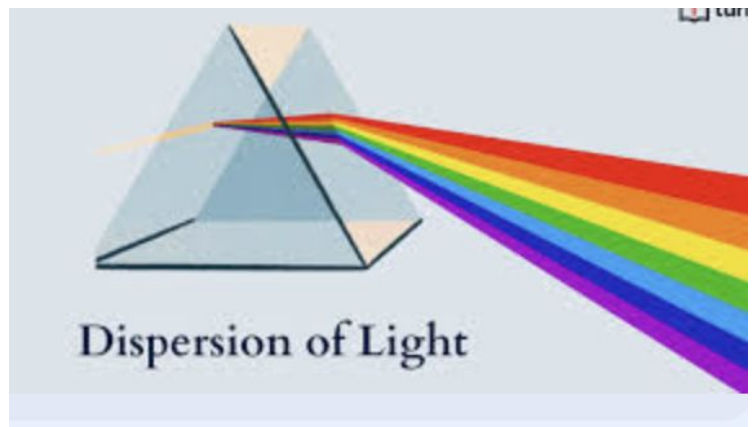
- **The students will interpret part-whole relationships using unit fractions**
- **The students will describe non repeating patterns from their surroundings.**
- **The students will create and express growing patterns using sounds, objects, symbols, pictures or actions.**



## CURRICULUM CORNER:

### SOCIAL STUDIES:

- **The students understand that heritage is culture and traditions that are passed down through generations of citizens.**
- **The students will describe characteristics of diverse groups in a our local community.**



### SCIENCE:

- **The students will identify the sources of light.**
- **The students will understand that light behaves in a various of ways including: travelling in a straight line from its source; bouncing off a surface (reflection); bending as it travels from one material to another (refraction); splitting into colours (dispersion).**

# JUZ AMMA TRACKER

Shade the Surahs you have read.



CONGRATULATIONS



An-Naba 78	An-Nazi'at 79
At-Takwir 81	Abasa 80
Al-Ghashiyah 88	Al-Fajr 89
As-Shams 91	Al-Balad 90
Al-Bayyinah 98	Az-Zalzalah 99
Al-Qari'ah 101	Al-'Adiyat 100
Al-Kawthar 108	Al-Kafirun 109
Al-Masad 111	An-Nasr 110

